

Overview - Christ the King Homework Policy 2016/2017

1. Purposes of Homework

Through the setting of homework, we will hope to:

- Develop the partnership between children, parents/carers and school
- Consolidate and reinforce skills and understanding particularly in literacy and numeracy
- Extend school learning
- Encourage pupils as they get older to develop confidence and the self-discipline needed to study on their own

2. Aims

At Christ the King we:

- Ensure that the needs of all pupils are taken into account
- Extend and support learning through reinforcement and revision
- Provides opportunities for parents to share the learning experience

Parents/carers can:

- Provide a reasonably peaceful and suitable place where children can do homework
- Make it clear to children that they value homework and support the school in explaining how homework can help their learning
- Encourage the children and praise them when they have completed homework

The class teacher is responsible for ensuring that homework is set in accordance with the DfE guidelines. Homework set is monitored and good work is praised. Pupils are responsible for completing their homework to a high standard and ensuring it is handed in on time. Children who consistently fail to meet their responsibilities are given sanctions.

3. Amount of Homework

Parents are given guidance to the amount of homework their child will receive throughout the year. The following aims to give clear guidance regarding the amount and type of homework expected. Christ the King adopts the recommended amounts of time for homework as recommend by Ofsted. The best current practice is:

Year Group	Average mins p/week	Equivalent to p/day
Reception	57 mins	10 mins
Year 1	1hr 7 mins	15 mins
Year 2	1hr 19 mins	15 mins
Year 3	1hr 36 mins	20 mins
Year 4	1hr 43 mins	20 mins
Year 5	2hr 7 mins	25 mins
Year 6	2hr 26 mins	30 mins

4. Foundation Stage

Children are encouraged to read, through the learning of High Frequency Words, Rhymes and Phonics worksheets. They can, on occasions, receive number and letter work to enhance the foundation stage curriculum.

Reception children will receive homework (mainly literacy) as and when the class teacher decides that they are ready for it. Reading books are changed twice a week. Sounds and words sent home weekly.

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5. Key Stage 1

The major emphasis is on reading, but children can also be asked to learn things such as spellings/words, short poems, and complete number activities. They may also be directed to ask questions of their parents, friends or family in order to bring information to enrich school sessions.

Year 1

Reading (twice a week minimum)

Spelling (once a week)

Year 2

Reading (twice a week minimum)

Maths/Spellings (once a week each – see homework chart)

6. Key Stage 2

Once more the emphasis is on reading daily with a balance of learning tasks associated with class work. Pupils will be expected to learn spellings and times tables weekly. Also other pieces of homework are set to complement the curriculum that is delivered in school. Children may also be directed to find information to enrich school sessions and although parental help and encouragement remains essential, independence in researching and learning is an important component of homework at this level.

Year 3

Spellings (weekly), Readings (Topic piece for over the half term holiday), Tables, and Literacy & Numeracy (alternate once a week).

Year 4

Spellings, Tables, Literacy (Grammar Wednesday), Numeracy (every Friday), plus Active Learn and Times Tables.

Year 5 & 6

This will consist of a continued emphasis on literacy and numeracy but will also involve other areas of the curriculum.

Year 5 – Spellings & Tables (weekly), Research work at home, Active Learn and Bug Club.

Year 6 – Tables, Spellings, Reading, Punctuation, Grammar and Numeracy (weekly), Research Topic (as needed)

Foundation, KS1 & KS2 all have access to the following resources:

[Abacus](#)



[Phonics Bug](#)



[Purple Mash](#)



[Skoolbo](#)



[Wordsmith](#)

