



Ancient Egyptians Topic Overview



Geography	
1	Where is Egypt? - Finding Egypt on a map - Identifying the continents and which continent Egypt belongs to - Which seas and countries surround Egypt?
2	What are the geographical features of Egypt? - What is Egypt like (big/small, hot/cold, wet/dry)? - Finding out facts about climate, population, location
3	What would a holiday to Egypt be like? - Using pictures to describe tourist attractions in Egypt - Finding out what tourists could do on an Egyptian holiday - Creating posters/brochures to promote tourism in Egypt
4	What is the River Nile like? - Investigating the geographical features (location, length, source, tributaries, mouth) - Uses of the Nile in ancient Egypt and today

History	
1	How was society organised in ancient Egypt? - Investigating the social structure of Egypt - Finding out about the role and rights of pharaohs, viziers, nobles, priests, scribes, soldiers, craftsmen, farmers and slaves.
2	Who were the pharaohs and why were they important? - A more in-depth look at the role, rights and responsibilities of the pharaohs - Looking at the lives of some of the most famous pharaohs, including Tutankhamen, Rameses II, Cleopatra and Hatshepsut.
3	Who were the ancient Egyptian gods and goddesses? - Finding out about some of the 2000 deities of ancient Egypt - Looking at the roles of different gods and goddesses - Investigating the appearance of some famous deities
4	What are pyramids and what were they used for? - The role of pyramids as royal tombs - The evolution of pyramids as technology developed - Finding out what tomb paintings inside pyramids can tell us about life in ancient Egypt
5	What were the greatest inventions and achievements of the ancient Egyptians? - Investigating inventions and achievements e.g. paper, clocks, ox-drawn plough, calendars, decimal system, shaduf. - Which inventions do we still use today?

Art	
1	Making a papyrus picture - What was papyrus and how did the Egyptians make it? - Studying examples of ancient Egyptian art on papyrus - Making papyrus and decorating in the style of Egyptian art
2	Making a cartouche - What was a cartouche and what was it used for? - Using modeling clay to make a cartouche - Translating names to hieroglyphics to engrave on cartouches
3	Making Egyptian necklaces - Studying examples of ancient Egyptian necklaces - Making a basic necklace from a paper plate and eagle template - Finding different ways of decorating and embellishing their basic necklaces

Computing	
1	Creating a multimedia presentation about Egypt - What does 'multimedia' mean? - Researching a specific aspect of life in ancient Egypt - Creating a multimedia presentation, including text, pictures, sounds, links, etc.
2	How can we use the internet to find out information about ancient Egypt? - Investigating search engines and how to use search terms - Finding the answers to questions using the internet
3	Creating a database to include facts about ancient Egypt - Explaining what a database is and what they are used for - Organising data about Egyptian gods/pharaohs into fields

Design & Technology	
1	Designing, making and evaluating a shaduf - Finding out what shadufs were used for - Looking at pictures of shadufs to investigate how they work - Designing, making and evaluating a shaduf model
2	Following a recipe to make Egyptian bread - What foods did the ancient Egyptian eat? - Following a recipe to make traditional Egyptian bread - Investigating ways of adding ingredients to a basic recipe

PE	
1	Egyptian dance - What do you know about Egyptian music and dance? - Looking at ancient Egyptian paintings to study body shapes and movements - Choreographing an Egyptian dance to Egyptian music

Further suggestions:

History	
1	See also: How can we find out about Ancient Egypt from what has survived?

Science	
1	What would an embalmer have seen inside the body? - Look at the location of organs inside the body (heart, lungs, kidney, stomach, liver, etc.)
2	What are the functions of the organs? - Investigating the functions of some of the major organs

DT	
1	Use the ' Moving Monsters ' unit of work to create a moving mummy emerging from a tomb.

Historical, geographical and social understanding

- Locating Egypt on a map
- Exploring the geographical features of Egypt (major towns, rivers, climate, population, etc.)
- Exploring ancient and modern tourist destinations in Egypt
- Investigating geographical features of the River Nile
- Exploring the structure of society in ancient Egypt
- Exploring the roles, rights and responsibilities of different groups of people in ancient Egypt (e.g. viziers, craftsmen, farmers, etc.)
- Using a range of sources to find out about the pharaohs of ancient Egypt
- Exploring ancient Egyptian beliefs and finding out about some of the most popular gods and goddesses
- Exploring the purpose of the pyramids and their changes over time
- Examining inventions of ancient Egypt and how these have impacted our lives today

Mathematical understanding

- Using 3D nets to create a pyramid
- Using the ancient Egyptian decimal system to solve mathematical problems
- Organising information into databases using computers

Ancient Egyptians Topic Overview



Understanding the arts

- Designing and making a replica of a papyrus painting
- Using clay to make a replica of a cartouche
- Designing and making an Egyptian necklace
- Examining the purpose of various works of art from ancient Egypt
- Exploring artefacts from ancient Egypt as the basis for children's own artwork
- Using mime to act out a character from ancient Egypt based on knowledge of status and activities (e.g. pharaoh, noble, slave, etc.)
- Drawing pictures of ancient Egyptian gods from descriptions

Understanding physical development, health and well-being

- Choreographing and performing an Egyptian dance based on evidence from artefacts

Understanding English, communication and language

- Translating words and phrases into hieroglyphics
- Matching the beginnings and endings of sentences to find out facts about Egypt
- Using information texts to answer questions on various aspects of life in Egypt
- Writing a fact file on Egypt
- Using adjectives to describe Egypt as a holiday destination
- Creating a poster or travel brochure to advertise Egypt as a holiday destination
- Planning an itinerary for an Egyptian holiday
- Creating a multimedia presentation on a chosen aspect of life in ancient Egypt
- Using the internet and choosing search terms to ask and answer questions on ancient Egypt

Scientific and technological understanding

- Exploring what a shaduf was and how it worked
- Designing, making and evaluating a model of a shaduf
- Following a recipe to create Egyptian bread
- Learning how to work safely and hygienically with food