

Immaculate Heart of Mary Catholic Primary School
PUPIL PREMIUM ACTION AND SPENDING PLAN

2016-17

Overview

Immaculate Heart of Mary Catholic Primary School is a Leeds Diocese Voluntary Aided two form entry Primary school. There are strong links with the church and parish which enrich pupils' religious, spiritual, moral and social education. These links contribute valuable dimension to its Catholic ethos.

The school community actively strives and encourages all its members to live the Gospel virtues which are central to the mission of the school. It is evident in the relationships between members of the school community and is extended to include any visitors who are always warmly welcomed. Inclusion is at the centre of our school and is underpinned by the gospel virtues of respect, compassion and a Christian duty to meet the needs of others. Inclusion is part of the fabric of the school and is demonstrated daily in the words and actions of adult and children.

Immaculate heart is a two form entry primary school with fourteen classes. The standard admission number is 60 and at present we have 417.

The children come from a mix of socio-economic backgrounds. The percentage of pupils known to be eligible for free school meals is 8.7%.

The percentage of children with special educational needs is low when compared with Leeds and nationally (4.6%). 5.9% of pupils have English as an additional language. Attendance is high with only 2.4% absent in 2015.16. This is much better than the LA average, better than the National Average and better than similar schools.

The quality of teaching and learning at IHOM is high, with the teaching of pupil premium pupils being no exception, with observations over 2015-16 rating quality of teaching and learning as good with some outstanding.

We believe strongly that all children whatever their circumstances can achieve given the right opportunities. As a school we are focused on ensuring that all of our children are given the best opportunities both in school and out in order to enable them to fulfil their full potential.

The Pupil Premium funding represents an important proportion of our school budget and as such we are committed to ensuring it is spent to maximum effect.

Strategy for spending Pupil Premium

Our key objective in using the pupil premium grant is to increase attainment and progress for all groups of pupils. Through the careful deployment of quality staff we are working on eliminating barriers to learning and progress.

Potential barriers to learning:

Despite having low deprivation many of our children on entering school have poor speaking and listening skills. Increasing numbers of children throughout the school are having emotional and mental health concerns which can include low self-esteem. The other main barrier to learning is previously undetected or unaddressed learning disabilities.

Number of pupils and pupil premium grant (PPG) received	
Total number of pupils on roll	415
Total number of pupils eligible for PPG	36 x £1320
Total number of adopted pupils premium	2 x 1900
Total number of LAC	1x 1900
Total amount of PPG received	£53220

PUPIL PREMIUM ALLOCATION 2016-17: £53,220		
PUPIL PREMIUM PLANNED SPEND 2016-17	APPROXIMATE COST	IMPACT/DESIRED OUTCOME
One to one/small group support to raise attainment and accelerate pupils' progress through curriculum support intervention for Mathematics.	£ 6000	To improve pupils confidence and to deepen their understanding of maths so that they achieve ARE in Maths.
Speech Therapist half a day a week	£ 5200	To improve use of vocabulary in both oral and written communication
Catholic Care	£8500	To improve emotional wellbeing so that with increased confidence and feelings of security they achieve more.

25% of Key Stage 1 Support staff time	£12,421	To ensure that phonic/reading/maths interventions are delivered and that the gap is diminished.
25% of Key Stage 2 Support staff time	£ 15,636	To ensure that pupils in are fully supported in all subjects. Staff trained in Growth Mindset to enable them to guide learning conversations
20% of non-class based teacher teachers time. Interventions	£3450	To raise confidence and to enable children to be more independent.
Subsidised Educational Visits	£1500	To ensure all pupils have enriching opportunities.
Uniform subsidy	£500	For those families that need support.

Immaculate Heart of Mary Catholic Primary School: Pupil Premium Action Plan 2016 - 2017		
Goals:		
1. To analyse the gaps in core areas in all year groups – staff ownership of individual disadvantaged children’s gaps. 2. To respond to the identified progress gaps, so that intervention is personalised consistently and effectively. 3. To monitor and evaluate progress of disadvantaged pupils to ensure progress is made and resources are used for maximum impact.		
Actions required for improvement	Resources, training, costs	Impact – monitoring and evaluation
1. To analyse the gaps in core areas in all year groups – staff ownership of individual disadvantaged children’s gaps.		
*Update whole school significant groups report to reflect changes in assessment system *Identify gaps in progress for individuals and groups and consider trends across school.	LH/LF management time to update report and analyse LH/LF – 1 day release time to lead pupil progress meetings with all year groups.	Staff aware of Pupil Premium children’s gaps Pupil Premium children gaps and needs highlighted on Progress meeting reports

<p>*Use Progress meetings to explore why children are falling behind/not achieving full potential.</p>		
<p>2. To respond to the identified progress gaps, so that intervention is personalised consistently and effectively.</p>		
<p>*Staff to plan interventions/strategies for the individual disadvantaged pupils in their class. * Interventions include targets which are SMART</p>	<p>Staff meeting x 1 LH/LF – management time to monitor children’s targets. Provision maps</p>	<p>Provision maps show actions in place to support Pupil Premium children to close gaps.</p>
<p>3. To monitor and evaluate progress of disadvantaged pupils to ensure progress is made and resources are used for maximum impact.</p>		
<p>*Update report for significant groups termly and feedback to governors. * Track progress of significant groups and measure impact of targeted learning and interventions.</p>	<p>Pupil Progress Meetings Provision Maps (review time) LH / LF – management time to monitor and update reports.</p>	<p>SLT and Governors have an overview of pupil premium progress. Pupil Premium children to close gaps.</p>