

PSHE Scheme of Work

Year 1 / Autumn Term 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate):

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
SEAL scheme of work 'New Beginnings'	2c. To recognise choices they can make and recognise the difference between right and wrong. 2d. To agree and follow rules for their group and classroom, and understand how rules help them. 4b. To listen to other people and play and work co-operatively.	<i>I know the difference between right and wrong and can make good choices.</i> <i>I know our class rules and can follow them.</i> <i>I can work as part of a team.</i>
Science 'Ourselves'	2e. To realise that people and other living things have needs, and that they have responsibilities to meet them. 4c. to identify and respect the similarities and differences between people. 3d. To know the names of the main parts of the body.	<i>I know that people have needs.</i> <i>I know that all people are the same in certain ways.</i> <i>I know that all people are different and special.</i> <i>I know the names of the main parts of the body.</i>

PSHE Stories for this half term:

Title	Objectives covered
We are gentle (Big book)	1a/2c. To recognise choices they can make and recognise the difference between right and wrong. 4a. To recognise how their behaviour affects other people.
We are kind and helpful (Big book)	1a/2c. To recognise choices they can make and recognise the difference between right and wrong. 4a. To recognise how their behaviour affects other people.
We are honest (Big book)	1a/2c. To recognise choices they can make and recognise the difference between right and wrong. 4a. To recognise how their behaviour affects other people.

PSHE Scheme of Work

Year 1 / Autumn Term 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Christmas Performance	2h. To contribute to the life of the class and the school.	<i>I can join in with our Christmas Performance</i>
Show and Tell Look Who's Talking competition.	1b. To share their opinions on things that matter to them and express their views.	<i>I can talk about a subject that is important to me.</i>
SEAL scheme of work 'Getting on and Falling out'	4a. To recognise how their behaviour affects other people. 4d. To know that friends and family should care for each other.	<i>I can find ways to be friendly to others.</i> <i>I know how my behaviour affects others.</i>
SEAL scheme of work 'Say no to bullying Anti-Bullying Week	4e. To know that there are different types of teasing and bullying, that bullying is wrong, how to get help with bullying.	<i>I can recognise bullying.</i> <i>I know what to do if bullying takes place.</i>

PSHE Stories for this half term:

Title	Objectives covered
When I'm feeling... happy, sad, loved, angry, scared (set of 5 books)	1a. To recognise what they like or dislike, what is fair and unfair, what is right and wrong. 1c. To recognise, name and deal with their feelings in a positive way. 4d. To know that friends and family should care for each other.

PSHE Scheme of Work

Year 1 / Spring Term 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
SEAL scheme of work 'Going for Goals'	1e. To know how to set simple goals	<i>I can set realistic short term and longer term goals.</i>
RE scheme of work 'Leaders'	2f. To know that they belong to various groups and communities, such as families and school.	<i>I know that people belong to different groups.</i>

PSHE Stories for this half term:

Title	Objectives covered
Emily's Perfect Pet	2e. To realise that people and other living things have needs and that they have responsibilities to meet them.
I'm special, I'm me!	4c. To identify and respect the similarities and differences between people. 1d. To think about themselves, learn from their experiences and recognise what they are good at.
Keeping Clean	3a. To know how to make simple choices that improve their health and well-being. 3b. To maintain personal hygiene. 3c. To know how some diseases can be spread and controlled.

PSHE Scheme of Work

Year 1 / Spring Term 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Easter assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with our Easter Assembly</i>
SEAL scheme of work 'Good to be me'	1d. To think about themselves, learn from their experiences and recognise what they are good at. 4c. To identify and respect the similarities and differences between people.	<i>I can identify my strengths and weaknesses.</i> <i>I know the ways in which I am special.</i>
RE Scheme of Work 'Special Objects'	1b. To share their opinions on things that matter to them and express their views. 1c. To recognise, name and deal with their feelings in a positive way.	<i>I can talk about something that is special to me.</i> <i>I understand how it feels to lose something.</i>
Geography Scheme of Work 'Litter and Recycling'	2g. To know what improves and harms their local, natural and built environments and about some of the ways people look after them.	<i>I know what harms my local area.</i> <i>I know how to look after my local area.</i>

PSHE Stories for this half term:

Title	Objectives covered
Oops!	4d. To know that friends and family should care for each other.
Monster Eyeballs	4e. To know that there are different types of teasing and bullying, that bullying is wrong, and how to get help with bullying.
The wolf who cried boy	2c. To recognise the choices they can make, and recognise the difference between right and wrong. 3a. To recognise what they like or dislike, what is fair or unfair, and what is right and wrong.

PSHE Scheme of Work

Year 1 / Summer 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
SEAL scheme of work 'Relationships'	4c. To share their opinions on things that matter to them and express their views. 4d. To know that friends and family should care for each other. 1c. To recognise, name and deal with their feelings in a positive way. 4a. that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;	<i>I can talk about my relationships with friends and family.</i>
Healthy Schools Week	3a. to know how to make simple choices that improve their health and well being. 3b. To maintain personal hygiene. 3c. To know how some diseases can be spread and controlled. 3d. To know the names of the main parts of the body.	<i>I know how to keep healthy.</i>
Class Assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with our class assembly</i>

PSHE Stories for this half term:

Title	Objectives covered
Getting Lost (Kidscape video episode 1)	3f. To know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them stay safe.
Touching (Kidscape video episode 5)	3f. To know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them stay safe.
No matter what	4d. To know that friends and family should care for each other.
I know why I brush my teeth	3a. To know how to make simple choices that improve their health and well-being. 3b. To maintain personal hygiene.

PSHE Scheme of Work

Year 1 / Summer 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
SEAL scheme of work 'Changes'	1c) to recognise, name and deal with their feelings in a positive way; 1d. To think about themselves, learn from their experiences and recognise what they are good at. 2c) to recognise choices they can make, and recognise the difference between right and wrong;	<i>I can talk about and prepare for a change in my life.</i>
International Evening	2f. To know that they belong to various groups and communities such as families and school.	<i>I can perform songs from different cultures.</i>

PSHE Stories for this half term:

Title	Objectives covered
The Huge Bag of Worries (Big Book)	1c. To recognise, name and deal with their feelings in a positive way. 3a. To know how to make simple choices that improve their health and well-being.
Big Brother, Little Brother	4d. To know that friends and family should care for each other.
Understanding Money (DVD) episode 1	2i. To know that money comes from different sources and can be used for different purposes.