



Religious Education Policy

Reviewed September 2016

SCHOOL VISION STATEMENT

OUR VISION

Our vision is for every child to achieve their full potential through distinctive Christian values within a stimulating and friendly environment: to ensure that each child has the necessary skills to become a confident adult in an increasingly challenging and global world.

OUR AIMS

We aim to be a school that values individuality and gives time for every child.

We aim to develop.....

A creative person

- a child who is independent, inventive and an individual
- a child who can solve problems
- a child who is full of imagination

A co-operative person

- a child who is part of a team
- a child who loves learning
- a child who can form positive relationships

An environmentally friendly person

- a child who is aware of how humans impact on the world
- a child who looks after the environment
- a child who shows responsibility

A working person

- a child who is motivated
- a child who is an independent learner
- a child who responds positively to new things/ideas

An enlightened person

- a child who is aware of their surroundings
- a child who feels the wonder of "I can do it"
- a child who is open minded and tolerant

A person searching for meaning

- a child who seeks to find out
- a child who strives to understand
- a child who actively questions

NORTH CAVE CE VC PRIMARY SCHOOL

Overview

In school we will help all children to develop an understanding of the place that religion plays in people's lives and how it has influenced history and the growth and development of society. We use the Locally Agreed Syllabus 2016 as our scheme of work. Through this our aim is to ignite a curiosity to learn about religion that will help children understand about faiths, beliefs and how religion has influenced both the development of mankind and the society in which we live.

Objectives

- To help all children develop an understanding of religion, faith and belief.
- To enable children to learn about key religious leaders and their impact on our lives.
- To develop children's knowledge and understanding of the growth, development and influence of Christianity and other world faiths on history, society and our lives today.
- To develop children's knowledge, skills and understanding of religious education.

Strategies

- We will begin the teaching of religious education in Early Years Foundation Stage as the children begin developing their knowledge, skills and understanding of the world by finding out about festivals and worship.
- As the children move into Key Stage 1 they will build on their earlier work using the Agreed Syllabus as the guidelines for teaching and learning.
- Strong links will be made with the teaching of English. Stories, plays and poems from the Bible and other religious and moral sources will be shared with the children.
- Religious Education will become a stimulus and a springboard for the development of oracy, writing and for the development of thinking and reasoning skills.
- Art, design technology and drama will be closely linked with Religious Education as children use these subjects to communicate what they have learnt.

- On every appropriate occasion teachers will use first-hand experience, visits, visitors, artefacts and the local and wider environment to engage children's interest and imagination.
- Through their understanding of the different faiths and beliefs children will be encouraged to develop their feelings, empathy and understanding for others.
- Through their understanding of religious education, learners will be helped to develop an understanding of the British society in which they live.
- Children will learn about the influence of religion, faith and belief on democracy, our government, the Monarchy, citizenship, and the Law. They will learn about rights and responsibilities, and about moral, spiritual, social and environmental issues.
- We will use financial resources to build up an extensive collection of resources, artefacts and books to support the teaching of religious education.
- On occasions the school visits the parish church, joining with families and parishioners for acts of worship in which the children play a leading role.
- On occasions groups of children will undertake RE related educational visits.

Curriculum time and statutory requirements

We comply with SACRE's recommendation that the amount of curriculum time for RE is a minimum of:

- 36 hours per year (equivalent 60 minutes per week) for Early Years and KS1
- 45 hours per year (equivalent to 75 minutes per week in KS2)

We ensure that RE is provided as part of the school's curriculum, following the locally agreed syllabus.

We ensure that our RE curriculum is made available on the school's website alongside other curriculum subjects

We have an accessible route through which parents and others can request information about RE. The school may seek advice from our SACRE in addressing issues concerning RE.

We provide an annual report to parents or carers giving brief particulars of progress and achievements in all subjects including RE.

We provide sufficient time for our school to fulfil the requirements of the locally agreed syllabus.

We incorporate the statutory areas of understanding, within our teaching of Religious Education:

- Beliefs and Practices
- Identity and Values
- Meaning and Purpose

Christianity and other beliefs and cultures

In our Early Years Foundation Stage the learning outcomes are referenced to Christianity and as appropriate to a range of other beliefs and cultures.

In KS1 the children learn about Christianity and one other principal religion in some depth.

In KS2 the children learn about Christianity and two other principal religions in some depth.

Right to withdraw

The parent of a pupil may request that they be excused from all or part of the Religious Education (RE) provided. Whilst parents or carers have a right to withdraw children from RE, they should note that children may also encounter religions and beliefs in other areas of the curriculum from which there is no right of withdrawal.

Understanding Christianity

The Understanding Christianity programme will be implemented in our school after training during the academic year 2016-17.

Outcomes

Religious Education is fun. It is used to promote excellence and enjoyment. It has a strong presence in the ethos of the school through displays, performances, music, drama and Collective Worship. Parents, families and members of the church are encouraged to participate in the teaching and learning of Religious Education. We make the world our classroom. Where parents request that their child be withdrawn from the teaching of Religious Education other appropriate educational provision will be made for them.

Assessment

Assessment for the RE Syllabus is based upon AT1 and AT2.

- AT1 - Knowledge and Understanding with reference to the statutory Key Content specified in the Locally Agreed Syllabus.
- AT2 - Reflection and Response with reference to the statutory Key Content specified in the Locally Agreed Syllabus.