

PSHE Scheme of Work

Year 2 / Autumn Term 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate):

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Class Assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with my class assembly.</i>
Geography	2g. To know what improves and harms their local, natural and built environments and about some of the ways people look after them. 3f. To know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them stay safe.	<i>I can discuss features of my local environment and think of improvements.</i> <i>I can identify ways to keep safe on the road.</i>
SEAL scheme of work 'New Beginnings'	2c. To recognise choices they can make and recognise the difference between right and wrong. 2d. To agree and follow rules for their group and classroom, and understand how rules help them. 4b. To listen to other people and play and work co-operatively.	<i>I know the difference between right and wrong and can make good choices.</i> <i>I know our class rules and can follow them.</i> <i>I can work as part of a team.</i>
Science scheme of work 'Variation'	4c. To identify and respect the similarities and differences between people.	<i>I know that everybody is unique.</i>

PSHE Stories for this half term:

Title	Objectives covered
When a Zeeder met a Zyder	4c. To identify and respect the similarities and differences between people.
The name jar	4c. To identify and respect the similarities and differences between people.

PSHE Scheme of Work

Year 2 / Autumn Term 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate):

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner. I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Christmas Performance	2h. To contribute to the life of the class and the school.	<i>I can join in with our Christmas Performance</i>
Show and Tell Look Who's Talking competition.	1b. To share their opinions on things that matter to them and express their views.	<i>I can talk about a subject that is important to me.</i>
SEAL scheme of work 'Getting on and Falling out'	4a. To recognise how their behaviour affects other people. 4d. To know that friends and family should care for each other.	<i>I can find ways to be friendly to others. I know how my behaviour affects others.</i>
SEAL scheme of work 'Say no to bullying' Anti-Bullying Week	4e. To know that there are different types of teasing and bullying, that bullying is wrong, how to get help with bullying.	<i>I can recognise bullying. I know what to do if bullying takes place.</i>
RE scheme of work 'Sharing and Caring'	1b. To share their opinions on things that matter to them and express their views.	<i>I can talk about a book that is special to me.</i>

PSHE Stories for this half term:

Title	Objectives covered
Why.....(lose your temper / be unfriendly / fight / tease / not share / be bossy?) Series of 6 books	1a. To recognise what is fair or unfair, what is right and wrong. 1c. To recognise, name and deal with their feelings in a positive way 4a. To recognise how their behaviour affects other people. 4b. To listen to other people, play and work co-operatively. 4d. To know that friends and family should care for one another. 4e. To know that there are different types of teasing and bullying, that bullying is wrong, and how to get help with bullying.

PSHE Scheme of Work

Year 2 / Spring Term 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner and share ideas with my class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Class assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with our Class Assembly</i>
SEAL scheme of work ‘Going for Goals’	1e. To know how to set simple goals	<i>I can set realistic short term and longer term goals.</i>
Science scheme of work ‘Electricity’	3f. To know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them stay safe.	<i>I know how to keep safe around electricity.</i>
Fire Brigade visit	3f. To know rules for, and ways of, keeping safe, including basic road safety, and about people who can help them stay safe.	<i>I know what to do if there is a fire.</i>
Geography ‘Mapping’	1a. To recognise what they like or dislike, what is fair and unfair, what is right and wrong.	<i>I can talk about what I would like in a playground.</i>
RE scheme of work ‘Belonging – Christianity’	2f. To know that they belong to various groups and communities such as families and school.	<i>I can talk about different groups that I belong to.</i> <i>I know how Christians are welcomed into the community.</i>

PSHE Stories for this half term:

Title	Objectives covered
Abuela’s Weave	4d. To know that friends and family should care for each other. 2f. To know that they belong to various groups and communities.
The Spring Rabbit	4d. To know that friends and family should care for each other.
The Grandad Tree	4d. To know that friends and family should care for each other. 1c. To recognise, name and deal with their feelings in a positive way.

