



Week 9

Friday 11th November



Fire, Fire!

This week we have been looking at fire-works and Guy Fawkes. We explored words that make the sound they say such as: pop, zoom, whizz! We have also written our letters to invite the firemen to come and visit us, we hope they can make it!



Please see details below for our Burning Bonanza Day!

In DT we have been using our skills to make a moving picture of a rocket flying through the night sky. We made a split pin pivot and a lever.

In computing we have learned about programming moveable toys, the Beebots, and have also developed our skills using the language for position and direction. In maths we have explored how to describe and compare lengths using pieces of string, playdough, cm and metre rulers. You may wish to do the measuring home learning activity this week too.

Year 1 spelling focus:

These are the words we are working on in class. Please practice them at home too. We will not be having a spelling test, but we do expect to start spelling them accurately in our everyday writing.

Common exception words : he she we me
be was the

Spelling pattern: ay:

day play way

Burning Bonanza Day!

We have invited the Firemen to visit us on
Tuesday 29th November.



To celebrate and extend our learning we are organizing a special themed day where we have planned a range of fun and creative activities for the children to do. We would like the children to dress up for the day. They could come dressed as a maid, servant, rich or poor person, a fire fighter or an historical character such as King Charles or Samuel Pepys. I have included some pictures to give you some ideas, it doesn't need to be complicated. Trousers tucked in socks and a shirt look very effective.



The teachers next week will be:

Monday: Mrs Crellin

Tuesday: Mrs Crellin

Wednesday: Mrs Crellin and Mrs Matthews

Thursday: Mrs Crellin and Mrs Matthews

Friday: Mrs Freeman

Mrs Wood will continue to support the class all week as usual.

As part of Anti bullying and e-safety week we will be meeting Smartie the Penguin. He has some brilliant ideas with how we can keep safe when exploring on the internet.

Reminder: If you'd like to find out more about keeping children safe on the internet we have our visitor in school, Richard Maskery, on Wednesday 16th Nov you are invited to come along to the hall at 5.30 to listen to his workshop on this important issue.



Home learning this week:

It has been lovely to share the home learning you have sent in this week. Please choose another of the six activities to have a go at next. You may like to choose the Firework Safety poster or the comparing lengths activity. Well done to *Lexie W who stood up and performed the poem off by heart to us all. You spoke clearly with lots of expression!*

If you have any empty boxes at home we would love it if you could bring them in next week to build Tudor buildings in preparation for our Burning Bonanza Day.

Thank you!

Name: Date:

Year 1 Home Learning 2020/2021

Year 1 HOME LEARNING autumn 2

Maths - Measuring Can you compare different measures? You may choose to compare how heavy things are: tins from the kitchen, a selection of toys, fruits and vegetables. You may put them in order from lightest to heaviest. You may choose to compare how long things are: could you find things in your home longer and shorter than 1 metre? 10 cm? 50? 1cm?	Science - Light and Dark Could you explore and find as many different light sources as you can? You may look at the rooms in your house, your garden, your route to school etc. Remember: the moon is not a light source.	DT - Moving Pictures Design and make your own moving picture, around our topic, to show to the class. Remember we have already explored and developed skills in how to use sliders, levers and split pins. You could make flaps to reveal things too.
English - Safety poster Can you make a poster to keep people safe with fireworks or near fire? Remember: Bold letters, headings, labels, captions, pictures, warnings.	English -Instructions We have been learning to use time conjunctions - <i>first, next, later, after that then, finally</i> to make instructions. Can you think of any others? Practise using these words to make or follow a set of instructions. It could be instructions for: 'How to make toast', or 'How to make a sandwich', or 'How to draw a house', or 'How to play a game'. You choose.	Music - "Fox in a Box" Can you find words that rhyme? They might be in a story book, a nursery rhyme, a poem, a song, a TV programme, in your head! P.S. Nonsense words that rhyme are acceptable too, as long as they rhyme.

Remember: Home learning can be as creative as you like. It may be photos, something you have made, drawn etc. Please do not feel that something needs to be written on the home learning sheet every week, but children should be prepared to share, every week, what they have looked at/made//talked about at home. Please send home learning in by Thursday. We share our home learning together on Friday.