

## **Accessibility statement and plan 2016- 19**

*This Accessibility Policy and Plan are drawn up in compliance with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010. School Governors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility Plan over a prescribed period.*

1. We are committed to providing an accessible environment which values and includes all pupils, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

2. Irthlingborough Nursery and Infant School plans, over time, to ensure the accessibility of provision for all pupils, staff and visitors to the school.

3. An Accessibility Plan will be drawn up to cover a three year period. The plan will be updated annually.

4. The Accessibility Plan will contain relevant actions to:

Improve access to the **physical environment** of the school, adding specialist facilities as necessary. This covers reasonable adjustments to the physical environment of the school and physical aids to access education.

Increase access to the **curriculum** for pupils with a disability, expanding and making reasonable adjustments to the curriculum as necessary to ensure that pupils with a disability are as, equally, prepared for life as are the able-bodied pupils; (If a school fails to do this they are in breach of the DDA). This covers teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities or school visits. It also covers the provision of specialist **aids and equipment**, which may assist these pupils in accessing the curriculum.

Improve and make reasonable adjustments to the delivery of **written information** to pupils, staff, parents and visitors with disabilities. Examples might include hand-outs, timetables, textbooks and information about the school and school events. The information should be made available in various preferred formats within a reasonable time frame.

5. The Action Plan for physical accessibility relates to the Access Audit of the School, which is undertaken regularly. It may not be feasible to undertake some of the works during the life of this Accessibility Plan and therefore some items will roll forward into subsequent plans. The audit will need to be revisited prior to the end of each first three-year plan period in order to inform the development of the new Plan for the following period.

6. As curriculum policies are reviewed, a section relating to access will be added to that on Equality and Diversity. The terms of reference for all local governors' committees will contain an item on "having regard to matters relating to Access".

7. The plan will be monitored by the Resources committee by Local Governors.

8. We acknowledge that there is a need for on-going awareness raising and training for staff and governors in the matter of disability discrimination and the need to inform attitudes on this matter.

## Accessibility Plan 2016-2019

### Improving the Physical Access at Irthlingborough Nursery and Infant School

	Item	Activity	Time scale	Cost
1	Signage	Appropriate signs in school for visually impaired	Dec 2016	£100
2	Step edge painting	Steps edges to be painted in contrast colour to support visually impaired	Dec 16	£120
3	Electronic main gates	Main gates to be more easily accessible to our disabled parents/visitors. Have an automated system to allow in disabled drivers without getting out of the car.	June 2018	£25K
4	New year one toilets and outdoor access	Wide doors for disabled access and wider stalls for children	March 17	£25K
5	Nursery entrance	Parents/visitors to use the main nursery entrance form Sept 16 to ensure safe visitors to nursery once nursery garden fitted.	Sept 16	£0
6	Nursery garden	Garden to have sensory equipment and planting to ensure garden accessible to all.	Oct 16	£40K

Target	Strategy	Outcome	Responsibility	Time-frame	Achievement
Training for teachers on differentiating the curriculum	Undertake an audit of staff training requirements	All teachers are able to more fully meet the requirements of disabled children's needs with regards to accessing the curriculum	Inclusion lead	February 2017	Increase in access to the curriculum
Audit of pupil needs and staff training to meet those needs.	Review the specific needs for pupils living with a disability, in terms of basic daily living skills, relationships and future	Teachers are aware of the relevant issues and can ensure that this group has equality of access to life-preparation learning. The use of other	All staff/Inclusion Team	June 2017	Increase in access to all school activities for all disabled pupils

	aspirations.	professional partners has been made available.			
All clubs are planned to ensure, where reasonable, the participation of the whole range of pupils	Review all clubs provision to ensure access by all	All out-of-school activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	HT and NH	December 2017	Increase in access to all school activities for all disabled pupils
Classrooms are organised to promote the participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual class bases	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils	Teaching Staff and Inclusion lead	December 2016	Increase in access to the National Curriculum and FS
Target	Strategy	Outcome	Responsibility	Time-frame	Achievement

