



Curriculum Policy

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Approval		
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Purpose

The curriculum is the totality of children's learning experiences.

At Wirksworth Federation of Infant Schools (the Federation) we believe our curriculum should be broad, balanced, creative, relevant, and meet the needs of all learners whatever their ability.

The curriculum is the totality of our children's learning experiences and is comprised of the Early Years Foundation Stage (EYFS) statutory framework, Primary Curriculum 2014, Religious Education and the wider curriculum.

We ensure the children have a wide range of learning experiences that challenge, stimulate and promote thinking and learning. The wider curriculum is promoted through our strong school values and gives our children the skills they need to become active and responsible members of the community.

The curriculum also includes the 'hidden' curriculum, which is what the children learn from how they are treated and the expectations placed on them. This policy will act as an umbrella policy, alongside the Federation's other curriculum policies and guidelines, in that, along with the aims of the school, it will provide the philosophical framework for them.

The curriculum meets statutory requirements.

Aims

The aims of the curriculum are to:

- Promote a love of learning.
- Develop a positive attitude towards learning.
- Enable all children to learn and develop their skills to the best of their ability.
- Promote children's spiritual, moral, social and cultural development.
- Prepare all children for the opportunities, responsibilities and experiences of life.
- Enable children to be creative and develop their own thinking
- Promote physical development and the awareness of a healthy lifestyle

- Develop key skills in all areas of the curriculum by ensuring continuity and progression and enable children to make connections across different areas of learning.
- Help children to think creatively and solve problems.
- Develop children's capacity to learn and work independently and collaboratively depending on the demands of the task.
- Use assessment and target setting practices which enable children to make optimum progress.
- Promote the involvement of parents/carers and families in their child's learning.

Curriculum organisation

At Wirksworth Federation of Infant Schools we have adopted a topic based approach to learning, topics are outlined on a **LONG TERM PLAN**. Discrete subjects are taught where relevant. The topics develop key skills in curriculum areas through a common theme. The themes are chosen in order to be engaging and relevant to the children.

Units of work are planned using skills progression documents which are based on the National Curriculum 2014 and Early Years Foundation Stage framework, plans are written on a **MEDIUM TERM PLAN**. The medium term plans contain details of the learning to be covered over a half term with an overview of learning objectives, success criteria and assessment opportunities.

SHORT TERM PLANS are used for daily lessons and show differentiation dependent on individual learning needs and more detailed learning objectives, success criteria and assessment opportunities.

The Religious Education scheme of work follows the Derbyshire Syllabus for RE.

Long, medium and short term plans are regularly reviewed by staff and amended when appropriate in order to maximise learning and teaching opportunities and take into account new school, Local Authority (LA) or national initiatives.

Children are grouped according to the demands of the subject in either mixed ability or ability groups.

Teaching uses a variety of whole class, group and individual teaching methods.

Roles and responsibilities

- The Headteacher has overall responsibility for leadership and implementation of the curriculum.
- Curriculum delivery is monitored by the Headteacher and a member of the senior management team who has a teaching and learning responsibility point.
- The Headteacher and Teaching and Learning Responsibility (TLR) post holder have responsibility for developing and updating the curriculum map when appropriate and ensuring that all subjects show progression and are given appropriate coverage.
- The Special Educational Needs Co-ordinator (SENCO) is responsible for development of provision mapping and for coordinating the work of support staff to achieve the best possible outcomes for individual children on the Special Educational Needs and Disability (SEND) register.
- Teachers ensure the curriculum for their particular class is well-planned and taught, and that the objectives identified meet the learning needs of all children within their class.
- Subject leaders are responsible for ensuring the appropriate delivery of their subject.
- Subject leaders produce an annual maintenance action plan for their area which ensures all curriculum areas are continually monitored and as part of a 3 year rolling program all subject leaders are asked to conduct a more in depth review of their subject area.
- Governors monitor areas of strength and areas for development within the curriculum at committee level.

Spiritual, moral, social and cultural development

Our curriculum also aims to support children's spiritual, moral, social and cultural development. We do this in many ways across the curriculum and through the opportunities and experiences we offer to all of the children. We reflect on these areas during assemblies and through times such as class discussion, R-Time and collective worship.

Celebration assemblies are held each week recognising the achievements of our children and parents/carers are invited into school for these special assemblies.

Children's contribution to their local community is recognised through our Wirksworth Community Wonder Award scheme which is run throughout the year in partnership with the local police and Town Council.

British values

Our curriculum also aims to promote British Values through:

- Respect for democracy and support for participation in the democratic process.
- Respect for the basis on which the law is made and applies in England.
- Support for equality of opportunity for all.
- Support and respect for the liberties of all within the law.
- Respect for and tolerance of different faiths and religious and other beliefs.

Extra curricular activities

We believe extra curricular opportunities to be an important and enriching part of school life. Our programme of extra curricular clubs is continually changing to provide a wide range of opportunities for children in all year groups.

Monitoring and review

The Headteacher monitors and reports to the Governing Body on the effectiveness of this policy on a regular basis and makes recommendations for further improvements.

This policy will be reviewed in accordance with the Federation's monitoring and review cycle. The Governing Body may, however, review the policy earlier than this in response to new regulations or if they receive recommendations on how the policy might be improve.