

The Education and Inspectors Act 2006 and DfE guidance (Behaviour in Schools, 2012) requires the Governors to make, and from time to time review, a written statement of general behaviour principles to guide the Headteacher in determining measures to promote good behaviour.

At St. Andrew's, we aim to provide a welcoming, secure and stimulating environment in which our children grow and learn. They are encouraged to develop to their full potential socially, emotionally, morally and academically by working in an atmosphere of co-operation, tolerance and awareness of the needs of others. Positive attitudes, self-discipline, independence, pride in personal achievement and that of others are prized as we provide the children with firm foundations on which to build their lives and become responsible citizens.

The Governors believe that high standards of behaviour lie at the heart of a successful school that enable children to make the best possible progress in all aspects of their school life. We are proud of our high standards of behaviour. The principles set out below are to guide the Headteacher in drawing up and applying the school's policies to ensure high standards of behaviour are maintained.

Behaviour Principles

The Right to Feel Safe at all Times - All young people, staff and other members of the school community have the right to feel safe at all times whilst in school. We expect all members of the school community to behave responsibly and to treat each other with respect and to understand that bullying or harassment of any description is unacceptable even outside normal school hours.

Inclusivity and Equality - St Andrew's is an inclusive school. All members of the school community should be free from discrimination of any sort. Measures to protect children should be set out in the Behaviour, SEN and Equality policies. The governors expect any policy or actions to be in accordance with their responsibility under equality legislation.

Rewards and Sanctions - We believe positive behaviour should be rewarded to encourage good behaviour in the school and the Behaviour policy should set out a range of rewards. The rewards system must be regularly monitored for consistency, fair application and effectiveness. Sanctions for unacceptable/poor behaviour should be known and understood by all staff and pupils and should be applied fairly, consistently, proportionally and reasonably, taking into account SEND, disability and the needs of vulnerable children, and offering support as necessary.

The Home-School Agreement - The responsibilities of the school and parents/carers in respect of behaviour should be outlined in the Home School Agreement, which parents/carers and the Headteacher must sign when a child joins the school.

The Use of Reasonable Force - The Headteacher will include guidance on the use of reasonable force, within the Positive Handling & Physical Intervention Policy. The Governors expect that staff will be appropriately trained in the use of reasonable force and restraint.

Pastoral Care for School Staff - The Governors emphasise that violence, threatening behaviour or abuse by pupils or parents towards the school's staff will not be tolerated. Details of how the school will respond to such actions will be set out in The Combating Violence against Staff Policy.

Managing Allegations against Staff - Details of how the school will respond to an allegation against a member of staff will be set out in the Managing Allegations against Staff policy.

Exclusions - The Governors believe that exclusions are extremely unlikely and would only be used as the very last resort and with the Governors' knowledge.