

| Year A | Autumn Term | Spring Term | Summer Term |
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| Whole-School Events | <p>Author Visit</p> <ul style="list-style-type: none"> - Story reading and writing with paired classes <p>Bonfire night</p> <ul style="list-style-type: none"> - Poetry writing - Onomatopoeia words. - Sharing stories <p>Theme: Who am I?</p> | <p>Space – Planetarium</p> <ul style="list-style-type: none"> - Space-themed fiction and non-fiction - Work linked to astronauts and astronomers <p>World Book Day</p> <ul style="list-style-type: none"> - Paired class work - Book activities and promoting love of reading <p>Theme: I spy with my little eye</p> | <p>Traditional Tales</p> <ul style="list-style-type: none"> - Reading traditional tales - Re-writing modern versions / versions of different audiences <p>Bedale Afternoon Tea</p> <ul style="list-style-type: none"> - Promoting event - Planning (costs) - Memories of the year. - <p>Theme: Shipwrecked</p> |
| English | <p><u>Literacy</u></p> <ul style="list-style-type: none"> -Really looking- basic skills/ assess (2wks) -class book- page of info on each child (2wks) -Acrostic poems- names (2Wks) -Stories from a familiar setting (after ½ term- 4 wks) -Speech bubbles on time lines - labels through science - stories from other cultures/ around the world (xmas) | <p>class research different things in Bedale (each class has a part) and the present that to other classes. (3 wks)</p> <ul style="list-style-type: none"> -Recount of the walk round local area (2wks) - Explanations - Information- fact files of places in Bedale -Riddles - where am I? Based on places in Bedale (2 wks) -GR- dictionary skills -instructions to plant a seed | <ul style="list-style-type: none"> -Fantasy worlds (3 wks) -stories by same author (3wks-) Julia Donaldson Gruffalo/ Gruffalo child/ Room on a broom- using DVD to read/ listen to stories. -Silly stuff- poetry -End of yr... Traditional tales (not LRH/J&B/Enor Trp) - Linked to History- newspaper report, discovery/ journey |
| Maths | See separate planning | See separate planning | See separate planning |

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| Science | <ul style="list-style-type: none"> -alive/ not alive... pets -body parts -healthy living -what do we need to survive? -seasonal changes -habitats and hibernation. | <ul style="list-style-type: none"> -local habitats- nature detectives - local area- plants/ classification./ names/ identifying plants - growing plants/ making a diary / instructions to plant a seed. | <ul style="list-style-type: none"> -everyday materials and their uses - famous person- explorers/ sailors - Discovering materials... history... iron ages how could they travel? - Discover new materials on island- what is it? |
| Geography | <ul style="list-style-type: none"> -where do I come from? - Knowing the 4 countries of the UK and the capital cities - know local area briefly linked to the map of England. | <ul style="list-style-type: none"> -local area- Bedale- go for walk/ photos/ landmarks -maps/ field word- compass and direction -Make own Bedale trail- share with library/ take other classes round. | <ul style="list-style-type: none"> -looking at the 7 continents and 5 oceans as looking at people travelling round the world. |
| History | <ul style="list-style-type: none"> -How things have changed since my parents were children? (changes within living memory) -what has happened since I was born? Time capsule -Class timeline- start with birthdays and add events throughout the year. Have template for significant events in their life (homework- timelines/ birthdays) | <ul style="list-style-type: none"> -local people/ events/ old people to visit and talk about how the village has changed. - Significant events in own life/ locality- How has Bedale changed- look at maps/ aerial photos. - walk round village/ read the town history boards. Visit the Town hall/ museum. | <p><u>History</u></p> <ul style="list-style-type: none"> -significant individuals- Robinson Crusoe/ James Cook/ Christopher Columbus - write a newspaper report (interview them/ hot seat the famous explorers- write about adventures/ discovery) |
| RE | <ul style="list-style-type: none"> -important life events birth/ christening/ marriage etc | <ul style="list-style-type: none"> -visit the church- church history/ features of the church Learn about other churches in the village | <ul style="list-style-type: none"> -bible stories / Noah's Ark - symbols in the church |
| Art | <ul style="list-style-type: none"> -design- make and evaluate -habitats -using co-ordinates to | <ul style="list-style-type: none"> -design- make and evaluate -Houses old and new- make a new room- using | <ul style="list-style-type: none"> -design- make and evaluate -using different materials./ artists |

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| | <p>burry time capsules. -drawing, painting, line, shape, form and space - basic skills- portraits</p> | <p>paper boxes lids. -garden - outside-</p> | <p>-Sculptures / Andy Goldsworthy- using oasis? -Materials for a boat- waterproof/ floating/ sinking -stranded on an island with... build a shelter</p> |
| PE | <p>2x class swim and Out-basic skills (1/2 term out then $\frac{1}{2}$ term in) In-dance <u>Other session -</u> Gymnastics- inside.</p> | <p>2x class swim and Out-basic skills (1/2 term out then $\frac{1}{2}$ term in) In-dance <u>Other session -</u> Gymnastics- inside.</p> | <p>Outside- Sports day games/ invasion games Inside- team games</p> |
| Computing | <p>See separate planning</p> | <p>See separate planning</p> | <p>See separate planning</p> |
| Music | <p>-Using voices expressively by singing songs, chants and rhymes. -songs linked to self and stories (see LM book)</p> | <p>-listen to music -play tuned and un-tuned musical instruments Mr Kirby?</p> | <p>-create a sea shanty - Applying skills- musical notation and making own songs and music.</p> |
| DT | <p>Design and make habitats Harvest- baking bread and looking at processes</p> | <p>Design and make houses old and new Healthy eating – what is a balanced diet (fruit kebab)</p> | <p>Design, make and evaluate a boat and a shelter. Where food comes from/ what parts do we eat?</p> |
| PSHCE | <p>Good to be Me</p> | <p>Getting on</p> | <p>Changes</p> |

