



Anlaby Primary school

Summary of intended actions for spending of the Pupil Premium Grant

Focus for Development:

- Dedicated Pupil Premium Champion (.4 days per week) to plan for, lead and monitor the effectiveness of interventions and budget allocations for all PP pupils

The overall priority

- *Reduce the attainment gap between the school's disadvantaged pupils in receipt of PP grant and those pupils who are not*
- *Have high expectations for all pupils and to know who our underperforming or low attaining children are.*
- *Enhance provision for PP children to enable children to participate in additional curriculum enrichment (clubs, visits)*

The core strategies will include the following:

- *Continue to provide and monitor quality first teaching*
- *Regular tracking of performance - underachievement is addressed*
- *Effective and swift intervention - support is provided and monitored*
- *Attendance forms part of the monitoring*
- *Nurture Provision (ELSA) focusing on behaviour support and social and emotional learning*
- *Ensure continuity of learning through effective and timely transition planning*
- *All PP pupils to have the opportunity to take part in after-school sports, clubs or curriculum enrichment visits*

Review: July 2017

Anlaby Primary School Planned Expenditure of the Pupil premium Grant

Action/Strategy	Outcomes and success criteria	Lead Person(s)	Monitored by	Impact and Evaluation	Action Completed Status RAG	Resources and cost
<p>Teaching for PP children is quality first teaching by the class teacher.</p> <p>Introduction of a new curriculum programme - 'Cornerstones' to deliver a rich and exciting curriculum to APS</p> <p>Staff training to all school staff to use, plan, deliver and assess the new topic based curriculum</p>	<p>100% of teaching is good or better Teaching and support staff are aware of all PP children (focus at all Pupil Progress meetings)</p> <p>Pupil Premium children make expected or better than expected progress due to improved engagement with curriculum</p> <p>An enriched and exciting curriculum planned and delivered by all staff</p>	<p>SLT</p> <p>'Cornerstones' leader</p>	Governors	<p>Impact tool: Performance management</p> <p>Pupil Progress meetings</p> <p>Book scrutinies</p> <p>Pupil interviews, discussions</p> <p>Parental surveys</p>	Ongoing	<p>Cover for SLT monitoring: £1000</p> <p>'Cornerstones' programme cost - 20% to represent number of Pupil premium children £1000</p> <p>Staff Training: £3000</p>
<p>Employment of qualified and experienced Pupil Disadvantage Champion (qualified teacher x 2 days) to lead the disadvantaged pupil agenda, monitor interventions and to review impact</p> <p>Disadvantage leader to update governors termly</p>	<p>Attainment gap diminished between disadvantaged pupils and more advantaged peers</p> <p>Pupil Premium children achieve age related expectations (ARE) or better than expected progress</p> <p>Termly report delivered</p>	<p>J.P.</p> <p>Attend relevant training throughout year</p> <p>Disadvantage Leader to analyse impact of interventions</p>	SLT Governors SENDco	<p>Impact tool: Performance management</p> <p>School data analysis Tracking and Progress data</p> <p>Disadvantage Champion in Place, planning and co-ordinating provision for pupil premium children, monitoring, evaluating, Measuring impact and reporting to</p>	Leader in position	<p>Training £1000</p> <p>£15,000</p>

Weekly meetings set up with the governor responsible for Disadvantaged Pupils and the Disadvantage Leader	at each full governing body meeting A shared understanding of current ideas and concerns, progress of pupils and impact of action plan and the pupil premium grant	Disadvantage Leader	SLT Governors	stakeholders, regular termly report to governors and annual report of impact provided on website Minutes of meetings	Termly Weekly from December 2016	
To explore the idea of setting up a network of disadvantage Leaders from local schools to share ideas and good practice.	Half termly meetings take place within the school venues	Disadvantage Leader	SLT Governors	Impact tool: Minutes from meetings A shared understanding between local schools	Half termly from Spring	Cost of admin, refreshments and photocopying £300
Disadvantage Leader to put in place appropriate procedures and policies	School has policy, register, action plan of spending, timetable of interventions in place, carried out pupil interviews, set out provision and met with Governor for Disadvantaged children.	Disadvantage Leader	Disadvantage Governor H/T & SLT	Impact tool: List of actions signed off	End of Autumn term	
To ensure all staff are aware of all disadvantaged children in their care	Staff are aware of and plan for disadvantaged children Discussions with staff have taken place Class lists for staff are produced by leader	Disadvantage Leader	Disadvantage Governor H/T & SLT	Impact tool: Disadvantage register complete Class lists of Disadvantaged pupils Progress meetings	Autumn 1	

Audit current resources and purchase intervention programs (including IT) and resources to support learning in maths and English (link with SEND)	School has appropriate resources to deliver high-quality and effective interventions in school	Disadvantage leader	SENDco	Impact tool: Audit School data analysis Tracking and Progress data	By December Spring 1	SENDco and Disadvantage leader time £4000
Training and support for the effective deployment of teaching Assistants.	TAs working in the most effective way TAs included in planning and feedback to children	Disadvantage leader	SLT	Impact tool: Performance management	Training needs identified at PM Nov	TA Training £8000
To ensure all pupil premium children in Key Stage 1 and 2 make age related expectations or more in Reading, Writing and Maths. Pupil premium children targeted for intensive intervention TAs to deliver interventions during afternoon sessions to address gaps or misconceptions which arise during main class teaching. Enabling a rapid and focussed response to their learning needs	Barriers to learning identified Interventions are rapid, effective and of a high quality Interventions raise standards and diminish gaps between disadvantaged and non-disadvantaged children in line with national standards	Class TA support	PP leader	Impact tool: Pupil Progress Meetings Progress data	School system in place for regular reporting Interventions in place	TA support time to deliver interventions within classrooms TAs to support interventions £15,000
To research whether a homework club for PP pupils would be advantageous and an	Homework is completed on time and to a high standard.	JP & other staff	Staff	Impact tool: Homework Book Scrutinies Parent/pupil discussions	Spring term Discussions to take place	Teacher led £15,000

