



Homework



1. Introduction

The school policy for homework is developed and agreed by the teaching staff and the Curriculum and Policies Committee of the Governing Body to set minimum expectations for the setting and marking of homework across school to enhance and consolidate children's learning and attainment.

2. Aims of the Policy

The aim of the policy is to: -

- inform staff and parents regarding the expectations for homework throughout school
- provide opportunities for parents, children and school staff to work in partnership
- ensure that parents and guardians have a clear understanding about expectations of themselves and their child
- improve the quality of learning experiences offered to the children
- extend and support the learning experiences via reinforcement, consolidation and revision
- provide a selection of activities which encourage parents to become actively involved in their child's learning
- encourage the children to develop long term strategies for future needs
- prepare the children for their transfer to the next phase of education e.g. EY to KS1, KS1 to KS2 and KS2 to KS3 (High school)
- establish a regular pattern of set homework

3. Responsibilities

The Head teacher is responsible for:

- ensuring that all staff are aware of the policy
- ensuring that all parents are aware of the policy
- ensure homework cubs are provided in school for pupils who struggle to complete homework in a calm space at home

Teachers are responsible for: -

- giving out homework that follows the agreed guidelines
- marking the homework following the agreed guidelines
- ensuring appropriate differentiated homework is provided for all pupils including those with SEND

Parents are responsible for: -

- supporting school by ensuring children complete their homework
- working alongside their children to complete their homework
- providing a reasonably peaceful, suitable place in which pupils can do their homework alone or with the help of an adult
- making it clear to pupils that they value homework and support the school in explaining how it can help their learning

- ensuring homework is completed on time
- encouraging pupils and praise them when they have completed homework
- becoming actively involved in joint homework activities

NB Parents are offered lots of opportunities to improve the way they support their children at home. The school runs a variety of parent workshops throughout the year and, at parents evenings, teachers advise parents on how they can support their children at home.

Pupils are responsible for:-

- completing their homework on time
- handing their homework to the teacher on the correct day
- completing their homework in school time (playtime/lunchtime) if not completed at home

4, Book Bags

Every child must have a book bag when they start school. Children who do not have book bags should be encouraged to buy one from the school office.

5. Agreed expectations for homework

Nursery	<ul style="list-style-type: none"> • Rhymes of the week for parents to sing with children
Reception	<ul style="list-style-type: none"> • Rhymes of the week for parents to sing with children • Phonics related activities weekly • Reading books weekly • Mathematics Challenges weekly
KS1& KS2	<ul style="list-style-type: none"> • One piece of English/ Mathematics weekly (Year 1 to 4), although this could be more in Year 5 and 6 • Reading practice each night • Maths key facts to learn and practice each week • Weekly Spellings • Other topic based homework may occasionally be given out

Homework will usually be completed in a separate homework book. Class teachers will inform children and parents which night homework will be set and collected in.

6. Homework Charts

When a child returns their homework, they get a tick or sticker on the **homework chart/ homework record sheet**. Classes will have one chart displayed in the classroom. Children who regularly return homework should be acknowledged and rewarded.

It is the class/target group teacher’s responsibility to monitor that children are regularly returning homework to an acceptable standard and inform parents accordingly.

7. Home Reading Books

In addition to the piece of literacy and maths homework, every child should have a home reading book which is changed regularly. Class teacher's and TAs are responsible for monitoring home reading books and ensuring books are returned in an appropriate condition. Books should encourage a love of reading for pleasure and/or be at an appropriate level for the child so that they can read it independently at home. The book should be changed at **least once** per week. Guided reading books should **not** be sent home. Parents will be charged for lost or damaged books.

Regular reading to and with parents/carers is vital. Our suggestion is that all our primary aged children should either read to their parents/carers or to be read to, for between twenty and thirty minutes a day.

8. Agreed expectations for marking homework

EY – sticker, treasure or verbal praise for completion of homework and notes in reading log.

KS1 & 2 – as above. A brief comment may also be included using the school marking system.

9. Homework Club

To support pupils with their homework, the school runs a homework club on Tuesday, Wednesday and Thursday lunchtime. All children are expected to complete their homework at home however in exceptional circumstances, children are supported at school to complete their homework.

IF PROBLEMS ARISE WITH HOMEWORK

There are occasions when children struggle with homework or when it is not possible to complete a homework task. Homework may be too difficult, be taking too much time or home circumstances may arise which make homework difficult to complete.

If there are any such problems with homework arise and are creating overly negative or overly stressful situations, please let your child's teacher know so we can modify arrangements as necessary.