



Pupil Premium Strategy

1. Summary Information					
School	Palmerston School				
Academic Year	2016-17		No. Eligible	Amount	Note
Total No. of Pupils	98	Pupil Premium Deprivation Funding		£38,335	indicative
		Y7 Catch Up Premium (from 2015-6)		£3,000	2015-6 figure
		Pupil Premium - Looked After Children	5	£9,500	indicative
2. Current Attainment and Strategy					
<p>All pupils at Palmerston have severe or profound and multiple learning difficulties. Progress and attainment are measured in a variety of ways that are appropriate for the individual's particular learning profile.</p> <p>Data does show that, in general, pupils who are disadvantaged or who are looked after do as well as their peers when compared to pupils from the same starting points. We believe this is partly due to our effective, individualised approach to supporting learning and in removing barriers to learning for all pupils. The pupil premium supports us in this by enabling us to provide additional resource to meet need for relevant groups. We combine the deprivation pupil premium and the catch up Year 7 premium to provide a coherent approach as for Year 7 pupils, the groups comprise the almost all the same pupils. Some funding from the LAC premium that is not used for individual needs outlined in PEPs is used for services identified in PEPs to benefit this group, such as the provision of coaching/ mentoring and art therapy.</p>					
3. Barriers to Future Attainment (for pupils eligible for PP)					
In-School Barriers					
	Specific mental health and behavioural issues linked to disability or life experience				
	Delay in development that requires significant "catch up" in learning in the secondary phase				
	Communication difficulties linked to level and type of disability				

External Barriers (issues which also require action outside school, such as low attendance rates)					
Lack of access to social, educational, cultural activities within and outside school to enrich understanding of the World					
Health issues or parental response to disability that limit attendance in school					
4. Desired Outcomes (Desired outcomes and how they will be measured)					Success criteria
All pupils make at least expected progress as defined by the schools assessment processes					100% expected progress
Target group of pupils to achieve at least Entry level 1 qualifications in 2 subjects					Accreditation record
All pupils to gain external accreditation at the end of Key Stage4					Accreditation record
Reduction in incidents related to behaviour and mental health involving target pupils					Incident records
5. Planned Expenditure					
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils will access teaching groups that meet their needs and provide the correct degree of challenge	Targeted learning support provided to ensure pupil/pupils engage in teaching groups that closely match their learning needs. Funding for specialist training for support staff. MSLD Inset (37 @ £54) = £1,998 CPI / MAPA = £725	For learning support to be effective it needs to be targeted and undertaken by skilled staff.	Learning walks and observations Pupil progress meetings and Key Stage meeting reviews.	KS Leads Snr LSOs	Termly monitoring at progress meetings
Total budgeted cost					£2,723
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Identified pupils show accelerated progress and meet all IEP and termly targets	“Booster sessions” for identified pupils in Maths English and Communication 50% UPS3 = £26,910	Regular, specific teaching in small groups or to individuals has demonstrated effectiveness over time for our cohort of pupils	Case study evidence from target pupils. Pupil progress files	KS Leads “Booster session” staff	Termly monitoring at pupil progress meetings
Target pupils show a reduction in intensity and frequency of incidents and improved mental health (reduced anxiety, calmer, reduced distress)	Identified pupils to access individual support sessions and/or art therapy sessions. Art Therapist = £9,690 20% Snr LSO = £4,373	Previous years data shows that this can be effective for our most challenging pupils. Research evidence shows art therapy can be beneficial for pupils with limited or no spoken language	Reports from therapists and senior LSO Incident logs and staff team reports More time spent in class and on task	Art Therapist Snr LSO Supervised by A.Wheeler	Termly monitoring of incident logs Key Stage meetings feedback from staff
Total budgeted cost					£40,973
iii.Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
All pupils have access to an overnight stay or holiday in a seaside location. All pupils attend outdoor pursuits or more suitable residential experience linked to the curriculum irrespective of parental ability to fully fund	Provision for pupils to access caravan either as part of a class group or as a family holiday Caravan Running Costs = £6,930 Provision for assistance with residential costs subject to assessment of ability to pay Trip Contributions = £500	Increasing parental engagement has been shown to impact positively on pupil progress (The pupil premium making it work in your school-City of York Council). Facility to use caravan promotes this. Enriching and shared experiences give pupils something to communicate about and promotes meaningful conversations. Adventurous residential experiences support the promotion of independence and prepare pupils for adult life	School visits records Caravan booking records Reports from staff at Key Stage meetings Communication progress records	KS Leads School visits co-ordinator Admin Team	Summer report to Governors
Total budgeted cost					£7,430

In this section you can annex or refer to **additional** information which you have used to support the sections above.

- “The pupil premium:making it work in your school”, City of York Council
- https://www.york.gov.uk/download/downloads/id/708/pupil_premium_oxford.pdf
- “The pupil premium:an update”, GOV.UK-OFSTED 2014