

# The Westborough School

## Curriculum Policy for Music Autumn 2016-2018



**Governors have agreed that the Music Policy should be reviewed as part of a two year rolling programme and updated when necessary.**

This policy was reviewed and updated in the Autumn Term 2016.

The next review will be in the Autumn Term 2018.

Signed \_\_\_\_\_ ( Chair of Strategic Teaching & Learning Committee)

Date \_\_\_\_\_

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## Policy for Music

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Music is a..

*'fundamental human activity and a unique way of organising reflecting on and expressing individual or shared experience. People of all cultures have found the need to share ideas, thoughts and feelings'.*

(Birmingham Curriculum Statement for Music, 1995)

## Mission Statement

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At The Westborough School music is considered vital because it offers children an opportunity to:

- organise and express their innermost thoughts and feelings.
- reflect on their own work and that of other people.
- develop skills that will be of benefit in all areas of the curriculum and beyond.

Music at The Westborough Primary School is mainly a practical activity. We involve the children in the key areas of performing, simple composition, listening, appraising and knowledge and understanding.

## Aims

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Music education at The Westborough Primary Schools aims to:

- enable children to express thoughts, ideas and feelings.
- involve pupils in meaningful music-making through a wide variety of practical experiences.
- develop children's physical and aural skills through a progression of practical activities.
- promote in pupils a sensitive response to and control of organised patterns of sound.
- give pupils access to the enjoyment, challenge and sociability of group music making.
- enable children to explore a wide variety of sound sources and to use these in their own music making.
- provide children with a repertoire of known music, songs, accompaniments, etc. from a range of cultures and times.
- to involve pupils in individual, group and whole class activities.
- for children to make use of ICT to create and record music.
- to develop movement skills, motor co-ordination and vocal dexterity.
- to choose performance material which reflects the children's needs, backgrounds and stage of music development.
- To ensure progression throughout the school.

## How will the Aims be met?

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At a whole school level, using the tannoy system, we introduce children to music from a variety of cultures.

At a class level, there is a focus on singing, using cd's, the internet and using instruments.

Music is timetabled.

Through the school orchestra children have the opportunity to learn and play individual instruments, take part in performances and enjoy playing together.

Through Clubs children can opt for choral singing, guitar and recorders.

The above aims will also be addressed:

- as part of a collective worship
- during singing practice
- during instrumental lessons.
- during school concerts
- as part of ICT activities
- through clubs, i.e. dance, singing

## How We Teach Music

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The International Primary Curriculum (IPC) and Music Express are used for guidance but can be adapted.

(See the School's policy document "Curriculum Policy – IPC" and the IPC website

<http://www.greatlearning.com/ipc/>

The focus at Westborough is on exposure to a range of different forms of music and on the enjoyment of listening and participating in musical experiences.

The school also employs a specialist music teacher to support children who want to learn an instrument and take part in the orchestra..

We use our cultural diversity to enhance opportunities. Also children teach each other songs and dances.

## Music and the Community

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At The Westborough School we recognise the importance of:

- sharing our music making with the community.
- sharing with the music making of the community.
- the involvement of professional musicians in our music making.

We recognise the importance of the above by providing opportunities for:

- The sharing of musical presentations with our local secondary schools.
- Productions.
- Visits to local community groups i.e. Harlem Centre, local homes and a range of venues around the town, music festivals.

## Statement of Equal Opportunities

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We endeavour to ensure that every child at The Westborough Primary School has access to a broad and balanced music curriculum. We value music as a subject in which:

- all children can experience success
- children can develop an understanding of their own cultural heritage and that of others.

The music curriculum is accessible to all pupils regardless of age, ability, gender, cultural or religious background.

Music is part of school life, and is undertaken in many forms and on many occasions. Every pupil at Westborough is encouraged to join in, regardless of the level of musical ability, and enjoyment is of prime importance.

## Statement of Special Educational Needs

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The curriculum for music aims:

- to enhance self-esteem.
- to provide aesthetic experiences that are not dependent on academic ability.
- to provide experience and enjoyment of music from a variety of cultures.

- to experience success and a sense of achievement
- to challenge the imagination
- to encourage child co-operation
- to give enjoyment

## **Gifted and Talented**

The presence of a music specialist in our school has made it possible to identify and extend the skills of children talented in this area. Individual instrumental lessons for such pupils are being provided as part of their main curriculum free of charge.

## **ICT with the Music Curriculum**

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The use of music computer technology to create and alter sound is being developed in our curriculum.

## **Assessment, Recording and Reporting**

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Assessment is ongoing and evidence for recording and reporting purposes is gained from teacher observation

The National Curriculum for Music contains a programme of study with expectations for the end of each Key Stage.

## **Provision, Storage and Access to Resources**

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Resources for music available in the resource room, include:

- Varied tuned/non-tuned percussion available, including two drum kits and steel pans.
- CD's/DVD's available
- Music resource books available
- Recorders available
- Electronic equipment
- Music books
- Pianos
- Music stands available
- Keyboards
- African percussion instruments

## Health and Safety

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Pupils are taught to use musical resources in an appropriate manner. Careful use is of particular importance with items of music technology. Lessons are organised to take account of the very practical nature of music making. Pupils are taught to care for and value all musical resources.

Appropriate methods for sanitising instruments are used.