



## INCLUSION POLICY

### General Rationale

At St Michael's we are committed to providing an environment which encourages all pupils to reach and maximize their full potential. The aim of this Inclusion Policy is to provide an overview of how St Michael's C of E Primary Academy ensures that the school is an inclusive learning and teaching environment which values the whole School Community.

In order to ensure that we provide an inclusive learning and teaching environment. St Michael's C of E Primary Academy seeks to meet the needs of all our pupils by;

- Creating a caring environment where pupils are aware of their interdependency on each other.
- Creating a caring environment where pupils show each other respect and co-operation.
- Providing high standards of teaching and learning by using a variety of teaching styles and teaching contexts to enable pupils to have access to the whole curriculum.
- Maintaining an assessment and recording system to demonstrate pupils' achievements, development and progression academically and socially.
- Enabling pupils to become active participants in their teaching and learning by sharing lesson and individual learning objectives and targets with them.
- Ensuring early identification of pupils at risk of underachieving or disaffection and providing proactive planning and intervention to meet their needs.
- Involving Governors, parents and children in planning and decision making.
- Developing a strong partnership with the community.

At St Michael's C of E Primary Academy we aim to ensure that all curriculum policies take account of inclusion. In addition to this the following policies comply with the Inclusion Policy:

- Admissions Policy
- SEN Policy.
- Assessment Policy
- Teaching and learning policy/Organising the learning environment Policy
- Marking Policy
- Display Policy
- Race Equality Policy
- Anti bullying Policy
- Child Protection Policy
- Personal, Social, Emotional Development Policy
- Collective Worship Policy
- Staff Code Guidelines Policy
- Sex Education Policy
- Homework Policy
- Charges and Remission Policy

### **Admission of pupils with Disabilities**

If a child with disabilities attends this school then every effort is made to ensure equality of access to learning. On occasions there is an educational statement that provides additional support for specific needs.

### **Access**

The school has access for the disabled and has disabled toilet facilities.

This policy will be reviewed every 2 years by the Head Teacher, senior leadership team and whole staff to be presented to the Governors in the event of any changes.