

2. CURRICULUM POLICY

PHILOSOPHY	PRINCIPLES	PROCEDURES & RESOURCE IMPLICATIONS	PERFORMANCE
<p>At Addington we believe that:</p> <ul style="list-style-type: none"> • all pupils access a broad and balanced curriculum including an individual balance of National Curriculum, Additional and Developmental elements. • all pupils have access to appropriate accreditation. • pupils’ individual learning style, age, cognitive, social and emotional levels of functioning and interests are considered when developing a Personalised Curriculum • all pupils have equality of opportunity within the curriculum • the curriculum planned for all pupils takes into account the agreed Teaching and Learning subject policies and the information in the ‘Teaching and Learning Handbook’ and the ‘Curriculum Guidance , Target Setting and Assessment’ file • the curriculum arrangements and delivery ensure all pupils have appropriate access 	<p>At Addington we therefore ensure that: the curriculum is based on the following key principles -</p> <ul style="list-style-type: none"> • Every Child Matters • Entitlement • Broad and Balanced • Individualised • Equal Opportunity • Effective Teaching and Learning • Access Requirements • Age Appropriate • Independence • Communication 	<p>At Addington we will achieve this by ensuring that: the three levels of leadership and management of the curriculum are effective.</p> <ul style="list-style-type: none"> • Assistants Heads - Responsible for the overall leadership and management of the curriculum, ensuring that development, monitoring and review of planning, continuity and progression all take place. • TLR posts of responsibility and middle leaders lead a specific area that ensures learning and teaching are more effective for individual pupils • Subject Leaders are responsible for- <ul style="list-style-type: none"> • development of the subject • teaching and learning • supporting and guiding staff • providing appropriate resources • monitoring and evaluating • analysis of pupil attainment data 	<p>At Addington we can check this performance by:</p> <ul style="list-style-type: none"> • Assistant Heads monitoring and evaluation of - <ul style="list-style-type: none"> • schemes of work • medium and short term planning • moderation • pupil tracking • monitoring Subject Leader action plans, lesson observations and collaborative working • LMT monitoring, lesson observations and learning walks • Appraisal for all staff

