



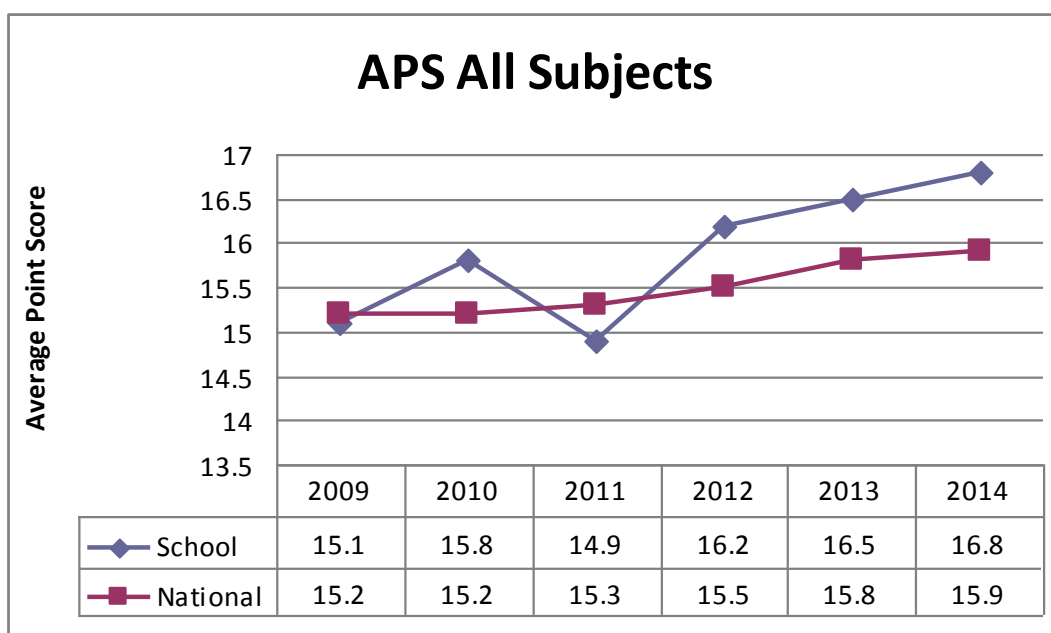
Key Stage One Results Summer 2014

At the end of Year Two, pupils are expected to achieve a Level 2b or higher. Pupils achieving Level 3 are exceeding national expectations.

The school has maintained high levels of attainment, with pupil attainment in line with, or exceeding national figures this year:

	Reading		Writing		Maths	
	2b+	L3	2b+	L3	2b+	L3
National	81%	31%	70%	16%	80%	24%
School	81%	44%	77%	24%	89%	30%
Difference	=	+13	+7	+8	+9	+6

Average point scores are used to give an average score for all pupils based on the level they achieve in Reading, Writing and Mathematics:



Average point scores for a child in our school is **above national figures**. Although there was a dip in 2011, there is a clear upward trend and high standards of attainment are maintained.

Summary of Achievements

Reading

Pupil attainment in reading is in line with national figures, with attainment of pupils at the higher levels (Level 2a+ and Level 3+) being significantly higher than national figures. The school uses Read Write Inc to teach synthetic phonics consistently, with pupils moving onto Read Write Inc Comprehension in Year Two. Interventions are put in place to ensure all pupils progress well within the programme. Many pupils make outstanding progress in their reading as a result of high quality phonics teaching.

Next steps: The school is focusing on developing teacher expertise, and ensuring more pupils reach the expected level by the end of Year One for the phonics screening check, and that any pupils who do not reach this standard, do so by the end of the Key Stage, by:

- Having a greater focus on the 'wordtime' Read Write Inc lessons where pupils learn to blend words.
- Re-introducing the role of the 'Read Write Inc Manager' (Miss Ferguson) to oversee the programme and ensure a rigorous approach the teaching of reading.

Writing

Pupil attainment in writing is in line with national figures, with attainment of pupils at Level 3 being significantly higher than national figures. Writing has been a focus for our school in 2013 – 2014 and we are proud of our pupils achievements. In Key Stage One, pupils are taught three additional literacy lessons a week in addition to literacy teaching that takes place within Read Write Inc lessons. Our rich curriculum and enrichment experiences provide stimulus for writing and the school holds writing theme days, with a termly 'writers cup' award to motivate and enthuse pupils.

Next steps: The school is now implementing actions to further increase pupils writing competency, by:

- Implementing 'talk for writing' strategies, and developing pupils speaking skills in order to further enhance writing.
- Providing CPD to staff to ensure they have a clear understanding of progression in writing and are able to move pupils forward quickly, at any level.
- Introducing 'writers toolkits' so that children are clear about the purpose of their writing and can better reflect upon the quality of their own writing.

Mathematics

Pupil attainment in mathematics is in line with or slightly higher than national figures. Attainment for pupils achieving Level 2b+ and Level 2a+ is significantly higher than national figures. The school complements the maths curriculum with regular 'challenge' lessons which provide an opportunity for pupils to use and apply mathematical skills as part of an investigation. The school uses a 'Rapid Maths' intervention programme for pupils who are underachieving in mathematics and not making rapid enough progress, in order to close the gap.

Next steps: The school is implementing actions to ensure a continued upward trend, with a higher proportion of pupils reaching Level 2a and Level 3, including:

- An emphasis on developing pupils' mental maths skills.
- Use of 'Maths Toolkits' encouraging children to draw upon a range of resources and strategies and promote independence.