

Committee Responsible:	Children and Learning
Status:	Non-Statutory
Review Period	Annual
Next review date:	Spring 2018

POLICY – P013

This statement of policy provides a framework within which each teacher will encourage children to become increasingly independent and enthusiastic learners.

Each child has an entitlement to a carefully designed inspiring curriculum which offers him / her maximum opportunity for learning, development and success. We aim to provide an environment which is well resourced, attractive and safe, which is conducive to children's learning.

At Kingfield we aim to ensure that each child:

- is taught values that guide their behaviour
- learns through an inspiring curriculum
- has equal access to a well planned, differentiated curriculum
- is motivated and enthused by his / her work
- understands the lesson's purpose and learning objective
- is happy, feels safe and enjoys learning
- learns successfully indoors and outdoors
- learns through a range of learning styles
- shows respect for each other and their environment
- is involved in assessing their own work and setting their own targets
- has the opportunity to use ICT in all areas of the curriculum
- is able to select and organise resources appropriate to the task
- works co-operatively with children and adults
- is challenged (and/or supported as appropriate) in their learning
- develops the ability to ask questions to acquire information

At Kingfield we aim that each teacher should:

- have high expectations about learning and behaviour for all children
- share and revisit the learning objective in each lesson
- ensure that all children are actively engaged with the lesson
- plan and structure lessons carefully
- make cross-curricular links in their planning
- use a range of teaching methods as appropriate to the subject being taught, including direct teaching, questioning, talk partners, 'hot seating', drama etc.
- enables opportunities for child-initiated learning
- ensure that the Teaching Assistant actively supports children's learning
- use ICT in all areas of the curriculum
- convey to children an enthusiasm for learning
- prepare long, medium and short term plans appropriate for the class
- differentiate plans according to the learning needs of the class
- plan activities using new National Curriculum Year Group assessment objectives and assessment criteria

- group the children according to ability for English and Maths
- provide opportunities to work in friendship groups for foundation subjects
- accurately assess children's learning and record progress
- use praise and encouragement to value each child's contribution and foster self esteem
- meet the requirements of the National Curriculum or the Early Years Foundation Stage curriculum
- create a learning environment which is interesting, attractive and tidy with accessible, well organised resources which encourage children to be independent
- value working in partnership with parents to support learning at home