



Wheatfield Primary School
British Values Across the Curriculum

**2016-
2017**

The Department for Education state that there is a need “to create and enforce a clear and rigorous expectation on all schools to promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”

The Government set out its definition of British values in the 2011 Prevent Strategy and these values were reiterated by the Prime Minister in 2014. At Wheatfield Primary School these values are reinforced regularly through assemblies, and in the following ways.

<p style="text-align: center;">MUTUAL RESPECT</p> <p>Respect is one of the core values of our school, and is embedded into our ethos, underpinning learning both in and out of the classroom. The children know and understand that it is important to show respect to everyone, whatever differences we may have. We teach the children to respect themselves, to respect others, to respect their surroundings and the world.</p> <p>Much of this learning takes place in Assemblies, PHSE lessons and class Circle Time. The children are also encouraged to pay each other compliments on their class compliment board.</p>	<p style="text-align: center;">DEMOCRACY</p> <p>Children participate in democracy every time they vote for choices, from making plans for treat days, to choosing representatives in pupil voice meetings. Our new Pupil Voice meetings ensure that ALL children have the opportunity to have a say and that their ideas are listened to.</p> <p>The children are always listened to by adults, who model how perceived injustice can be peacefully challenged. We resolve issues through discussion enabling others to see different perspectives. The children are taught to listen carefully and with concern to each other, respecting the right of every individual to have their opinions and voices heard.</p>
<p style="text-align: center;">THE RULE OF LAW</p> <p>Our School Rules give us a code of conduct to live by. Each class develops these further at the beginning of the academic year. Our behaviour code promotes good conduct and rewards individuals who demonstrate our values. Certificates are awarded in our Celebration Assemblies for good behaviour and good behaviour for learning.</p> <p>Our PSHE curriculum enables our learners to understand why we have rules and how they can protect us in a variety of situations, and how to distinguish right from wrong. RE teaching in KS2 looks at our rules and the rules of different faiths. In all these ways our children are taught the value and reasons behind laws and rules; that they govern and protect us, the responsibilities that this involves and the consequences of these being broken.</p>	<p style="text-align: center;">INDIVIDUAL LIBERTY</p> <p>Within school, children are actively encouraged to make choices, knowing that they are in a safe and supportive environment. In school we provide boundaries for the children to make safe choices, through the provision of a safe environment, a planned curriculum and empowering education. The children are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our Online Safety and PSHE lessons. We provide a safe platform from which children can express their views about a range of issues, knowing that these views will be respected and listened to. Our ethos puts the need of the child first, developing their self-esteem and self-confidence, enabling them to make choices; whether that be choosing the level of challenge in some lessons, or how to record their work to signing up for extra-curricular activities.</p>
<p>TOLERANCE OF DIFFERENT FAITHS AND BELIEFS</p> <p>Our school is becoming increasingly more diverse, making us very aware of the need to ensure tolerance of similarities and differences across all members of our community. We use our value theme ‘Inspire’ to look at people who have influence around the world because of their beliefs. All of the major faiths are studied in RE and we positively encourage members of different faiths or religions to share their</p>	

knowledge and experiences to enhance learning within classes across the school. The school gives high profile to the range of languages spoken in classes, and our curriculum mapping encourages children to research and discover differences and similarities between us and our Global neighbours. Assemblies and discussions involving prejudices and prejudice-based bullying have been followed and supported by learning in RE and PSHE.

Any prejudicial or discriminatory behaviour experienced by anyone in our community is challenged.

We promote tolerance and understanding in our wider community with events such as our very successful 'Food around the World' stalls at our Summer Fair.

Through all these experiences our children gain an enhanced understanding of their place in a culturally diverse society.