

Ridgeway Infant School is a safe happy, place where everyone does their best!

HOMework POLICY



Date agreed: 15TH NOVEMBER 2016

Minute Ref: FGB16/037

Signature of Chair of FGB:

Review Due: AUTUMN 2019

Responsibility of the Full Governing Body

HOMWORK POLICY

Definition

At Ridgeway Infant School, homework is defined as 'any work or activity to consolidate learning which pupils are asked to do with adult support outside lesson time.'

Aims and Purpose

Through setting homework at Ridgeway Infant School we aim to:

- Consolidate and reinforce skills and understanding, particularly in Literacy and Numeracy
- Develop an effective partnership between the school, parents/carers thus enabling them to take an active role in their child's learning
- Exploit resources for learning of all kind at home e.g. internet, first-hand experience
- Extend school learning
- Encourage children, as they get older, to develop the skills, confidence and discipline needed to undertake **independent** study

Amount and types of homework

At Ridgeway Infant School we consider the following time allocation for homework appropriate:

- Reception: 30mins - 45mins a week
- Year 1: 45mins - 1 hour a week
- Year 2: 1hour - 1 ½ hours per week

The focus of homework will be based on the topic of the child's current learning, and in particular in English and Maths. The homework activities set are often planned in year group teams but are sometimes more personalised to the individual or group. Homework does not always involve the recording of work.

Examples of homework activities are:

- Reading practice
- Learning key words
- Learning phonic sounds
- Learning Log (topic based activities)
- Mathematics website
- Comprehension activities
- Writing/Grammar activities

Each Year Group will establish a regular pattern for homework and make parents/carers aware of this at the initial Year Group meeting in September of each year. Some of the products from homework activities may be used to enhance display work and identify areas for further practice or future learning.

Feedback

• To Pupils

Children receive feedback in a variety of ways including verbal feedback, sticker rewards, comments on written work, positive reinforcement, praise given for completing the task, showing work to a different teacher or the Headteacher and samples of good work shown to the class.

• To Parents/Carers

When practically possible staff will feedback to parent/carers on the outcome of homework. This may be verbally, or, parents/carers may come into school to find out. Homework may also be discussed during parents/carer consultation evenings. All children in school have a reading diary in which parents/carers and teachers record notes about the child's progress and areas of reading that require development.

SEND

Setting appropriate homework for children with SEND is carefully planned to ensure that the task does not expect too much or too little of the child. In essence the tasks should:

- Have a very clear focus and time guide
- Be designed so the pupil can succeed
- Develop social, emotional and linguistic skills as well as academic ones
- Be varied to sustain interest
- Be manageable and realistic for teacher, parent/carer and child

Role of Parents/Carers in Supporting Pupils

At Key Stage 1 the parents/carers have a major role to play in ensuring that their child completes their homework to the best of their ability. Teachers expect parent/carers to help their child to complete the task e.g. by showing them how to look up information in a book. It is also hoped that parents/carers will:

- Provide encouragement and praise
- Show how much they value homework and explain to the child how it will help their learning
- Provide a suitable place for the child to complete the task e.g. quiet environment
- Encourage independent study where this is appropriate to the age and ability of the child

The Review Process

The Homework Policy will be reviewed on a regular basis through Key Stage meeting. The policy will be formally reviewed every 2 years.

November 2016