



## PE Premium Annual Report

Whitehall Infant School  
2014 – 2015

The PE and Sports Premium is designed to help primary schools improve the quality of the PE and Sports Activities we offer our pupils.

This report provides information about how the PE Premium has been spent at Whitehall Infant School and outlines our plans for using the PE Premium in the year ahead.

In this school, the PE premium will be used:

- To improve the quality and breadth of PE and sport provision
- To increase participation in PE and Sport so that all pupils develop healthy lifestyles and reach the performance levels they are capable of
- To detail a PE Development Plan with short and long term targets that enable all pupils (including target groups) to progress and achieve
- To increase our communities' understanding of how to develop a healthy lifestyle

Year	Allocation	Spend	Carried over
2013 - 2014	£8885.00	6832.55	<b>£2052.45</b>
2014 - 2015	£9030.00 <b>+ £2052.45</b>	£9029.50	<b>£5393.50</b> <i>Some additional funding TBC</i>

## Improving the quality and breadth of PE and sport provision

### Key Actions

- To evaluate the schools current strengths and weaknesses in PE and sport
  - Audit teachers' subject knowledge
  - Analyse teachers response
- To implement plans for improvement
  - Specialist dance teacher to provide training to teachers – See separate proposal
  - PSD to provide games CPD this year and Gymnastics during the following year
- To provide specialist teachers to work alongside teachers to increase their subject knowledge and confidence
  - Create links with local schools/university to enhance PE provision
- To improve outside space
  - Playground markings
  - Adventurous activities
  - Trim trail

Action	Desired Impact	Cost
To gain an understanding of strengths and weaknesses within the school	PE subject leader has Knowledge on which support can be planned	Cover @ £250 per day
To improve teachers confidence in the teaching of dance	Improve the quality of dance teaching across the school. Teachers now more confident and enthusiastic about teaching of dance.	PSD £800  Completed in Summer Term 2014  LCP resource file £149.95
To improve teachers confidence in the teaching of games	Improve the quality of games teaching across the school.  Football Coach – Year 1  PSD	Football Coach – Free  PSD - £1600
To provide professional support to work alongside teachers in lessons to increase their subject knowledge and confidence	Improve the teaching of PE across the school	Philippa Constable (Harefield Academy) – 1 days support funded by London Sport

### **Impact and Outcomes**

In Spring 2014, a dance expert came to deliver some professional development to the teachers. He ran a Zumba class, spoke to the teachers and modelled the teaching of dance. The teacher's involved in the development have reported how their confidence in teaching dance and their subject knowledge has grown since the training.

In Spring 2015, we organised a coach from Primary School Development to come in for 6 weeks to support all Year 2 teachers and 2 Reception teachers in the teaching of games. The coach modelled lessons and shared ideas and good practice, team taught with the class teacher and then observed and supported the teacher.

So far the evidence shows that teacher's confidence and enthusiasm has grown since the professional development has been put in place. Future plans include the provision of support in the teaching of gymnastics and a follow up for dance to include the new teachers in school.

Attainment in PE is sustained; the majority of pupils are working at the expected level in PE by the end of KS1.

**Increase participation in PE and Sport so that pupils develop healthy lifestyles and reach the performance levels they are capable of**

- To plan and implement a programme to increase pupils' participation in sport
  - Dance company to provide a lunchtime club
  - Elms to provide a multi skills club during lunch break
  - To organise a cheerleading/gymnastics/dance after school club
  - To change after school club provision to include a multi skills club

To establish sports competition

- Star system – Shining Stars
- Weekly sports personality

<b>Action</b>	<b>Impact</b>	<b>Cost</b>
To engage the least active pupils in after school or lunchtime activities	Our least active pupils are inspired by activities and are engaging in activities offered. Children have become more motivated and active with all their learning.	Dance Classes  Footloose £140  Dan the skipping man £220, £750  Skipping ropes £220
To establish sports competitions	Award star system in place to create a competitive environment  Medals to be awarded to each class after Super stars in Summer term	School Merit Stickers £89.05 x2

**Impact and Outcomes**

In Spring 2014 and 2015, a lunchtime dance club has been organised to inspire participation in dance. Teachers commented on how the children's attitude towards all learning became more positive and created enthusiastic learners across the curriculum. We will be offering a similar club to pupils this year.

