

Christ Church CE (VA) Junior School—Curriculum Plan Year B: Chestnuts (Year 4/5)

Topic: Rainforests

Question: What is the wonder of the rainforest?

Legacy outcome: Creating wall size rainforest collage artwork

Mini outcome 1: Advertisement/Flyer for exhibition

Mini outcome 2: Rainforest Reports

Mini outcome 3: Rainforest Story

Main outcome: Rainforest exhibition in class

Launch: Zoolab workshop

Visitors/Visits: Chester Zoo

Homework Project: Rainforest dioramas

Texts: The Great Kapok Tree, The Vanishing Rainforest

Writing for purpose: Non-chronological report on the rainforest, information texts, writing to persuade (deforestation)

Cross-curricular maths: Land mass area and % of rainforest habitat loss, measurement (tree heights)

Science: Get sorted, Everyday materials

RE: How do festivals use light as a symbol?

History: Famous rainforest explorers

Geography: Rainforest habitat & ecosystem, location of world's rainforests, impact of humans

Art: Tropical birds collage, creating immersive environment

DT: Rainforest dioramas, book making

Music: Exploring performance, composition, sounds and structure

PE: High 5 netball, Basketball, Handball, Multi-skills

Topic: Space

Question: Is there anybody out there?

Legacy outcome: Launching a space balloon

Mini outcome 1: 3d solar system

Mini outcome 2: Tim Peake biography, Information texts about space/solar system

Mini outcome 3: Space story

Mini outcome 4: Design and build a spacecraft/space buggy/space station

Main outcome: Space themed animation, linked to story

Launch: Space Day—Tim Peake Videos, moon landing

Visitors/Visits: Jodrell Bank

Homework Project: Design and build a model rocket

Texts: Out of the Silent Planet

Writing for purpose: Biography, information texts, story, 'A day in the life of Tim Peake' diary

Cross-curricular maths: sizes of planets, masses, distance from earth

Science: Feel the force, Earth and beyond

RE: What words of wisdom guide us?

History: Famous moments in space, the Moon landing, Tim Peake

DT: Design and build a spacecraft/buggy/space station

Music: Exploring beat, pitch and structure

PE: Hockey, Gymnastics, Health related exercise, Tag rugby

Topic: Survival Instincts

Question:

Legacy outcome:

Mini outcome 1:

Mini outcome 2:

Mini outcome 3:

Main outcome:

Launch:

Visitors/Visits:

Homework Project:

Texts:

Writing for purpose:

Cross-curricular maths:

Science: Circle of life, Our changing world

RE: Why are some places and journeys special?

History:

Geography:

Art:

DT:

Music: Exploring structure, pitch, composition and beat

PE: Athletics, Cricket, Dance, Football