Easter revision club for Y6 pupils. To enable use of quality resources, including IT, to encourage quality completion of homework						
Recruitment of volunteers to provide additional reading support across the school.	Improved accuracy and fluency leading to faster progress through the school reading scheme (colour bands)	Parent helpers and volunteers Disadvantage leader to provide training	PP Leader	Impact tool: Engagement of parents and progress data (entry and exit)	Autumn term Recruitment letters sent DBS in process Training completed	Provision of resources and photocopying £250
Purchase of additional reading schemes/books to support different pupil groups	Extended choice available Different groups catered for	Subject leader	Teaching staff	Impact tool:	December Discussion with RWInc leader Literacy Leaders	£4000
Data analysed termly to measure progress and impact	Achievement gap narrows ARE achieved	Disadvantage Leader to analyse school data to track PP children Link with SENDco to review impact	SLT Governors	Impact tool: Tracking and data analysis	Autumn term Spring term Summer term	Time of Disadvantage leader and SENDco £2000
Marking and feedback to be consistently good or better across the school	Staff confident and feedback significantly improves children's progress. Evidence of progress towards targets shown in books	Staff	HT and DHT and literacy lead	Impact tool: Book scrutinies Discussions with children Learning walks	Ongoing work	Teacher training TA time Total cost £3000

PP leader/teacher provide feedback for pupils with individual tutorial time to discuss progress towards targets in writing. Initial group of Y3 children	Children receive quality feedback to support their learning Accelerated learning for targeted children Targets achieved	Disadvantage Leader	Teaching staff	Impact tool: Book scrutinies Discussions with children Learning walks		PP leader time Time of Disadvantage leader
Attendance support for key groups and families – led by, Attendance and Admissions officer and PP leader	Improved levels in Whole School attendance, and punctuality.	Disadvantage Leader	Attendance Officer Admin support	Impact tool: Attendance data Regular review of attendance data	Ongoing	Cost of administrating £1000 Time of Disadvantage leader
Improve communication with parents. Proactive contact and involvement with home. Targeted response for non-attendance at key events.	Improved parental attendance at school events and engagement at home	Disadvantage Leader	H/T	Impact tool: Attendance records of events	Ongoing	Time of Disadvantage leader
Increase opportunities to meet parents of PP students. Meet at whole school events, consultations etc.	Improved parental attendance at school events and engagement at home	Disadvantage Leader	H/T	Impact tool: Attendance records of events Parental surveys	Ongoing	Time
To ensure children's social, emotional and behavioural needs are met through ELSA and nurture groups	Pupil Premium children demonstrate greater resilience in their approach to learning and a better level of independence	ELSA support worker	SENDco PP Leader	Impact tool: Pupil interviews	Autumn term Disadvantage leader met with Elsa leader to discuss provision	ELSA support worker Training Total £3000

<p>To enable pupil premium children to access the wider life of the school leading to positive attitudes to learning</p> <p>Ensure all school clubs guarantee a percentage of places to pp pupils</p> <p>To provide an Art skills club</p> <p>Subsidise school trips linked to the curriculum</p> <p>Subsidise music tuition</p> <p>Subsidise school uniform</p>	<p>Raised self-esteem, promoting confidence and increased motivation. Behaviour, social skills and attitudes to learning improved.</p> <p>All pupil premium children who want to go on a school trip, are able to</p> <p>Financial support provided to any pupil premium child who wishes to take up musical tuition</p> <p>Families are supported financially with purchase of school uniform</p>	<p>Club Leaders</p> <p>Admin</p> <p>Admin</p>	<p>PP Leader Governors</p>	<p>Impact tool: Attendance data (club register) Feedback questionnaire Progress</p>	<p>Ongoing – support given as required</p>	<p>£</p> <p>Resources & visitors £2,500</p> <p>£1000</p> <p>£1,500</p> <p>£1000</p> <p>£1,500</p>
<p>To purchase additional independent reading material based on children's favourite authors discussed during pupil interviews.</p>	<p>Children enjoy a wider range of their chosen authors.</p> <p>Enjoyment of reading promoted</p>	<p>J.P. Literacy leader</p>			<p>Autumn Term Discuss with literacy leaders</p>	<p>£500</p>
<p>To investigate running a Rise and Shine breakfast club to run for 5 mornings per week for children (PP children targeted to attend) To provide Sensory Circuits activities</p>	<p>SLT monitoring shows pupil premium children alert and ready to learn in lessons</p> <p>Emotional and physical needs are met</p>	<p>2 TAs One must be first aid trained</p>	<p>PP Leader SLT Governors</p>	<p>Impact tool: Attendance data General well-being discussion with class teacher</p>	<p>September 2016</p>	<p>Training visits Running of club - 2 TAs First aid training</p> <p>£6000</p>

