



Pupil Premium Report November 2015

Purpose: This report summarises the Pupil Premium spend in the 2014 - 2015 financial year and provides indicators of the impact of this Pupil Premium Grant on pupil outcomes. It also outlines plans for the Pupil Premium spend in the 2015 – 2016 financial year.

In April 2011, the Government introduced a Pupil Premium Grant (PPG). PPG is in addition to the school's main funding and is allocated to children from low-income families who are currently known to be eligible for Free School Meals (FSM), Looked after Children and Services children.

At Whitehall Infant School we believe that every child should be supported to achieve success academically, socially and physically no matter what their background. The targeted and strategic use of PPG supports us in achieving this.

Intended Outcomes

1. Narrowing the gaps for both attainment and progress.
2. Accelerated progress of those children identified.
3. All socially disadvantaged children will take a full part in the school's curriculum including educational visits.

Pupil Premium Allocation 2014 - 2015

Financial year	Amount of Pupil Premium funding allocated	Amount of Pupil Premium funding spent
2011-12	£23,448	£23,448
2012-13	£35,400	£35,480
2013-14	£56,400	£58,480
2014 - 15	£80,100	£84,300 Adjusted July 2015 from £80,100

How is the funding calculated?	
Free school meals	63 pupils @ £1300 = £81,900
Service children	8 pupils @ £300 = £2,400
Total	£84,300

Pupil Premium Numbers March 2015 (End of Financial Year)

Year Group	Pupil Premium	Services	Looked After
Reception	22 pupils	3	0
Year One	13 pupils	1	0
Year Two	21 pupils	4	0
Total	56 pupils	8	0

How have we spent the Pupil Premium Grant this year?

Intervention	Description	Impact	Actual Spend
Inclusion LSA Support	Targeted interventions arising from needs identified at pupil progress meetings and/or as needs arise.	<i>Rating: High</i> <i>Pupils made good progress within intervention targets.</i> <i>PPG pupils made better than expected progress across KS1</i>	£59,040
Learning Mentor Support	Supporting pupils overcoming barriers to learning, including parental engagement, behaviour, LAC, attendance and punctuality, EAL, FSM, service pupils,	<i>Previous rating: high</i> <i>Learning mentor supporting pupils with most intensive need.</i> <i>Impact yet to be assessed.</i>	
1:1 LSA Support	1:1 support for identified pupil	<i>Rating: High</i> <i>Pupil was able to access curriculum and now does not require 1:1 support.</i>	£2,880
Specialist SEND services	Specific support for FSM+SEND pupils including, Educational Psychologist, Occupational Therapy	<i>Awaiting Impact</i> <i>FSM + SEND pupils made accelerated progress in Summer 2014.</i>	£1450
After School Sports Club for individual pupils	Two pupils received funding for after school sports clubs to improve social and emotional wellbeing.	<i>Pupils have undertaken a half term of the club. Parents have commented that they have seen benefits and have requested that this continues.</i>	£100
Lunchtime Sports Club for identified pupils	Targeted pupils include: PPG pupils identified as AG+T PPG pupils interested in sport PPG pupils with low confidence in this area	<i>PPG pupils have had the opportunity to attend clubs.</i>	£420
MEND staffing 2 adults x 8 sessions 1 adult x 2 sessions	The MEND programme is open to all families, but PPG families are targeted and make up the majority of the group. The programme aims to develop a healthy lifestyle through supporting the whole family on aspects including exercise and nutrition.	<i>The majority of PPG families have completed the programme 17/3/15.</i>	£432
Social Skills Groups (2 hours a week for 12 weeks)	Small group promoting development of social skills through play and social activities.	<i>Rating: High</i> <i>All pupils make good progress within the group.</i>	£480 for 12 sessions x 6 £2,880
Introduction of Pupil Progress Meetings in September	Teachers discuss pupils' progress and attainment from previous year, and establish a focus for pupils to improve. Early allocation of interventions, including language focused interventions.	<i>New initiative (Impact: High)</i> <i>All teachers were able to identify potential barriers to learning and put strategies in place to support PPG pupils within the class.</i>	Cover £350.00
HLTA year group support	Each year group to be allocated HLTA time for focus small group teaching, and effective feedback - in particular focusing on Writing Mentoring.	<i>New initiative</i> <i>Pupils with HLTA support made good progress within these interventions.</i>	Up to 6 hours per week x 3 £12,960
			Subtotal: £80,512.00

What has been the impact of the Pupil Premium in 2014 – 2015?