PSHE Scheme of Work

Year 2 / Spring Term 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Easter assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with our Easter Assembly</i>
SEAL scheme of work 'Good to be me'	1d. To think about themselves, learn from their experiences and recognise what they are good at. 4c. To identify and respect the similarities and differences between people.	<i>I can identify my strengths and weaknesses.</i> <i>I know the ways in which I am special.</i>
Science scheme of work 'Healthy and growth'	3a. To make simple choices that improve their health and well-being. 3e. To know that all household products, including medicines, can be harmful if not used properly. 2e. To realise that people and other living things have needs, and that they have responsibilities to meet them.	<i>I know how I can keep healthy.</i> <i>I know that medicines can be dangerous.</i> <i>I know how to care for a baby.</i>
Geography scheme of work 'Litter and Recycling'	2g. To know what improves and harms their local environments and about the ways people look after them.	<i>I know about the 3 R's.</i> <i>I can identify pollution.</i>
RE scheme of work 'Belonging – Islam'	2f. To know that they belong to various groups and communities such as families and school.	<i>I know how muslims are welcomed into the community.</i>

PSHE Stories for this half term:

Title	Objectives covered
Liar	4a. To recognise how their behaviour affects other people.
David and Goliath	4e. To know that there are different types of teasing and bullying, that bullying is wrong and how to get help with bullying.
Your body belongs to you.	3f. To know rules for, and ways of keeping safe, including basic road safety and about people who can help them stay safe. 1a. To recognise what they like or dislike, what is fair and unfair, what is right and wrong. 3d. To know the names of the main parts of the body.

PSHE Scheme of Work

Year 2 / Summer 1 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
SEAL scheme of work 'Relationships'	4c. To share their opinions on things that matter to them and express their views. 4d. To know that friends and family should care for each other. 1c. To recognise, name and deal with their feelings in a positive way. 4a. that their actions affect themselves and others, to care about other people's feelings and to try to see things from their points of view;	<i>I can talk about my relationships with friends and family.</i>
History scheme of work 'Toys and Games'	1b. To share their opinions on things that matter to them and express their views.	<i>I can talk about a toy I own and compare with toys of the past.</i>
Healthy Schools Week	3a. to know how to make simple choices that improve their health and well being. 3b. To maintain personal hygiene. 3c. To know how some diseases can be spread and controlled. 3d. To know the names of the main parts of the body.	<i>I know how to keep healthy.</i>

PSHE Stories for this half term:

Title	Objectives covered
Understanding money – episodes 2 and 3.	2i. To realise that money comes from different sources and can be used for different purposes.
So Much	4d. To know that friends and family care for each other.
The Big Ugly Monster and The Stone Rabbit	4d. To know that friends and family care for each other.

PSHE Scheme of Work

Year 2 / Summer 2 Cross-Curricular links for this half term (to be identified in lesson plans for subject areas as appropriate)

Subject	Objective Covered	PSHE Success Criteria
All subjects	2a. To take part in discussions with one other person and the whole class.	<i>I can talk with a partner.</i> <i>I can share my ideas with the class.</i>
School Council Class Council	2b. To take part in a simple debate about topical issues. 2h. To contribute to the life of the class and the school.	<i>I can share my ideas on an important topic.</i>
Leaver's Assembly	2h. To contribute to the life of the class and the school.	<i>I can join in with our leavers assembly.</i>
SEAL scheme of work 'Changes'	1c) to recognise, name and deal with their feelings in a positive way; 1d. To think about themselves, learn from their experiences and recognise what they are good at. 2c) to recognise choices they can make, and recognise the difference between right and wrong;	<i>I can talk about and prepare for a change in my life.</i>
Science scheme of work 'Plants and Animals'	2e. To realise that people and other living things have needs, and that they have responsibilities to meet them	<i>I know that animals need to live in different habitats.</i> <i>I know what a plant needs to grow.</i>

PSHE Stories for this half term:

Title	Objectives covered
Is it because...?	4e. To know that there are different types of teasing and bullying, that bullying is wrong, how to get help with bullying.
For Every Child	2e. To realise that people and other living things have needs and that they have responsibilities to meet them.
Our field	2e. To realise that people and other living things have needs and that they have responsibilities to meet them.