

July 16, 2016

## Child Case Study: Sport Premium

### Principles of use

- The means used to identify the pupil
- The standards the pupils is attaining in Curriculum and Sport
- What strategies are being used to support the pupil
- How actions taken have been monitored and their impact checked
- How school has worked with external agencies to secure the best support for the pupil:  
Chronology of events/ actions.
- How any conclusions from this have influenced overall school planning long term

<b>Name:</b>	ANON E.....	<b>School Year</b>	6	<b>Care/ CP/ CIN status</b>	n/a
<b>School Start date</b>		<b>SEN status</b>	n/a	<b>Any specific need</b>	n/a
<b>FSM</b>	n/a	<b>EAL</b>	n/a		

### **Background/ Identification/ Information about the child/ Why this child has been chosen?**

E..... lives with Mum, Dad and older brother.

She noticeably lacked confidence at the start of the academic year, however she has become a popular girl and has made many friends. Sport has played a big part in this as it has opened pathways for other children to engage in conversation with her and provided her with an opportunity to celebrate her achievements with her peers. She now attends various sports clubs outside of school, such as gymnastics, swimming and running. She is extremely sporty and is happy to try many different sports, usually achieving excellent results.

It is lovely to see the other children support her at various events.

She is a bright girl but her lack of confidence was an obstacle in her ability to excel academically. Her confidence has enabled her to work alongside older and higher ability children at the same pace and to achieve great results throughout the year.

### **Teacher assessment National Curriculum level achieved across the last academic year**

<b>Term</b>	<b>Reading</b>	<b>Writing</b>	<b>Maths</b>
<b>July 2015</b>	Dark Blue <b>Silver</b> ( Year 6 Easter expectation)	Dark Blue <b>Silver</b> ( Year 6 Easter expectation)	Light blue <b>Gold</b> ( Year 5 July expectation)
<b>July 2016</b>	<b>Expected</b> Dark Blue <b>Gold</b>	<b>Greater Depth</b>  Dark Blue <b>Gold</b>	<b>Expected</b> Dark blue <b>Gold</b>

**Partnership working/ Agencies used to support the child**

Our School works closely with Legacy Sports and various other agencies within Kirklees at both curriculum and competition level.

**Use of Sport Premium Monies**

Sport premium monies are used to enable us as a school to provide competitive sport opportunities to all children. This year we have attended numerous events requiring funds to be spent on transport, refreshments and extra staff. We also purchased a new school team kit, which is worn to all events outside of school. This helps children look extremely smart and gives them a sense of pride.

E.....'s family have been very supportive in attending events.

Please refer to our school website (Sports Premium Section) for further detailed information.

**Chronology of events attended**

<b>Date</b>	<b>Event</b>	<b>Result</b>
8 <sup>th</sup> Oct 2014	Great North Kirklees Run Individual Event Inter School Competition Level 2	3 <sup>rd</sup> place - secured a place at cross country finals
15 <sup>th</sup> Oct 2014	Cross Country Finals Individual Event Inter School Competition Level 2	9 <sup>th</sup> place - secured a place at West Yorkshire cross country finals
11 <sup>th</sup> Dec 2014	Sports Hall Athletics Whole Year 5 Event Inter School Competition Level 2	4 <sup>th</sup> place
24 <sup>th</sup> Feb 2015	Hi-Five Netball Year 5/6 Team Event Inter School Competition Level 2	6 <sup>th</sup> place
23 <sup>rd</sup> Mar 2015	Spenn Valley Swim Gala Year 4, 5 & 6 Team Event Inter School Competition Level 2	5 <sup>th</sup> place
25 <sup>th</sup> Mar 2015	West Yorkshire Cross Country Finals Individual Event West Yorkshire Competition Level 3	27 <sup>th</sup> place
9 <sup>th</sup> June 2015	Sainsburys School Games Cricket Year 5 Team Event Inter School Competition Level 2	6 <sup>th</sup> place
23 <sup>rd</sup> June 2015	Hi-Five Netball Year 5/6 Team Event Inter School Competition Level 2	1 <sup>st</sup> place and 8 <sup>th</sup> place
6 <sup>th</sup> Oct 2015	Great North Kirklees Run Individual Event Inter School Competition Level 2	2 <sup>nd</sup> place - secured a place at cross country finals
14 <sup>th</sup> Oct 2015	Cross Country Finals Individual Event Inter School Competition Level 2	7 <sup>th</sup> place - secured a place at West Yorkshire cross country finals
18 <sup>th</sup> Nov 2015	Sports Hall Athletics Whole Year 5 Event Inter School Competition Level 2	

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23 <sup>rd</sup> Feb 2016	Hi-Five Netball Year 5/6 Team Event Inter School Competition Level 2	
23 <sup>rd</sup> Mar 2016	Gymnastics Inter School Competition Level 2	
14 <sup>th</sup> Mar 2016	Spen Valley Swim Gala Year 4, 5 & 6 Team Event Inter School Competition Level 2	
18 <sup>th</sup> May 2016	Tag Rugby Inter School Competition Level 2	

Teacher's views of the impact on the child

Since partaking in sports activities in recent months, E..... has grown in confidence quite noticeably. Before, she could be quite timid and quiet, still studious but in a discreet way. Now, E..... is a lot more outgoing and confident, joining in class discussions with comfort and assuredness. She is a happier, lively child now who is more assured around both her peers and adults. Through the sporting activities, E..... formed strong friendships with older children demonstrating her growth in confidence as she would have been more nervous about doing this before.

In general, E..... is more self-motivated and organised and is aware how to conduct herself in and out of school. This can be seen in her homework which she takes pride in. The impacts that sport have had on E..... have aided her learning as the skills she has picked up through this (confidence, teamwork and optimism) she has transferred into classroom situations and the environment in which she works. Because of this, she is now making good progress in all areas of her learning.

Young Person views of the impact of sport

E..... says:

"Before I started doing different sports at school, I didn't really do much exercise or sports. I didn't go to many clubs at school or elsewhere. Now that I have done lots of different activities through school, I'm more sporty. I'm determined to do as much sports as I can. I have also joined clubs out of school and go to gymnastics, swimming and do some running. On weekends I sometimes go on long walks with my dad and family. Doing sports and exercising makes me happy and I feel more energetic now."

Carers/ Parents views

Mum reported that the whole family is supportive and encouraging of E..... and her sporting activities and they go and watch her as often as they can. Mum commented that through attending her cheerleading club and experiencing how people join and leave has helped her in transition in school; when her older friends left to go to high school, E..... has made new friends within the class without becoming too upset as she is accustomed to it. This has come from becoming more confident within sports and then more confident in everyday life.

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Conclusions which will/may influence overall school planning

E..... has a busy year ahead as she moves into Year 7.

As Sports Co-ordinator, I will have a copy of the 2015/16 sports calendar at the start of the coming academic year. I will liaise with E.....'s teacher and we can work around dates together in order that she can still attend as many sports events as possible, whilst still achieving academically. Her academic achievement has excelled and sport has been a factor as she is now so confident.

Collated by: Sports Co-ordinator

Date: Updated July 2016