

## Y1 Overview for English

Autumn 1

<b>YES, THAT'S ME!</b>							
Transcription (spelling)	Spelling letter home to parents	<b>ai</b>	<b>a-e</b>	<b>a-e</b>	<b>ay</b>	<b>eight</b>	ey and common exception words
Handwriting	Sit correctly at a table, holding a pencil comfortably and correctly	<b>c with leader</b>	<b>a and d</b>	<b>g and q</b>	<b>e and s</b>	<b>f and o</b>	Forming digits
Composition	Teacher assessment- holiday writing about 'me'	Labels	Lists	Captions	Poem 'The sound collector' 6 <sup>th</sup> Oct-Poetry Day	Poem 'The sound collector'	Everybody writes!
Vocabulary, grammar and punctuation	Capital letters for names and I.	Spaces for caption writing.	Full stops at the end of a short caption.	Using 'and' to join words.	Onomatopoeia words with exclamation marks e.g. smash!	'Hold a sentence'- dictation of elements taught.	Dictation

Autumn 2

<b>GOT IT COVERED!</b>							
Transcription (spelling)	<b>ea</b>	<b>ee</b>	<b>y</b>	<b>ea</b> <b>ie</b>	<b>ey</b> <b>y</b>	Common exception words	Closing the gaps
Handwriting	<b>l</b> and <b>i</b>	<b>t</b> and <b>j</b>	<b>y</b> and <b>u</b>	<b>r</b> and <b>b</b>	<b>n</b> and <b>h</b>	<b>m</b> and <b>k</b>	<b>p</b> Closing the gaps
Composition	Guy Fawkes story and facts	Instructions- what they are examples	Instructions- paper dolls Children in Need	Descriptive/facts with sticks (links with Science)	Adventure stories-what makes it? St. Andrew's Day	Story 'Stick man'	Christmas jumper day
Vocabulary, grammar and punctuation	Capital letters for days of the week	'ed' suffix (history link via Guy Fawkes)	Question words using a question mark	Writing long date in English books. Reinforce capital letters for proper nouns (days, months).	'ing' suffix via 'Stick man'	'Hold a sentence' dictation of elements taught.	1 week for Christmas activities

## Spring 1

ANIMAL MAGIC							
Transcription (spelling)	Common exception words	igh	i-e	days of the week	o-e	ow	
Handwriting	v and w	x and z	Capital letters -those that don't change e.g. O, C, P	Capital letters -those that do change.	Revisit curly c family	Revisit ladder family	
Composition	Non-sense words and phrases Rhyming pairs	Poem-'Ning, Nang, Nong'	Examples of fact files	Fact finding	Headings/sub-headings	Fact file	
Vocabulary, grammar and punctuation	Capital letters for places	Exclamation marks via 'Ning, nang, nong'.	Missing punctuation exercise.	Plurals 's' and 'es'.	Suffixes 'er' and 'est' where no change is required.	'Hold a sentence'-dictation of elements taught.	

## Spring 2

### VICTORIOUS VICTORIANS

Transcription (spelling)	ew	ow	ou	nk	oi oy	ar	or
Handwriting	Revisit r family	Revisit zig-zag family	Revisit digits	ink ack	oy oi	ar al	or
Composition	What makes a fairy tale? Explore openings.	Character description-good/bad; cruel/kind.	Story mountain. Note making-key words/skills	Story Cinderella	Diary of the day timings, ordering e.g. first, next, after etc.	Recount trip to Victorian museum	Recount
Vocabulary, grammar and punctuation	Capital letters for proper nouns (people).	Question words-using question marks.	Using 'and' to join words (character description).	'un' prefix.	'ed' suffix via Victorian recount.	'Hold a sentence'-dictation of elements taught.	Missing punctuation exercises.

## Summer 1

### THE GRASS IS ALWAYS GREENER

THE GRASS IS ALWAYS GREENER							
Transcription (spelling)	<b>aw</b>	<b>ur ir er</b>	common exception words	un prefix	<b>ear eer</b>		
Handwriting	<b>aw</b>	<b>ur ir er</b>	common exception words	un prefix	<b>ear eer</b>		
Composition	Looking at poems-magpie words. Record on sheet	Poem-spring themed (Links with geography and the weather).	Note taking-naming plants (links with science)	Story 'Percy the park keeper'	Story-'Percy the park keeper'		
Vocabulary, grammar and punctuation	Capital letters for proper nouns (places).	Revision-closing the gaps	'ing' suffix in relation to Percy stories.	Missing punctuation exercise (prefixes and suffixes).	'un' prefix.		

## Summer 2

<b>AWESOME AFRICA</b>							
Transcription (spelling)	<b>air</b> <b>are</b>	<b>ea</b> <b>es plural</b>	<b>ore</b>	<b>ing suffix</b>	<b>ing</b> <b>er</b> <b>ed</b>	<b>ing</b> <b>er</b> <b>ed</b>	<b>er</b> <b>est</b>
Handwriting	<b>air</b> <b>are</b>	<b>ea</b> <b>es plural</b>	<b>ore</b>	<b>ing suffix</b>	<b>ing</b> <b>er</b> <b>ed</b>	<b>ing</b> <b>er</b> <b>ed</b>	<b>er</b> <b>est</b>
Composition	Poem-ideas for magical objects.	Poem-Magic box inspired by Pie Corbett	Story 'Handa's Surprise' (links with geography setting)	Finding African facts e.g. animals, food, plants.	Story 'Handa's Surprise'	Story 'Handa's Surprise'	Transition writing
Vocabulary, grammar and punctuation	Capital letters for proper nouns (African countries and names)	Plurals 's' and 'es' via contents of a magic box.	Telling sentences (statements).	Asking sentences (questions).	Commands. Exclamation sentences (How and What beginnings).	's' or 'es' singular/plural of character's basket.	Transition writing. Use of I.