

Year 4-Term 1

Number and Place Value	<p>Count in multiples of 3, 6, 4 and 8</p> <p>Recognise the value of each digit in a given number to four digits.</p> <p>Identify numbers using different representations</p> <p>Understand the concept of 'an integer'</p> <p>Round any number to nearest 10, 100 or 1000</p>
Addition and Subtraction	<p>Carry out 4 digit addition calculations using whole numbers – with a single carry/ adjustment</p> <p>Estimate operations to check answers to a calculation</p>
Multiplication and division	<p>Use known number facts to divide and multiply mentally e.g. $U \times U$, $TU \div U$</p> <p>Carry out division calculations with remainders using manipulatives</p> <p>Multiply or divide a whole 2-3 digit number by ten.</p> <p>Explain the place value movement involved in multiplying by 10</p> <p>Know and use the term 'multiple'</p>
Fractions	<p>Show equivalent fractions diagrammatically.</p> <p>Add and subtract fractions with same denominator.</p> <p>Write decimal equivalents to any value of tenths and hundredths, one quarter, one half and three quarters</p> <p>Match pairs/ sets of fractions with common denominators</p>
Measurement	<p>Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres</p> <p>Read and write time between analogue and digital 12- and 24-hour clocks</p>
Geometry - shapes	<p>Identify acute and obtuse angles</p> <p>Identify lines of symmetry in 2-D shapes presented in different orientations</p> <p>Identify and name right angles in a shape</p>
Geometry: Position & direction	<p>Recognise and find shapes in a grid by position in the first quadrant.</p>
Statistics	<p>Interpret and present discrete data using given graphical methods, including bar charts and time graphs</p>