In Summer 2014, Dan, Dan the Skipping Man came in to inspire the children to participate in skipping games in the playground during break times. For the Summer Term, the children who bought ropes were able to use them at school and skipping was introduced in the playground to keep everyone active!

Also in Summer 2014, a very inspirational London 2012 Paralympic basketball athlete came in to talk to the different year groups about conquering all to achieve their goal. The children were able to ask questions and some were lucky enough to try out the wheelchair!

In Spring 2015, a football coach came in to inspire children in Year 1. Teachers reported how much the children loved this opportunity and how the teachers are keen to use the good practise shared in future teaching.

## Increase our communities' understanding of how to develop a healthy lifestyle

### **Key Actions**

- To increase our communities' understanding of how to develop a healthy lifestyle
  - To attend a learning well conference to have a greater understanding of healthy Living
  - To organise Healthy Living Week
  - A- Life workshop
  - To run a parent workshop on Healthy Living
  - Exercise Ambassadors – fortnightly
- To engage the least active pupils in active clubs
  - PE profile – sent to all families
  - Teachers to assess children's outside interests

<b>Action</b>	<b>Impact</b>	<b>Cost</b>
To provide training to children to introduce games at break and lunchtime	Children to be trained in playground games to introduce into the playground	PSD play Leader SMSA time / cover
To gain an understanding of our pupils interests and hobbies outside school	Use the information as a baseline of what our pupils experiences are	
To improve personal understanding of Healthy Living	Increased understanding of Healthy Lifestyles	Healthy Week – JoJo Crow – Catering Co. A-life Spring Term £1248, £800
To organise a Healthy Workshop company to provide active learning	Pupils are made aware of how to be healthy through correct choices and an active lifestyle	Summer Term
MEND family programme	Targeted families attended charity run ten week programme to promote healthy lifestyles	Staff time Approx £1000

### **Impact and Outcomes**

All pupils have been involved in activities to develop a healthy lifestyle. A number of families engaged with family-oriented activities, including some families which were specifically targeted by school staff. Attendance at MEND was good and most families completed the entire 10 week programme. Children were enthusiastic and engaged in the activities which aimed to develop healthy lifestyles.

**Detail a PE Development Plan with short and long term targets that enable all pupils to progress and achieve**

**Key Actions**

- To provide additional activities to support children’s progress
  - To investigate possibility of Climbing Wall – ask rep in to talk about options
  - To forge links with local secondary schools to share experiences
  - To establish links with the local university – MB to contact Julie Bradshaw
  - local coach to provide training in sports such as cricket - Uxbridge Cricket Club/Hayes Cricket Club

<b>Action</b>	<b>Impact</b>	<b>Cost</b>
To introduce children to non-traditional activities	Providing children with a range of options for an active lifestyle	PSD Play Leader to support SMSAs at Lunchtime on Mondays  Legacy Assembly – Paralympian visit to school £245.50
To establish a link with local schools to provide specialist support	Improve the teaching of PE across the school by planned CPD. PE coordinator to improve understanding of T&L of PE in KS1.	Philippa Constable (Harefield Academy) – 1 days support funded by London Sport
To establish links with the local university	Improve the teaching of PE across the school	PE subject lead release time  Richard Blair - PDM on teaching and learning in PE
To provide a local coach to provide training in sports such as cricket	Providing children with different options for an active lifestyle	To follow in 2015 - 2016

**Impact and Outcomes**

After years of redeveloping the school, now is the time to plan an exciting play area to inspire and generate healthy active lifestyles.

Mrs Castle-Mason (Lead SMSA) reported that playground markings need to be revamped to include hopscotch and football designated areas, and the surface of the playground could be improved. Hopefully, our ideas to improve the outdoor space will provide even further opportunities for our pupils to develop active lifestyles.

How do we intend to spend the PE Premium in 2015 - 2016?

- This year, staff CPD will focus on gymnastics and games teaching
- We will continue to promote exercise and healthy lifestyles and increase participation in sports and physical activity by offering pupils a range of health and fitness workshops, family workshops, lunchtime clubs and events throughout the year.
- All remaining funding from 2014 – 2015 budget allocated to this project to begin July 2015
- Development of a 3 year strategic plan for PE which outlines how the school will sustain the impact of the PE and Sports Premium funding beyond 2015, including long term impact on pupil attainment and participation, including in competitive sports.