Year 3-Term 2

Number and Place Value	Count from 0 in multiples of 4 and 50 Find 100 more or less than a given number Represent numbers using different representations Recognise the place value of each digit in a three-digit number (hundreds, tens, ones) Compare and order number up to 100 Read and write numbers up to 1000 in numerals and in words
Addition and Subtraction	Add and subtract numbers mentally, including a three-digit number and tens Add and subtract numbers with up to 3 digits, using formal written methods of column addition and subtraction (without bridging) Estimate the answer to a calculation Add with regrouping in tens and hundreds
Multiplication and division	Recall and use multiplication and division facts for the 4 multiplication tables Write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental methods Solve problems, including missing number problems, involving multiplication and division
Fractions	Count up and down in tenths and divide one digit numbers or quantities by 10 Recognise, find and write unit fractions and non-unit fractions with small denominators Recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators Recognise and show, using diagrams, equivalent fractions with small denominators
Measurement	Add and subtract: lengths (m/cm/mm); mass (kg/g); volume/capacity (l/ml) Add and subtract amounts of money to give the correct change, inc £ and p in practical contexts Tell and write the time from 12-hour and 24-hour clocks, including using Roman numerals from I to XII Read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours
Geometry - shapes	Recognise 3-D shapes in different orientations and describe them Identify horizontal and vertical lines and pairs of perpendicular and parallel lines in real life context Recognise angles as a property of a shape Identify whether angles are greater than or less than a right angle Identify right angles and recognize that two right angles make ½ a turn, three make ¾ of a turn and four a complete turn
Statistics	Decide the best way to represent data Draw a simple bar chart with the vertical axis labelled in twos Decide on a title for the chart and label the axes correctly Solve one-step questions (for example, 'How many more?' and 'How many fewer?') using information presented in scaled bar charts and pictograms and tables