

Swan Lane First School



Use of Pupil Premium Allocation

Report to parents/carers 2016/2017

Number of pupils and pupil premium grant (PPG) received 2016/17	
Total number of pupils on roll	360
Total number of pupils eligible for PPG	46
Total numbers of pupils eligible for PPG who meet a criterion/criteria e.g. LAC	0
Service Children (Ever 3)	1 x £300
Amount of PPG received per pupil	£1,320
Total amount of PPG (Estimated April 2015)	£68,940

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Main Barriers to overcome for children to achievement	Budget Allocation	Details of spending	Measures of Impact
<p><u>Regular Attendance at School</u></p> <p>Attendance for PPG is below the attendance percentage for the other children in school.</p>	<p>£1140</p>	<p>Employ an Education Welfare Officer to track on a regular basis the attendance of all cohorts of children. EWO to write letters and make home visits where necessary.</p>	<ul style="list-style-type: none"> • Attendance of PPG children will increase and will be in line with other cohorts of children. • Attendance for other cohorts will also improve. • School will achieve targets set. • Improvement in attendance will have an impact on the rate of progress and the gap between PPG children and the rest will continue to close. • % of children having 100% attendance will
		<p>EWO will have regular meetings with Head and Data Manager to identify children causing concern.</p> <p>Children whose attendance is causing concern will be identified on the school's tracking system and progress will also be monitored.</p>	
		<p>Regular analysis of attendance carried out by Data Manager. Data Manager will analyse the attendance of the PPG children but also all cohorts across the school. Attendance awards will raise the profile of the initiative across the school.</p>	

		Provision is made for the children in receipt of PPG to attend Breakfast Club. This will improve attendance and punctuality	<p>have increased from the previous year.</p> <ul style="list-style-type: none"> • % Attendance for PPG children attending Breakfast club will improve.
<p><u>Children's Well Being</u></p> <p>Some PPG children were regularly arriving at school having not had any breakfast</p> <p>Following discussions with staff it was felt it would be beneficial to raise the self-esteem of PPG children and consequently boost their confidence</p> <p>To ensure that PPG children could have the same opportunities as their peers with regards to visits and trips.</p>	£6,490	Providing enrichment of life experiences by paying for visits to the Life Education Van and the Pantomime theatre visit.	<ul style="list-style-type: none"> • An increase in confidence will be reflected in the children's demeanour and will also lead to an increase in confidence in the classroom. This will be measured in the progress the children make. • Learning walks and lesson observations will identify an improvement in independent learning behaviours and an increase in the ability to work collaboratively with their peers. • Learning walks at break time and lunchtime will identify an improvement in social skills and PPG children interacting with their peers.
		Malvern Residential Trip for Year 5 children. PPG children to have the opportunity to take part in the residential trip alongside their peers. The visit will enable the children to increase their self-confidence, develop greater independence and increase their collaborative skills.	
		Breakfast Club – Funding included above. PPG children attending Breakfast Club will have a nutritional meal and the opportunity to socialise and interact with other children	

<p><u>Low Attainment</u></p> <p>Attainment in some cohorts by PPG children was below that of their peers in reading, writing and mathematics.</p>	<p>£83,550</p>	<p>General Teaching Assistant time for Focus Groups such as Guided Reading, Precision Reading, Literacy and Mathematics. PPG children will be identified through the school tracking system.</p> <p>1:1 Teaching Assistant support. Support is targeted to individual children identified through the school's tracking system in Mathematics, Reading and Writing.</p> <p>Employing part time teachers to support PPG children and other children in small groups in KS1 and KS2. Specific needs and targets would be identified by class teachers in Reading, Writing and Mathematics.</p>	<ul style="list-style-type: none"> • Progress of PPG children will continue to improve and the gap will close between this cohort of children and others. This will apply in Reading, Writing and Mathematics. • Hodder Reading test will be used to measure the progress of PPG children in reading. Classroom Monitor will be used to track progress in writing and maths. • Progress of individual PPG children will be monitored as above, targets will be reviewed half termly with conversations between Class Teachers and Teaching Assistants occurring regularly. Records of progress will be kept in Provision Mapping folders.
<p>Total money allocated</p>	<p>£68,940</p>		
<p>Total money spent</p>	<p>£91,180</p>		

How the allocation will be spent to address the barriers to learning.				
Whole School	Item/Project	Cost	Objective	Outcome
	Part time teachers to support Pupil Premium Children in KS2	£9,227	To improve and consolidate progress, identifying specific needs with the Class Teachers.	Progress in Reading, Writing and Maths will continue to improve and the gap will be narrowed between Pupil Premium children and the others in school.
	Part time teacher to monitor progress of Pupil Premium children across the school.	£12,123	To monitor progress, identify needs and in consolidation of data leader target necessary intervention.	Precise intervention will lead to improved progress in Reading, Writing and Maths.
	Additional Teaching Assistants appointed to support Pupil Premium children	£14,513 £7,266	To increase the targeted intervention across the school.	Integration and inclusion of pupils by enabling access to the curriculum. Improved attainment in Reading, Writing and Maths.
	Breakfast Club Provision	6 children x £3 x 5 days x 39 weeks= £ 3510	Overcoming barriers and improving attendance and punctuality.	Children have a good start to the school day with a healthy breakfast. Children take part in a range of enrichment activities and socialise with other children.
	EWO 1hr a week	£1140	To monitor attendance and punctuality.	Attendance and punctuality will improve.
	1:1 support Teaching Assistants	1: 1 support and small groups £20,511	Support the children in all aspects of the curriculum, but particularly Literacy and Numeracy.	Integration and inclusion of pupils by enabling access to the curriculum. Improved attainment in Reading, Writing and Maths.

General Teaching Assistant time for Focus Groups eg Guided Reading, Precision Reading, Numeracy, Literacy.	£19,910	To target support to particular cohorts of children identified through school tracking system.	Focus Groups will achieve targets set for the year.
Malvern Residential Trip	11 x £160 = £1760	Children offered a place in residential centre.	Increase self-confidence, greater independence, increase of collaborative skills.
Theatre visit, Education Van etc to school	£61 x 20 = £1220	To enhance the children's educational experiences.	Developing SMSC skills. Broaden the children's knowledge and understanding of the world beyond the confines of the classroom.
Total Money Allocated: £68,940			
Total money spent: £91,180			

Date of the Next Pupil Premium Strategy Review April 2017