

Report on Pupil Premium Funding:

Academic Year 2015/16

St. Stephen's have been allocated £87,555 pupil premium funding for the financial year 2015-2016. Throughout this academic year the funding was used for the following:

To maintain the KS2 classes to single year group classes

The current Year 6 cohort consists of 17 children- the funding has allowed us to have single year group classes as they have progressed throughout KS2.

Sept Update- KS2 remains as 4 separate classes

To maintain increased teaching assistant support in KS1 and Reception.

KS1 currently have 2x HLTAs who are able to cover PPA and also teach larger groups of children. The impact of this has meant that PP children are accessing a higher level of teaching whilst in class and during intervention groups.

KS1 rotate their English Read, Write, Inc lessons so that each child is being taught in a small group by a teacher/HLTA/TA and therefore accessing their curriculum at a more specific level. KS1 rotate daily.

Sept Update- KS1 has been split and Y1/2 are now divided into 3 classes. The

HLTAs are invaluable in ensuring that the 2x cohorts can be taught in smaller groups.

To fund KS1 and KS2 Teaching Assistant Intervention Groups

100% of PP children have access to an additional intervention group outside of normal classroom teaching. These groups have included:

Read Write Inc (KS1-LT, KS2-TBA)

KS1- 100% of Y1 children made progress with a minimum of 3 steps

KS1- 100% of Y2 children made progress with 4/6 completing the programme- they will continue it in Y3.

KS2- 100% of children have completed the programme.

Natalie Camilleri

June 2016

Jump Ahead (KS1-DB, KS2-LA)

KS1- 1 child took part- he made progress in all areas including Bilateral, Co-ordination, Pencil Skills, Balance and Sensory Perception- he completed Stage 1.

KS2- 1 child took part- he made progress in all areas including Bilateral, Co-ordination, Pencil Skills, Balance and Sensory Perception- he will continue to work on it during Y4.

Wolf Hill (Comprehension) (KS2-JW)

2 Y4s took part in this group and improved their reading age. One child by 2 months, one by 16 months.

Key Skills (KS2- SN)

The Year 5s who participated in this are now able to type 38 words in a minute, improving on their pre-intervention score.

- Comprehension
- Working Memory
- Friendship
- Behaviour Support
- Guided Reading
- Speech And Language

Maths Booster Sessions KS2-SN

Children were involved in a variety of Maths Booster Sessions or lessons which complimented whole class teaching. One child was able to recognise 60 coins in one minute as opposed to 24 on entry.

Memory Magic (KS2- JD)

The one Year 5 child who participated in this could only complete one instruction at the beginning of the programme, by the end he could still complete one and occasionally 2.

- IEP intervention
- Social Skills
- Catch Up Group in Reading/Writing/Maths
- Booster Writing
- Booster Maths
- Grammar

To support early language development in the Foundation Stage

A large proportion of children in The Foundation Stage have below expected level Speech and Language Skills. Children have access to focussed early language support from a trained TA.

To help subsidise extra-curricular activities and school trips.

Each KS1/2 class has taken an off-site trip this year. Pupil Premium funding has enable us to subsidise the cost, either through paying for transport or partly paying for cost to the trip venue. This has made the cost more affordable for PP childrens' families.

Trips this year have included: KS2 Pantomime at Bury College- this has been beneficial ch, Eureka, Manchester Museum, Chester and Y6 will be going to Pizza Express at the end of the year.

See Impact Form

To help subsidise Music Lessons in KS2

Y4 and 5 have had free weekly Brass Lessons all year with a peripatetic teacher. The children have had their 'own instruments' and learnt to play a variety of songs. Some children performed at The Victoria Halls in Bolton.

See Impact Form

To help pay for transport to and from school

One of our Pupil Premium Families, with 4 children at the school, have recently been relocated to Whitefield by the council. Pupil Premium funding has paid for the transport to and from St. Stephen's. Each day this involves 4 different bus journeys.

Sept Update- this family have now been rehoused closer to school and therefore do not require the funding. We were able to provide the family with some stability during a difficult time.

Impact Form

<i>Activity</i>	<i>Impact</i>
KS2 Pantomime at Bury College	Pupil Premium children were able to go to the theatre; the majority of this group of children had never had the opportunity to experience this. One child said "When I grow up I would like to dance on the stage like the princess"
Foundation Stage and KS1	Ranger Rob came to visit the children with his animals. The children followed this up with a writing experience and for many PP children, it was the first time that they had held any 'scary' animals including a snake, spider and a rat.
Y1 Eureka	This gave the children an opportunity to bond with their classmates in an 'out of school' activity whilst learning about their topic. One child said "using the dentist equipment made me feel like a real life dentist"
Y2 Bolton Waterways	Y2 found mini beasts in rivers as part of their science topic. A PP child was enthusiastic as it had been the first time that she had waded into a river and used a net to catch live creatures.
Y3 Manchester Museum	The children were give then chance to touch and feel Stone Age artefacts. One comment was " I want to throw a hand axe too"
Y4 Chester Roman's Trip	The children were shown around the Roman areas of the city by a Roman Soldier followed by a visit to a museum. "When I walked through Chester with my shield I knew what a real Roman felt like" was a quote from one PP child.
Y4 and 5 Brass Lessons	Throughout the year, the children have

	<p>learnt a brass instrument via weekly lessons from Bolton Music Service, this culminates in a show for Parents. One of our parents said that it was a fantastic opportunity to have as if the lessons had not been provided by school the children would never have had the chance to play.</p>
<p>Y6 Frankie and Benny's and Bowling Leavers' Trip</p>	<p>The end of the year Leaver's Party gave the children the opportunity for everybody to be able to attend and go to a formal restaurant with their peers. A Y6 Leaver said it was a lovely memory and they would always remember it.</p>