



Dronfield Infant School

At Dronfield Infant School we work within our school values of:

Kindness, tolerance, self-confidence, respecting ourselves, respecting others, promoting and holding high self-esteem, enjoyment, collaboration, motivation, resilience, adaptability, inclusivity, responsibility, creativity, independence, cooperation, understanding, critical thinking, promoting curiosity, and fun.

The children and adults share our values in assemblies and life around school. Many of the values that we hold are directly linked to **British Values**, these are:

- Democracy
- Rule of Law
- Individual Liberty
- Respect

Coverage of these particular values have been highlighted across our school curriculum. (Please refer to our year group Curriculum Maps; coverage of British Values is highlighted in green.)

Community cohesion

By community cohesion we mean working towards a society in which:

- There is a common vision and sense of belonging by all communities.
- The diversity of people's backgrounds and circumstances is appreciated and valued.
- Similar life opportunities are available to all.
- Strong and positive relationships exist and continue to be developed in the workplace, in schools and in the wider community.

We want our children to be prepared for life in modern Britain and the wider world. At Dronfield Infant School, we have developed our ethos and curriculum to promote community cohesion. We want our children to grow up understanding the part they

play in our society, both locally, nationally in modern Britain and globally. We have planned many activities and events to explore this theme. We want our children to respect other people and their differences, value their customs and beliefs, be a part of a caring society through strong links with other groups of people, and to ensure that each child has similar life opportunities no matter what their background. See the provision below.

As a school

- The Ethos and Vision support all children and families in an inclusive atmosphere.
- Special Educational Needs - and removing barriers for all children to succeed.
- Every Child Matters is embedded throughout school. Assemblies include community visitors and at different occasions from other religions - festivals such as Diwali. The school curriculum also ensures that children learn about different cultures, religions and celebrations.
- Healthy Week - visitors from the community work with children, police, environmental workers, sustainable travel team, health professionals, including the themes of individual liberty, rights and being safe, democracy and rules.
- Images around school show diversity and tackle stereotypes.
- School sponsorship of endangered animals from around the world.
- Children visit to the residential care home to sing and meet residents.
- Children perform for assemblies and concerts.
- Books, jigsaws, displays and other resources show diversity, different cultures, beliefs and religions in a positive way.

At Dronfield Infant School, we actively promote our values within our broad curriculum and also through our assemblies and collective worship.

In the Early Years pupils have access to and experience of:

- A 'Festivals' topic is in place - Light Fantastic!
- 'Twinkle, twinkle I'm a Star' topic about ourselves including diversity.
- 'People who help us' topic.
- 'Reduce, Reuse, Recycle' topic about looking after the environment and saving the world!
- Have daily access to role play.
- Learning about Christianity - Christenings, Weddings and Festivals.

- Making bird feeders.
- Re-enact a fairy tale.
- Dress up as Pirates.
- Adopting a Bottle Nose Dolphin.
- Studying life cycles - raising and setting free butterflies.
- Indian Dancing.
- Stories from other cultures.
- Taking part in a Christmas concert for parents and families.
- Learning about Diwali.

In Year 1 pupils have access to and experience of:

- Learning about the Hindu faith.
- Cooking Indian food.
- Taking part and learn a traditional Indian dance.
- Studying, designing and making rangoli patterns outside.
- Learning about important people from the past; e.g. Florence Nightingale, Neil Armstrong.
- Visiting the local Church
- Acting as Knights and Apothecaries.
- Taking part in medieval dancing, play medieval games.
- Writing with a quill.
- Taking part in inter-school sports festivals, e.g. Multi-skills Festival, Rio Carnival.
- Taking part in a Spring term concert for parents and families.
- Adopting a Snow Leopard.

In Year 2:

- Comparing Christian and Hindu religions and festivals.
- Visiting the church as a place of worship.
- Visiting the local church at Easter.
- Staging and taking part in Holi celebrations.
- Learning about important people; e.g. Mary Seacole, Samuel Pepys.
- Designing and setting up a healthy 'pop-up' café.
- Making healthy food and drinks to sell to other children.
- Taking part in re-enacting the Great Fire of London.
- Taking part in a Dance Festival at a Theatre.

- Planning, producing and directing our own films.
- Adopting a Giant Panda
- Taking part in a Chinese Lion Dance.

As a whole school pupils have access to and experience of:

- Holding elections for school councillors.
- Making and lighting Christingles.
- Staring in a show.
- Taking part in Fair Trade Fortnight.
- Learning about and supporting different charitable organisations through fundraising activities.
- Taking part in many sporting activities with other schools.
- Making links with different community groups - supplying art work for Dronfield Station, taking art in 'Dronfield in Bloom'.
- Attending and taking part in a celebration assembly every week.
- Having access to different role play, including access to multicultural dress and resources.
- Taking part in school trips.
- Having access to Positive Play, when required.
- Taking part in gardening projects with the wider school community.
- Taking part in Waste Week and support the school Green Team.

The school has a school council which meets on a fortnightly basis. Children vote for one boy and one girl to represent each class. The School Council ensures that the children's views are heard and actions implemented. A display in the corridor shows the school community our school councillors and shares some of the work that they have done.

The Governing Body is comprised of elected representatives from the staff, local authority, parents and co-opted governors, they meet each half term.

We actively invite parents and carers for their views throughout the year; this is done through individual letters, meetings, the Headteacher is available on the playground or at the school office at the start and end of the school day; questionnaires are distributed to parents and carers bi-annually and a summary of the findings are publicised.

Before starting school, children, parents and the Headteacher commit to our Home School Agreement, this is reviewed annually by our Governing body. School Rules are reviewed with the children at the start of each academic year and children agree on class rules with their teacher.

Lunchtime Supervisors have had specific training and promote playground rules for positive playtimes and they work closely with class teachers.

Annual visits from the local Fire Service and our Police Community Support Officer reinforce the need for laws and how they protect the community.

We aim to provide a supportive environment within which children and staff can make informed choices and voice their opinions. The Playground Buddy system shows that the children have an effective support network if required and this promotes positive relationships and playtimes. We teach children about their personal rights and freedoms and how to be safe through collective worship, PSHE and lessons on Online safety.