

**Primary Faculty – Key Stage 1 (Year Groups 1 and 2) – Long Term Planning – Two Year Cycle of Themes  
(Incorporating 2014 National Curriculum - Reference numbers relate to Equals SoW not the National Curriculum)**

KEY STAGE 1 YEAR 1 AND 2	Autumn (Theme 1)	Spring (Theme 2)	Summer (Theme 3)
English	Primary Framework + NC 2014 - supplemented by Addington Booklists; Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Maths	Primary Framework + NC 2014- supplemented by Cycle of Strands to be delivered and Objective Monitoring; Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Science	Me & My Pets	Me & My Pets	My Home
<b>CREATIVE CURRICULUM</b>	<b>Me and My World</b> <i>See attached skills checklist</i>	<b>Egypt</b> <i>See attached skills checklist</i>	<b>Noah's Ark</b> <i>See attached skills checklist</i>
Design Technology	Homes	Moving Pictures (Equals 1.1.1)	Building boats
History	Why Do we Remember November 5 <sup>th</sup> ? <i>Significant events beyond living memory</i>	Rulers-Tutankhamen compared with Elizabeth I <i>Significant individuals in the past</i>	How are our toys different from the past <i>Changes within living memory</i>
Geography	Around our school – Classroom <i>Place Knowledge / Geographical skills and fieldwork</i>	Location and Weather of Egypt <i>Place knowledge / Human and physical geography</i>	Weather <i>Human and physical geography</i>
Art and Design	Investigating Materials	What is sculpture	Mother Nature, Designer
PSHE	Myself ( <i>Personal Development, SRE</i> ) Abilities, feelings 1.1a  <b>Anti-Bullying Week</b>	Caring for Myself and Others ( <i>Healthy Living</i> ) Healthy Lifestyles and Exercise 1.3b / Caring for self and animals 1.4a <b>Food awareness week</b>	Myself and my body ( <i>SRE</i> ) Differences between boys and girls, private and public 1.5a
SEAL	Going For Goals	Getting On and Falling Out	Changes
RE	What are harvest festivals	Why and How do we Celebrate and does it help us to belong?	Who was Noah
ICT / Computing	Information About Me / in Class; Looking at Information	Unit 2 Developing Ideas and Making Things Happen; S2a Noticing Things Happen /2b Beginning to make Things Happen with Switches	Pictures: Beginning to Paint/ Symbols+ Text (Equals 1.3a)

KEY STAGE 1 YEAR 1 AND 2	Autumn (Theme 4)	Spring (Theme 5)	Summer (Theme 6)
English	Primary Framework +NC 2014 - supplemented by Addington Booklists); Addington Literacy Guidance Document; Links into SoW; Addington Skills Sheets: Addington AoL Sheets		
Maths	Primary Framework + NC 2014- supplemented by Cycle of Strands to be delivered and Objective Monitoring); Links into SoW; Addington Skills Sheets; Addington AoL Sheets		
Science	My Home	My Garden	My World - project
<b>CREATIVE CURRICULUM</b>	<b>Transport</b> <i>See attached skills checklist</i>	<b>Space</b> <i>See attached skills checklist</i>	<b>Ancient Greece and The Olympics</b> <i>See attached skills checklist</i>
Design Technology	Basic Mechanisms + Physical Properties (Equals 1b and 2a) + 1a and 2b	Shadow Puppets	Eat More Fruit and Vegetables (Equals 1.1.3)
History	Local History- Woodley Airfield, Douglas Bader <i>Events, people and places in own locality</i>	Explorers-Neil Armstrong compared with Christopher Columbus <i>Significant individuals in the past</i>	Ancient Greece-Olympics <i>Significant events beyond living memory</i>
Geography	Holidays- Where in the world is Barnaby Bear? <i>Locational knowledge/ Geographical skills and fieldwork</i>	Aerial photographs, identifying features <i>Geographical skills and fieldwork / Place knowledge</i>	Location and Weather of Greece <i>Place knowledge/Human and physical geography</i>
Art and Design	Pattern of movement	Light and Dark- Van Gogh, Starry Night	Link to DT- Use materials to design and make a product.
PSHE	Belonging ( <i>Citizenship</i> ) Belonging to a group / Looking after our environment / Looking after the school grounds 1.2 <b>Anti-Bullying Week</b>	Ourselves ( <i>Healthy Living, SRE</i> ) Awareness of own body, hygiene routines 1.3a / Healthy lifestyles – food and exercise 1.3b <b>Food awareness week</b>	Community ( <i>Citizenship</i> ) Belonging to a community, responsibilities within a group 1.1b, 1.2a / Relationships and personal responsibilities, the role of people in the community 1.5
SEAL	New Beginnings	Good to be Me	Relationships
RE	What is the Torah?/ Christmas	Why did Jesus tell Stories	Who were the Friends of Jesus?
ICT / Computing	KS1 Supplement – Pictures: Beginning to Paint; Looking at Data / Sort + Match Data (Equals 1.1b +1.1c)	Listen and respond to sounds (Equals 1.2c)	Combining Text and Graphics; Labelling Pictures, Looking at Talking Books (Equals 1.3c/1.3d)