Phonics Screening Check	<ul style="list-style-type: none"> Pupils eligible for the Pupil Premium Grant do not achieve as well as other pupils, or similar pupils nationally.
Reading – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in reading. The proportion of pupils eligible for the Pupil Premium grant achieving Level 3+ in reading is higher than other pupils both in this school, and higher than the national average for all pupils.
Writing – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in writing. The proportion of pupils eligible for the Pupil Premium grant achieving Level 3+ in writing is higher than other pupils both in this school, and higher than the national average for all pupils. Over a three year period, looking at the proportion of pupils achieving Level 2b+ in writing, the gap is closing for this group.
Maths – end of KS1	<ul style="list-style-type: none"> Attainment for pupils eligible for the Pupil Premium Grant is lower than other pupils in the school, but better than similar pupils nationally. PPG pupils make better than expected progress in maths. Over a three year period, looking at the proportion of pupils achieving Level 2b+ in writing, the gap is closing for this group.

How will we ensure greater impact of this grant and close the gap for Pupil Premium Pupils?

We have invested in provision mapping software to provide a better overview of the impact of interventions, and provision for Pupil Premium Pupils.

We will continue to utilise those interventions which have the greatest impact in order to close the gap for these pupils.

The Government has recently announced the introduction of the Early Years Pupil Premium which will enable us to identify those pupils eligible for PPG from Nursery. The school is beginning to plan how to best utilise this opportunity to maximise impact on pupils in the Early Years Foundation Stage and across the school.

Pupil Premium Allocation

Financial year	Amount of Pupil Premium funding allocated	Amount of Pupil Premium funding spent
2012-13	£35,400	£35,480
2013-14	£56,400	£58,480
2014 - 15	£80,100	£84,300
2015 - 16	£75,300 + £3,788 = £79,088	<i>£76,331 Planned Spend</i>

How is the funding calculated?	
Free school meals	63 pupils @ £1300 = £72,600
Service children	9 pupils @ £300 = £2,700
Early Years PP	6 pupils @ £103 = £620 approx
Total	£75,300 + £3,788 (from 2014 – 15 financial year)

PPG planned spend for 2015 – 2016 Financial Year

Intervention	Description	Impact	Anticipated Spend
Early Years Interventions	Targeted interventions focused on developing pupils' understanding in the Prime Areas, particularly communication and language	<i>New initiative in light of EY Pupil Premium</i>	TBC
Inclusion LSA	Targeted interventions arising from needs identified at pupil progress meetings and/or as needs arise. New focus on Read Write Inc tuition entitlement for PPG pupils not meeting the expected standard, to ensure they meet the expected standard at the end of Year One.	<i>Previous rating: high</i>	Staffing £60,000
Learning Mentor Support	Supporting pupils overcoming barriers to learning, including parental engagement, behaviour, LAC, attendance and punctuality, EAL, FSM, service pupils,	<i>Previous rating: medium</i>	
Challenge Groups and Enrichment	Maths Challenge group, DT Club, PE clubs Targeting FSM pupils who have strengths in particular subject areas.	<i>Previous rating: medium</i>	No allocated cost
Specialist Services - SALT	Specific support for FSM+SEND pupils including, Educational Psychologist, Occupational Therapy	<i>Previous rating: high</i>	£1667 per term
SEND specialist services	Occupational Therapy, Play Therapy, Educational Psychology assessments put in place as the result of Pupil Progress Meetings.	<i>Previous rating: high</i>	£2,500
Confidence building Groups (2 x 45 mins a week for 12 weeks)	Small group promoting development of social skills through play and social activities OR small group work building confidence and resilience in learning attitudes.	<i>Previous rating: high</i>	£360 for 12 sessions x 6 £2,160
Enrichment activities	A range of enrichment activities where PPG pupils have been targeted as the focus participants, including - After school / breakfast clubs for identified chn - School to run FAST programme	<i>Previous rating: medium</i>	Up to £1500
Subsidising of school trips	Eligible pupils receive a subsidy towards end of year trips.	<i>Previous rating: low</i>	£400 approx
HLTA Writing Mentoring	Each year group to be allocated HLTA time for focus small group teaching, and effective feedback	<i>Previous rating: high</i>	Up to 6 hours per week £4320
Resources	Additional resources for identified pupils e.g. pens, pencils, schoolwear	<i>Previous rating: unmeasured</i>	Up to £450
			Subtotal: £76,331