



Pupil Premium Policy 2016/17

Normanton Junior Academy

1 Introduction

Our school's aims are based firmly in valuing the individuality of all of our children. We are committed to giving all our children every opportunity to achieve the highest of standards. We do this by taking account of pupils' varied experiences and needs. We offer a broad and balanced curriculum, and have high expectations of all children. The achievements, attitudes and well-being of all our children matter. This policy is intended to ensure that children's success at school is driven not by social background but by the quality and kind of education they receive.

2 What is Pupil Premium?

The pupil premium is additional funding given to publicly funded schools in England to raise the attainment of disadvantaged pupils and close the gap between them and their peers.

It is for schools to decide how the pupil premium is spent, since they are best placed to assess what additional provision should be made for the individual pupils for whom they are responsible. The pupil premium is allocated to schools with pupils on roll in January 2016 that are known to have been eligible for free school meals (FSM) at any time in the last six years, looked after children (LAC) and armed forces children.

These pupils attract the following amounts:

- FSM £1320
- LAC £1900
- Armed forces children £300

3 Context of Normanton Junior School

Nationwide, approximately 27% of primary-aged children were eligible for the pupil premium in the January 2016 census. As of the January 2016 census, 32% of pupils (100 pupils) at Normanton Junior School were eligible for the pupil premium (all FSM). Evidence shows that schools with a percentage of pupils in this range are at greater risk of failing to improve outcomes for those who receive a pupil premium grant, compared to schools with a very high or very low percentage. As this is the case, it is

of the utmost importance that the school takes great care to spend pupil premium money as effectively as possible.

All our staff and governors accept responsibility for 'socially disadvantaged' pupils and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of the Pupil Premium will support us in achieving our vision.

Principles

- We seek to ensure that teaching and learning opportunities meet the needs of all of the pupils;
- We seek to ensure that appropriate provision is made for pupils who belong to vulnerable groups, this includes ensuring that the needs of pupils eligible for the Pupil Premium are adequately assessed and addressed;
- In making provision for pupils eligible for the Pupil Premium, we recognise that not all pupils who are eligible will be socially disadvantaged;
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being in need of intervention and support;
- Pupil Premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals.

Provision

The majority of our work through the Pupil Premium will be aimed at:

- accelerating progress so that all children make at least expected progress during their time at Normanton Junior School,
- improving behavior and attendance to reduce barriers to learning.

The range of provision the staff and Governors consider making for this group include:

- extra training for teachers and support staff to ensure that all children receive quality first teaching.
- implementing strategies that have a proven track record of improving outcomes for socially disadvantaged children, such as those in the Education Endowment Foundation toolkit;
- effective tracking of progress and attainment of Pupil Premium pupils as a group and as individual pupils so that underachievement is identified and provision is altered as necessary;

- effective tracking of the attendance of Pupil Premium pupils as a group and as individual pupils and intervening as necessary;
- high quality pastoral support so that pupils are ready to learn and engage in their learning;
- reducing class sizes thus improving opportunities for effective teaching and accelerating progress;
- providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning;
- additional teaching and learning opportunities provided through learning mentors, trained TAs or external agencies;
- supporting a wider curriculum, including sports, school visits and extra-curricular activities.

Provision will not be aimed at statemented children as funding for need is already in place.

Reporting

- It will be the responsibility of the Inclusion Leader to report to the Governors on:
 - the progress made towards narrowing the gap, for pupils eligible for the Pupil Premium;
 - an outline of the provision that was made since the last meeting;
 - an evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision.
- Parents will receive information as to the progress of pupils through termly written reports and termly parents' evenings.
- The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for socially disadvantaged pupils. This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

This policy was agreed by the Governing Body on: **November 2016.**

Signed: _____ (Chair of Governors)

Signed: _____ (Headteacher)

Policy due for renewal: November 2017