

Y2 Overview for English

Autumn 1

MARVELLOUS ME!							
Transcription (spelling)	Letter home to parents regarding spelling books	Revision of Y1 spellings	soft g e.g. cage, sage	dge e.g. badge, bridge	soft g e.g. gel, gem	soft g e.g. Egypt, gymnast and j	j e.g. job, banjo
Handwriting		<i>Letter families</i>	<i>ag</i> <i>ug</i>	<i>dg</i>	<i>udg</i> <i>edg</i>	<i>ab</i> <i>am</i> <i>aw</i>	<i>ob</i> <i>og</i> <i>oy</i>
Composition	Time capsule writing (teacher assessment)	Writing of a poem 'Yes, that's me!' Roald Dahl Day	Writing of a poem 'Yes, that's me!' Jeans for Genes Day	Story with a familiar experience	Story with a familiar experience National Poetry Day 'Messages'	Story with a familiar theme Harvest	Everybody writes!
Vocabulary, grammar and punctuation	Teacher assessment-time capsule writing A . ? !	Expanded noun phrases Adjective A .	Introduction to sentence types Exclamations How... What... !	Questions using Anthony Browne as a stimulus ?	Statements with expanded noun phrases A .	Past and present tense Progressive form of verbs in past and present tense	SPAG test-identify gaps in lists

Autumn 2

CRACKLE, CRACKLE							
Transcription (spelling)	j e.g. <i>adjust</i> , <i>jukebox</i>	soft c e.g. <i>pace</i> , <i>space</i>	soft c e.g. <i>cycle</i> , <i>icy</i>	silent k and g e.g. <i>knee</i> , <i>gnat</i>	le e.g. <i>able</i> , <i>apple</i>	common exception words	a for o e.g. <i>squash</i> , <i>want</i>
Handwriting	<i>ace</i>	<i>in</i> <i>ic</i>	<i>cy</i>	<i>kn</i>	<i>le</i>	<i>se</i>	<i>ar</i>
Composition	Firework safety code- instructions for keeping! Guy Fawkes & Bonfire night	Firework poem	Firework poem Friendship week Children in Need	Report about 'The Great Fire of London'	Report about 'The Great Fire of London' 30 th Nov St. Andrew's Day	Report about 'The Great Fire of London'	Christmas jumper day
Vocabulary, grammar and punctuation	Commands- follow the firework safety code	Expanded noun phrases	Compound words	Subordination and coordination	Contractions	, in a list SPAG test	<i>Christmas activities</i>

Spring 1

IT'S CHILLY OUT THERE

Transcription (spelling)	el e.g. bagel, jewel	al e.g. medal, loyal	il e.g. evil, until	y for i e.g. fly, dry	ies suffix e.g. carries, copies ied suffix e.g. married, replied		
Handwriting	<i>el</i>	<i>al</i>	<i>il</i>	<i>es</i> <i>ies</i>	<i>er</i> <i>ier</i>	<i>est</i>	
Composition	Recount about the Christmas holidays New Year resolutions	Writing of a poem 'When the wind blows' by J. Foster	Writing of a poem 'When the wind blows' by J. Foster	Writing of explanations (links with science) Chinese New Year	Writing of explanations (links with science)	Writing of explanations (links with science)	
Vocabulary, grammar and punctuation	Possessive apostrophes	Possessive apostrophe via poem e.g. hedgehog's spikes curl, girl's coats flap.	Formation of nouns using suffixes -ness, -er.	Formation of adjectives using -ful and - less	Use of suffixes -er and -est in adjectives	Use of -ly to turn adjectives into adverb SPAG test	

Spring 2

TERRIFIC TUDORS							
Transcription (spelling)	ing suffix where no change is needed e.g. skiing, buying	ing suffix drop the e e.g. making, loving	ing suffix drop the e e.g. hiding, taking	ed suffix drop the e e.g. closed, typed	est suffix drop the e e.g. largest, cutest	ing suffix double the consonant e.g. stopping, beginning	ed suffix double the consonant e.g. stopped, knitted
Handwriting	<i>ng</i> <i>ing</i>	<i>ie</i> <i>igh</i>	<i>ea</i> <i>ee</i>	<i>ed</i>	<i>ck</i> <i>ch</i>	<i>pp</i> <i>mm</i>	<i>nn ss</i> <i>tt</i>
Composition	Recount of Tudor Trail at Gloucester Cathedral **	Shrove Tuesday Riddles for World Book Day	Riddles of characters from traditional stories Traditional stories-intro	Traditional stories e.g. Rapunzel	Sing up Day Red Nose day Mother's Day	Traditional stories cont	Easter St. George's Day
Vocabulary, grammar and punctuation	Past and present tense is there a letter to double or drop?	Progressive form of past and present tense	Homophones	Contractions	Sing up RND Mother's Day	SPAG test	Easter Close the gaps

Summer 1

A WORLD IN MINIATURE

A WORLD IN MINIATURE							
Transcription (spelling)	suffixes er, ing, ed to the root word e.g. fixed, fixing	ey e.g. kidney, chimney	tion e.g. motion, lotion	ness suffix e.g. fitness, sadness	compound words e.g. earthquake, popcorn		
Handwriting	<i>ere</i> <i>ure</i>	<i>ey</i>	<i>ion</i>	<i>ness</i>	<i>ve</i> <i>we</i>		
Composition	Minibeast themed story	Non- chronological report- introduction to	Non- chronological report regarding the world of mini- beasts	SATs	SATs		
Vocabulary, grammar and punctuation	Revision- closing the gaps	Revision- closing the gaps	Revision- closing the gaps	SATs	SATs mop ups		

Summer 2

INCREDIBLE INDIA							
Transcription (spelling)	suffixes ful and less e.g. painful, joyful	suffixes ful, less, ly e.g. happily, plentiful.	Contractions e.g. I'll, you'll.	Contractions and homophones e.g. can't, they'll, too, two and to	Homophones e.g. blew, blue.	Homophones and common exception words e.g. beautiful, last.	Revision of Y2 spelling rules.
Handwriting	<i>ful</i> <i>less</i>	<i>ly</i>	<i>ment</i>	<i>bl</i> <i>br</i>	<i>oa</i> <i>oy</i>	<i>oo</i> <i>ou</i>	<i>ow</i> <i>ov</i>
Composition	Recount about the summer half term break!	Book review (book fair) Fact file regarding India	Fact File regarding India Wrong Trousers Day	Healthy Living week ** Fact file regarding India	Jungle Book	Jungle Book	Explore time capsule writing How has their writing changed? Transition
Vocabulary, grammar and punctuation	Past and present tense Is there a letter to double or drop? Is there a letter we need to swap?	Progressive form of past and present tense	Contractions e.g. I'll, They'll	Homophones Too, two, too Their, they're and there	Homophones Their, they're and there	Homophones near homophones our & are	Transition