| Year B | Autumn Term | Spring Term | Summer Term |
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| <p>Whole-School Events</p> | <p>Harvest</p> <ul style="list-style-type: none"> - Food science - Design and make a scarecrow <p>Christmas Stories</p> <ul style="list-style-type: none"> - Reading modern and traditional - Write own versions - Shared class work <p>Theme: weather, weather everywhere</p> | <p>Pantomimes</p> <ul style="list-style-type: none"> - History of pantomime - Watch performance - Write review / recount <p>Poetry Week</p> <ul style="list-style-type: none"> - Performing poems with paired class - Writing poetry <p>Theme : The animal kingdom</p> | <p>Traditional Tales (World)</p> <ul style="list-style-type: none"> - Read stories from around the world - How can you tell which culture they're from? - Similarities and differences <p>Careers Week</p> <ul style="list-style-type: none"> - Parents in to talk about careers. - Dress-up day - What do you want to be and why? How? <p>Theme: Walking with dinosaurs</p> |
| <p>English</p> | <ul style="list-style-type: none"> -Really looking - basic skills, sentence construction, assessment (2 weeks) -Tradition Tales - LRH, Enormous Turnip, Jack and the Beanstalk (6 weeks) -Fantasy worlds based on Jack and the Beanstalk (3 weeks) -Information texts based on seasons (2 weeks) -Pattern and Rhyme - seasonal poems (2 weeks) | <ul style="list-style-type: none"> Information texts - animal (2 weeks) Riddles - Where am I? (2 weeks) Habitats (2 weeks) Instructions - how to care for a ... (2 weeks) Stories from a familiar setting - animal stories (2 weeks) GR focus - dictionary/alphabetical order | <ul style="list-style-type: none"> -Stories by the same author - Harry and the Dinosaurs etc (2 weeks) Non-chronological report - A day in the life of a dinosaur (3 weeks) -Recount of trip - newsletter competition (2 weeks) -Explanation text - parts of a castle, jobs in a castle (2 weeks) -Poetry - silly stuff - If I were a ... (2 weeks) -Stories from familiar settings/fairytales (2 weeks) |
| <p>Maths</p> | <p>See separate planning</p> | <p>See separate planning</p> | <p>See separate planning</p> |

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| <p>Science</p> | <ul style="list-style-type: none"> -Seasonal changes - autumn -Plant and seed classification and naming Plant life cycles | <ul style="list-style-type: none"> -All living things - classification, food chains, habitats -Seasonal changes - spring, animal life cycles - | <ul style="list-style-type: none"> Animals from the past - extinct animals/dinosaurs -Evolution -Materials - how to build a castle, how materials have changed |
| <p>Geography</p> | <ul style="list-style-type: none"> -Physical geography - weather in the UK (weather report video/presentation) Basic geographical vocabulary and features -locational and directional language - N, E, S, W | <ul style="list-style-type: none"> -Place knowledge - compare and contrast -UK habitat and non-European habitat | <ul style="list-style-type: none"> -Animals from around the world -Castles around the world |
| <p>History</p> | <ul style="list-style-type: none"> -Bonfire Night - significant person - Guy Fawkes -Extreme weather events of the past - flooding, tsunami, ice age, Pompeii etc. (report writing) | <ul style="list-style-type: none"> -Significant scientists - animal discoveries/ biologists e.g. Charles Darwin, Carl Linneaus | <ul style="list-style-type: none"> -Animals from the past -Significant person - archaeologist -Chronology - history of earth - Who lived in castles? -Kings and Queens from the past (Mary Queen of Scots) |
| <p>RE</p> | <ul style="list-style-type: none"> -Harvest -World aid/people in crisis/charity | <ul style="list-style-type: none"> -Easter/symbols -New life | <ul style="list-style-type: none"> Leaders and Teachers - Who is God? What did he create? - compare with scientific views -Islam |
| <p>Art</p> | <ul style="list-style-type: none"> -Pattern and texture - weather art -Design a functional product for bad weather conditions (research existing products, design and make, | <ul style="list-style-type: none"> -Animals pictures - how animals are represented by different artists -Design and make 3D animal to suit a specific habitat -Life cycle model | <ul style="list-style-type: none"> -Fossil prints Design your own dinosaur - based on adaptation/habitats -Making shields -Designing castles -Designing family |

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| | advertise, evaluate) | -Moving pictures - animals in habitats | crests |
| PE | -2x classes to swim/2x classes for indoor gymnastics -Outside basic skills/inside dance | -2x classes to swim/2x classes for indoor gymnastics -Outside basic skills/inside dance | -Team games -Invasion games Sports day |
| Computing | See separate planning | See separate planning | See separate planning |
| Music | -Instruments linked to weather sounds, linked to a weather poem -Weather musical notation | -Animal songs -Exploring voice - animal noises | -Listening to music -Look at music to suit animal movement - exploring tempo and dynamics |
| DT | Design a functional product for bad weather conditions – research exiting products, design and make, advertise and evaluate. Making ice pops- linked to literact instruction writing | Moving pictures – animals in habitats Easter- links to chocolate/ York | Design and make a castle Using food colouring to create marbling for Dino eggs. |
| PSHCE | New Beginnings | Going for Goals | Relationships |