



RELIGIOUS EDUCATION POLICY

Statutory Basis for Religious Education

St Michael's CofE Primary Academy is a controlled school and as such 'the teaching of RE is governed by the Diocesan Guidelines.

We at St Michael's aim to: -

- Promote spiritual, moral, social and cultural understanding and respect through the teaching of religious education

This policy becomes an integral part of and is interactive with policies written on spiritual, moral, social, cultural and Collective Worship.

We aim to achieve this by: -

- Addressing the fundamental questions of life
- Developing knowledge and understanding of the faiths, practises and values of religions found in Birmingham and their influences on individuals, families, communities and cultures.
- Developing positive attitudes towards each other and respecting everyone's right to have different beliefs by giving children the opportunity to share their beliefs, values, and experiences when appropriate
- Developing the ability to think and question belief in relation to faith values and moral life

Children will learn about religion: -

- From each other
- From the communities they belong to
- From religious artefacts and symbols
- From books, pictures and posters

- From what people wear and why
- From special days within different faiths
- From the vocabulary introduced to them
- From concepts introduced to them i.e. God, faith, praise, worship, belief etc.
- From visiting religious buildings i.e. Churches, Mosques, Temples, Gurdwara
- From inviting visitors from various faiths as resources
- Food in religion. What people eat and why

Assessment

At present there are no statutory requirements for RE, however, when possible assessment may be carried out through: -

- Questions about areas and concepts of faith studied
- Questions about names of artefacts, buildings or clothes
- Through writings and drawings the children produce

Resources

There will be boxes of resources for the units of work, which will be kept in a central store and signed out as and when staff require them.

Cross Curricular

Religious Education can be incorporated in to other curriculum areas:

Language	-	through writing and vocabulary
History	-	looking at old religious buildings
Art	-	the role of art in religion
Music	-	through symmetrical patterns, time

The way forward

For St Michael's, the way forward is through staff development. This will help to develop a positive and enthusiastic delivery of Religious Education.

This policy will be reviewed annually by the Head Teacher, senior leadership team and whole staff, to be presented to the Governors for ratification.

