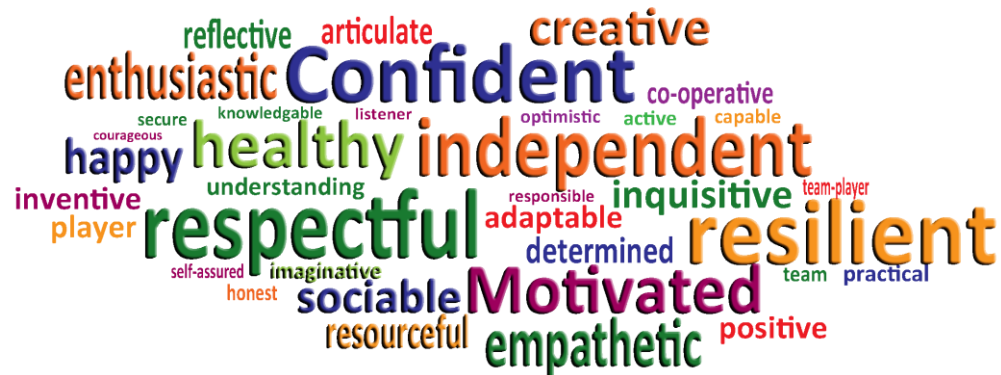


Year 6 SATS Meeting Monday 11th January 2016

Welcome and introductions



Why do our children take SATs tests?

- Key Stage 2 National Curriculum Tests - generally referred to as SATs (Standard Assessment Tasks)
- Majority of children in Year 6 take them to assess their skills, knowledge and understanding in Maths and English at the end of Key Stage 2 - the papers are marked externally and the results are then sent back to school in July.
- Results are also given to secondary schools for transfer purposes and the Government uses the data to track school trends

What are the results used for?

- To assess the progress children have made in their learning since they were 7
- To help secondary schools organise learning in Year 7
- To enable a comparison between schools against a benchmark figure

What is my child expected to achieve?

- The 'old' levels of attainment in Year 6 have gone and we are expecting some form of 'secondary ready' statement ie. below age related expectations, at expected level and above/mastery of age related expectations (as we have begun to put on reports to parents)
- The age related expectations are as stated in the new National Curriculum (which is the curriculum the children will have been following since 2015)

Are the SATs really that important?

- It is an externally marked set of tests which offers an opportunity for your children to show their progress
- It identifies readiness for secondary school ..and life
- Government expectations
- National Benchmarks
- We want every child to achieve their potential, without undue stress

When are the SATs?

- Monday 9th May - Thursday 12th May 2016

Format of the test week:

English

- Reading Comprehension -contains 3 texts, with the least demanding coming first and the others increasing in terms of difficulty. Children have 1 hour to read texts and complete questions
- Speaking and Listening - teacher assessed
- Writing -writing is assessed by the learning group teacher, from written work across a range of subjects, including topic work (Learning Banks) and English work from Year 6

Format of the test week:

English continued

- Punctuation and Grammar Test -46 questions in 45 minutes
- Spelling Test (score is added to Grammar Test score) 20 words - which can include words from the year 5/6 list at the front of the reading record books

Format of the test week:

Maths - 3 papers

- No calculators and no mental arithmetic test
- Paper 1: Arithmetic- 36 questions, 30 minutes straight sum calculations - need to know tables, long and short \times and \div , column $+$ and $-$, decimals, %, fractions ($+$, $-$, \times , \div)
- Papers 2 and 3: both Reasoning Papers - each 20 questions, 40 minutes - more like the old style SATs questions - word problems, graphs, pie charts, ratio/proportions, shape, algebra, rounding, angles, number, Roman Numerals, mean, measures, time, factors/multiples, money, %, fractions

How are we helping the children to prepare?

- Revision of key topics/skills through normal daily teaching and extra interventions for some children
- Detailed analysis of on-going assessments to identify and address individual gaps in knowledge
- Use of sample test papers for new 2016 curriculum
- Provision of revision books - mini guides
- Keep up-to-date with My Maths home learning - revision and consolidation

What should we do with the revision books?

- The children should aim to do 20 to 30 minutes of SATs preparation, 2 or 3 times a week.
- Some will want to do more, but please discourage "SATs mania" and excessive stress. They work hard at school...
- However, independent work is good preparation for next year...
- Teachers will be available to help with specific areas of concern during enhancement time

What should we do with the revision books?

- The guide books can be taken home and teachers may set pages to be looked at in advance of lessons
- Please return these books after the SATs (they are numbered and will be allocated to each child - to be given out soon)

Home Link Learning

- **Spellings:** Log books and spelling journals to go home on Fridays, brought back into school on Mondays with sentences complete
- **Reading Record:** Bring into school on Mondays to be checked - all reading/ any book can be recorded
- **My Maths:** Tasks set each week linked to work being covered in school - secondary schools all use this for home learning - teachers have access to all results
- **Guide Books/ Revision:** linked to class work
- **WH Smith type of revision books:** spelling, grammar, maths - all very useful if you want workbook style to write in with sample questions to work through

What happens if my child is ill during SATs week?

- They stay tucked up in bed until they are better!
- If they recover within 5 school days of the test they miss, they can still take it when they return
- If they take longer to recover they will be given no SAT level for any subjects they miss, but they will still be given teacher assessments

Additional support

- Being in a smaller group in a different room
- Broken arms will receive a scribe...
- Majority of children are expected to work independently through these tasks- we can not provide a 'prompter' or a TA to talk through the questions
- In the Grammar and Maths papers, the questions may be read on a one-to-one basis with a few specific children

- Thank you for your time
- Please don't worry about SATs, we keep it as low key as possible, and the children generally look forward to the week!
- Any questions?