



Eastburn
Junior and Infant School

Assessing Attainment and Progress

December 2016

Attainment and Progress

Following the introduction of the new curriculum in September 2014, the system of reporting National Curriculum levels to parents ended.

The new National Curriculum does not include levels and schools have been asked to find their own ways of reporting a child's progress and attainment to parents.

How will the school assess my child?

Each year group in school has a clear set of objectives for reading, writing and mathematics taken from the new curriculum. At Eastburn Junior and Infant School, we teach to these objectives and assess how well children achieve against them.

Progress towards achieving the year group standard will be measured using stages called **working towards**, **mostly achieved**, **achieved** and **greater depth**.

As an example, ideally a child leaving Year 4 should be at least **Year 4 achieved**. Throughout Year 5, as they work on new objectives, they should move through the stages **Year 5 working towards**, **Year 5 mostly achieved** to **Year 5 achieved**. This would be the expected rate of progress; however some children may make more progress and reach **Year 5 greater depth** which requires them to apply, reason and problem solve.



Children in Foundation stage will continue to be assessed using the Early Years Framework.

How will I find out about how well my child is doing?

We will continue to share progress reports with parents as part of Parent Consultation events planned throughout the year. Parents are always welcome to speak to the class teacher for any updates or if you have concerns.

Will my child still be tested?

Children in Years 2 and 6 will continue to sit Standard Attainment Tests (SATs). In Writing, teachers will use their own judgement and information taken from classwork and books to 'teacher assess' children.

If you have any further questions, please speak to your child's class teacher.