

SPELLING

Learning Strategies

Sounding out

e.g. c-a-t

Syllabification

e.g. re-mem-ber

Analogy

e.g. Relating night to right, light, fight, sight etc.

Roots

e.g. bi(two) + cycle(circle) = bicycle

Prefixes and suffixes

e.g. dis-satisfied (hence 2 Ss)

Word families

By letter string – ought, bought, thought

By origin – strong/ strength, long/ length, wide/ width

By sense – who, why, where, what, when

Rules

e.g. Y endings such as fairy/fairies (consonant + y = ies)

donkey/ donkeys (vowel + s = ys)

Referring to family words that articulate the ambiguous letters

e.g. Definite – finite, finish, infinity

Muscle – muscular

Saying words as they are spelt

e.g. Wed-nes-day, rasp-berry

Words within words

There's a rat in separate

Mnemonics

Big Elephants Can Always Use Some Eggs = because

General strategies

Look, cover, write, check

Visual reinforcement, e.g. highlight difficult part of word, visual mnemonics, probe sheet

Tactile – write in sand, playdough etc.

Use a dictionary/ spellchecker