

RE Long Term Plan 2016

	<u>Autumn</u>	<u>Christmas</u>	<u>Spring</u>	<u>Easter</u>	<u>Summer</u>
<u>Reception</u>	<p>Harvest as a special time - The creation story - Jewish Sukkot Shabbat as a special time for Jewish people Belonging</p>	<p>Christmas as a special time - The special baby Jesus - Ways Christians celebrate e.g. colours in the church, Advent Ring</p>	<p>Special Books - How holy books are treated e.g. Qur'an, Torah, Guru Granth Sahib Special People - Jesus as special to Christians.</p>	<p>Special Times How Christians celebrate in church e.g. singing, hymns, prayers (Could possibly have a visitor into school to say what happens?)</p>	<p>Special places, special objects, special music, special people To select e.g. - Church - explore Christian artefacts, music, meeting special people (e.g. vicar) - Mandir - Hindu murtis and artefacts, Hindu music - Buddhists artefacts e.g. rupa, prayer flags - Jewish artefacts e.g. menorah, mezuzah</p>
<u>Year 1</u>	<p>What can we learn about Christianity from visiting a church? Introducing features of a church, worship (including Harvest) leaders: Expressions of Belief, Authority</p>	<p>Why are gifts given at Christmas?</p>	<p>Why is Jesus special to Christians? Introducing Jesus, beliefs and stories Jesus told (e.g. Lost Coin, Lost Sheep) about Jesus: Belief, authority</p>	<p>What is the Easter story?</p>	<p>What can we find out about the Buddha? Introducing beliefs and stories about the Buddha: Belief, Authority.</p>
<u>Year 2</u>	<p>Why is the Bible special to Christians? Introducing the Bible, how it is treated, beliefs about God shown in the Bible: Belief, Authority, Expressions of Belief</p>	<p>How and why is light important at Christmas?</p>	<p>What does it mean to belong in Christianity? Introducing ceremonies of commitment and belonging, how beliefs affect values and actions of individuals: Expressions of Belief, Impact of Belief</p>	<p>How do Christians celebrate Easter?</p>	<p>How do Buddhists show their beliefs? Introducing worship, ceremonies and how commitment and belonging is shown: Expressions of Belief, Impact of Belief</p>
<u>Year 3</u>	<p>What can we learn about Christian symbols and beliefs by visiting churches? Developing knowledge of Christian worship, differing practices, symbols: Expressions of Belief</p>	<p>How and why is Advent important to Christians? Developing knowledge of Christmas story. Christian symbols and practises today. Belief, Authority, Expressions of Belief</p>	<p>What do Christians believe about Jesus? Developing knowledge about the significance of Jesus, key events in the life of Jesus, his teaching and ministry, impact of Jesus on lives of Christians today: Belief, Authority, Impact of Belief</p>	<p>What do Christians remember on Palm Sunday? Developing knowledge of Palm Sunday in context of Easter. Christian symbols and practises today. Belief, Authority, Expressions of Belief</p>	<p>What do Sikhs believe? Developing knowledge about Sikh beliefs, about God and the Gurus</p>
<u>Year 4</u>	<p>What can we learn about Christian faith through studying the lives of northern saints? Demonstrating understanding of the significance of northern saints, then and now: Impact of Belief What can we learn from the story of Venerable Bede? • Stories about Bede and his influence</p>	<p>Why do Christians call Jesus light of the world? Developing knowledge of Christmas story. Christian symbols and practises today. Belief, Authority, Expressions of Belief.</p>	<p>What do Christians believe about God? Developing knowledge of Christian belief in God, meaning of life, life after death and how this affects how Christians feel and act: Belief: Expressions of Belief, Impact of Belief</p>	<p>Why is Lent such an important period for Christians? Developing knowledge Of Lent period, connections to Easter Story. Christian symbols and practises today. Belief, Authority, Expressions of Belief.</p>	<p>How do Sikhs express their beliefs? Developing knowledge about how Sikh beliefs are expressed through worship at the Gurdwara, festivals, symbols used and though actions. Belief, Expressions of Belief, Impact of Belief</p>

<p><u>Year 5</u></p>	<p>How and why do religious people show care for others? Developing knowledge about practices within religious traditions and their links to beliefs and sources. Developing knowledge of similarities between at least 2 religions.: Belief, Authority, Impact of Belief</p>	<p>What are the themes of Christmas? Demonstrating understanding of significance of Christmas story. Christian symbols and practises today. Belief, Authority, Expressions of Belief.</p>	<p>What do we know about the Bible and why is it important to Christians? Demonstrating understanding of the importance of the Bible, its impact on worship, values and daily living: Authority, Impact of Belief</p>	<p>What happened at the Last Supper? Demonstrating understanding of the Last Supper, its significance at the time of Jesus and today. Belief, Authority, Expressions of Belief, Impact of Belief.</p>	<p>What do Muslims believe and how are these beliefs expressed? Demonstrating understanding of beliefs and practices within Islam and how these beliefs make a difference to individual and communal life. Belief, Authority, Expressions of Belief, Impact of Belief</p>
<p><u>Year 6</u></p>	<p>Why do people have ceremonies and use ritual in their lives? Demonstrating understanding of meaning and importance of rituals in more than one religion, comparing similarities and differences in religious beliefs and expression: Belief, Expressions of Belief</p>	<p>What do the gospels tell us about the birth of Jesus? Demonstrating understanding of significance of Christmas story. Christian symbols and practises today. Belief, Authority, Expressions of Belief.</p>	<p>Why should people with a religious faith care about the environment? Demonstrating understanding of the impact of religious faiths on actions. Impact of Belief</p>	<p>Why are Good Friday and Easter Day the most important days for Christians? Demonstrating understanding of crucifixion and resurrection as basis of Christianity and significance for Christians today. Belief, Authority, Expressions of Belief.</p>	<p>So, what do we now know about Christianity? (exploration through the concepts) Demonstrating understanding of what they have learnt about Christianity through the 4 concepts: Belief, Authority, Expressions of Belief, Impact of Belief Statutory Bridging Unit</p>