



Week 11

Friday 25 th November

## The Great Fire of London

This week we have been learning how evidence that has survived from the past can help us find out about the fire. We have travelled back in time with Magic Grandad to see for ourselves what it was like. We have learned how to write questions to ask Samuel Pepys and King Charles II about the events of 1666. We discovered that Samuel Pepys was an "eye-witness" because he actually saw what happened.



Please see details below for our Burning Bonanza Day!

In art we have been using our observational sketching skills, just like a news reporter of 1666, to sketch the wooden houses that burnt in Pudding Lane.



In maths we have been spotting patterns when we find all

## Year 1 spelling focus:

These are the words we are working on in class. Please practice them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

Common exception words :

**the how when where did**

Spelling pattern: o\_e and i\_e

**rose cone bone phone**

**fire hide line nine**

## Burning Bonanza day!

Tuesday 29th November



To celebrate and extend our learning we have organised a special themed day. We would like the children to dress up for the day. They could come dressed as a maid, servant, rich or poor person, a fire fighter or a historical character such as King Charles or Samuel Pepys. I have included some pictures to give you some ideas, it doesn't need to be complicated.

Trousers tucked in socks and a shirt look very effective. So does wearing fire coloured clothes of red, orange and yellow.



## Next Week:

Lots of visitors!

As well as the firemen, we will welcome Teachers Tang Tang and Jun Jun to our school as they join us as part of the England - China teacher exchange program. We are really looking forward to meeting them!

### Reminder:

Friday 2nd Dec : School closed- Occasional day

Sat 3rd Dec : Christmas fair 2.00-5.00pm

## Home learning this week:

It has been lovely to share the home learning you have sent in this week. Please choose another of the six activities to have a go at next.

Year 1 HOME LEARNING autumn 2

<b>Maths - Measuring</b> Can you compare different measures? You may choose to compare how heavy things are: tins from the kitchen, a selection of toys, fruits and vegetables. You may put them in order from lightest to heaviest. You may choose to compare how long things are: could you find things in your home longer and shorter than 1 metre? 10 cm? 50? 1cm?	<b>Science - Light and Dark</b> Could you explore and find as many different light sources as you can? You may look at the rooms in your house, your garden, your route to school etc. Remember: the moon is not a light source.	<b>DT - Moving Pictures</b> Design and make your own moving picture, around our topic. To show to the class. Remember we have already explored and developed skills in how to use sliders, levers and split pins. You could make flaps to reveal things too.
<b>English - Safety poster</b> Can you make a poster to keep people safe with fireworks or near fire? Remember: Bold letters, headings, labels, captions, pictures, warnings.	<b>English - Instructions</b> We have been learning to use time conjunctions - first, next, later, after that then, finally to make instructions. Can you think of any others? Practise using these words to make or follow a set of instructions. It could be instructions for: 'How to make toast', or 'How to make a sandwich', or 'How to draw a house', or 'How to play a game'. You choose.	<b>Music - "Fox in a Box"</b> Can you find words that rhyme? They might be in a story book, a nursery rhyme, a poem, a song, a TV programme, in your head! P.S. Nonsense words that rhyme are acceptable too, as long as they rhyme.

Remember: Home learning can be as creative as you like. It may be photos, something you have made, drawn etc. Please do not feel that something needs to be written on the home learning sheet every week, but children should be prepared to share, every week, what they have looked at/made/talked about at home. Please send home learning in by Thursday. We share our home learning together on Friday.

Name: ..... Date: .....

Year 1 Home Learning 2025/2027