



## **COMMUNITY COHESION POLICY**

At St Michael's C of E Primary Academy Community Cohesion is about having a vision and sense of belonging shared by all. It's about the diversity of people's backgrounds and circumstances being appreciated, valued and shared to positive effect.

St Michael's C of E Primary Academy is committed to ensure that Community Cohesion is an integral part of the day to day policy and procedure in school.

Our school has developed an understanding of the religious, ethnic and socio-economic characteristics of its community in a local, national and global context.

Our school takes an appropriate set of planned actions based on an analysis of its context and evaluating the impact of its work.

All staff are committed to ensure that Community Cohesion is implicit and explicit in all school policies and practices.

Community Cohesion is monitored and evaluated on an annual basis to ensure that the schools practice continues to reflect Community Cohesion in local, national and global aspects.

In order to implement Community Cohesion in school all staff are encouraged as directed to liaise with schools within the city, nationally and globally to ensure that our pupils appreciate their place in society.

At St Michael's C of E Primary Academy the learning environment, in particular classroom layout and displays, reflect the schools commitment to Community Cohesion.

Resources at St Michael's C of E Primary Academy are monitored and evaluated on a regular basis to reflect best practice in regards to Community Cohesion.

We ensure within our context of a small minority of British White pupils, that these pupils are not marginalised and always feel valued.

Pupils are given a range of experience both within their heritage and what is usually considered as outside their heritage e.g. classical music, ballet etc. not just Bhangra and Steel Drums.

Through Community Cohesion we aim to counteract stereotypes.

Pupil's personal learning styles are considered bearing in mind their heritage.

Assemblies are used as a strong vehicle for demonstrating Community Cohesion.

There are high quality displays which support diversity and are labelled in home languages when appropriate. When possible the learning environment is representative of a range of cultures and heritage.

We consider that our pupils do not hold the stereotype that only black people in Africa are needy and they have a balanced view of poverty and deprivation locally, nationally, and have a global perspective.

We network with external agencies within to community to enhance our work on Community Cohesion.

St Michael's C of E Primary Academy has a close partnership with the local police force. We have regular contact with the local Police who have done fun days for the pupils, rock climbing and drug awareness amongst other things. At every opportunity the Police attend concerts and special assemblies. There have also been outdoor pursuits initiatives and other initiatives to develop pupil's social skills and problem solving ability. In an area with a high crime rate and has gang involvement this has a positive impact on pupils and parents.

This policy will be reviewed annually by the Head Teacher, senior leadership team and whole staff to be presented to the Governors in the event of any changes.