



Collective Worship Policy

Reviewed October 2016

SCHOOL VISION STATEMENT

OUR VISION

Our vision is for every child to achieve their full potential through distinctive Christian values within a stimulating and friendly environment: to ensure that each child has the necessary skills to become a confident adult in an increasingly challenging and global world.

OUR AIMS

We aim to be a school that values individuality and gives time for every child.

We aim to develop.....

A creative person

- a child who is independent, inventive and an individual
- a child who can solve problems
- a child who is full of imagination

A co-operative person

- a child who is part of a team
- a child who loves learning
- a child who can form positive relationships

An environmentally friendly person

- a child who is aware of how humans impact on the world
- a child who looks after the environment
- a child who shows responsibility

A working person

- a child who is motivated
- a child who is an independent learner
- a child who responds positively to new things/ideas

An enlightened person

- a child who is aware of their surroundings
- a child who feels the wonder of "I can do it"
- a child who is open minded and tolerant

A person searching for meaning

- a child who seeks to find out
- a child who strives to understand
- a child who actively questions

NORTH CAVE CE VC PRIMARY SCHOOL

Overview

At North Cave Church of England Primary School we provide a daily, collective act of worship that is of a Christian nature. Collective Worship is an integral and special part of school life. During this time we promote our distinctively Christian values of Determination, Trust, Friendship and Respect which are embedded within our school. Collective Worship is led by our headteacher, staff, children, our local vicar, a parishioner and Foundation Governor, South Hunsley Christian Youth Trust and visitors supporting our school mission.

Objectives

1. Each day all learners will have the opportunity to participate in an occasion of worship and reflection of high quality.
2. A variety of different opportunities will be used to meet our statutory duty.
3. Strong links will be made between spiritual, moral, social and cultural education and religious education.
4. Collective Worship will contribute to pupils' experience of awe and wonder.
5. A positive ethos will be created for worship enabling children to enjoy music, singing and celebration.
6. Worship will be used to help children understand and experience the meaning of significant religious festivals and holy days.
7. Worship will contribute to community cohesion and will promote learners' spiritual, social and moral education and will draw on what the village church offers.
8. Encourage reflection on what children learn from R.E. and on their own beliefs.

Strategies

1. On some occasions the school will meet as a whole school to worship and on other occasions in different groupings.
2. On some occasions worship will be held in classrooms at appropriate times during the day and will be lead by staff and learners.
3. Learners will have an opportunity to say grace before meals.
4. Pupils will learn some well-known prayers and hymns and these will be used in worship.
5. Worship will be used for celebration and thanksgiving.

6. Pupils will be given opportunities both to participate in worship and to lead worship.
7. On some occasions parents will be invited to participate in Collective Worship with the school.
8. Occasionally, outside speakers will be brought in to address the children and, where appropriate, lead acts of worship.
9. On special occasions worship will be linked to religious and other festivals, e.g. Christmas, Easter, Harvest and St George's Day.
10. On occasions the school visits the parish church, joining with families and parishioners for acts of worship in which the children play a leading role.

Outcomes

Pupils will be offered excellent opportunities to experience, enjoy and participate in a variety of different kinds of acts of worship. They will have the opportunity to experience, enjoy, plan and lead worship in an ethos conducive to spiritual development through prayer and reflection. They will learn and develop positive attitudes to worship and worshipping communities. Through Collective Worship learners will grow in spirituality and experience awe and wonder.

Values

We blend Christian teaching and values education in order to create opportunities for children to develop physically, emotionally, personally, socially, mentally and intelligently so that their self-esteem and well-being is strong and supported by ever growing emotional intelligence; leading to an understanding of their rights and responsibilities as young citizens. The systematic introduction of a common values vocabulary allows children to access moral and ethical thought.

Legal Requirements

We acknowledge the legal requirement stated in the 1988 Education Reform Act 6 (1) and 9 (3), which states the need for each child to attend a daily act of worship either as a whole school, class or group. Where parents request it, their children will be withdrawn from the Collective Worship and alternative arrangements will be made for them. Any parents wishing to do so should contact the Head teacher.

Organisation

We aim to provide a variety of worship experiences for the children. Each day our Collective Worship councillors share a reflective thought linked to our distinctively Christian values and we pray together. The worship should last approximately 15 minutes.

Our current schedule is as follows:

- Monday: Whole school worship led by the Headteacher or Assistant Headteacher.
- Tuesday: Whole school hymn and singing practice, with prayer/reflection time.
- Wednesday: Key Stage worship. One is for Classes 1 and 2 and the other for Classes 3 and 4. The themes are usually the same, but content is differentiated appropriately. Class teachers lead these on a rota basis.
- Thursday: Mrs Sansom (Local parishioner and Foundation Governor) Bible stories and stories linked to our values.
- Friday: Celebration Collective Worship led by the Headteacher or the Assistant Headteacher.

Reverend Barry leads Collective Worship each month.

Visitors including representatives from the South Hunsley Youth Trust, lead Collective Worship at least once each term.

Each class leads a class Collective Worship twice during the school year when parents, relatives and friends are invited to join us.

Children work together in their Key Stage worship groups to perform for an audience once a year.

Planning

The Collective Worship overview is shared with staff at the start of each term.

The themes reflect our values focus, the Church calendar, our school ethos, British Values and current events.

Prayer and Reflection

Collective Worship always includes a time of prayer and/or reflection, including hymn practice. A range of prayers are used, including the Lord's Prayer, prayers written by the children and others. They are introduced in an appropriate manner with a short time of quiet reflection. At the beginning of

the Collective Worship there is a time of reflection and quiet is encouraged by the lighting of candles. A cross is also displayed above the altar table.

At the beginning of our lunchtime, grace is shared. Prayers are also said at the end of the school day. Prayers are often taken from the class prayer book, which have been written by the children. In Key Stage 1, classes have a class prayer. Every classroom has a reflective area. Children can use these spaces if they need a moment to reflect during the school day. The school has a prayer box in the entrance of the school for prayers to be placed in for Reverend Worsdale to read.

Governance

Foundation Governors liaise to discuss various aspects of the role of the church, R.E. and Collective Worship during their visits to school, Curriculum and Standards meetings, Self Evaluation Committee meetings and Full Governing Body Meetings. This ensures an effective line of communication between the coordinator and the Governing Body.

Equal Opportunities and Special Educational Needs

All pupils, regardless of academic ability, age, gender and ethnic origin will have access to a wide range of appropriate activities to support their understanding of R.E. At each Key Stage, the teacher will draw from other religions as appropriate to acknowledge and celebrate the religious beliefs of the children within the class.