

Christ Church CE (VA) Junior School—Curriculum Plan Year B: Maples (Year 5/6)

Topic: Ancient Egypt

Question: The curse of the mummy—fact or fiction?

Legacy outcome: Creating Egyptian Museum

Mini outcome 1: email to Egyptologist

Mini outcome 2: News report—Tutankhamun's tomb

Mini outcome 3: Artefacts Fact file

Mini outcome 4: Museum brochure

Launch: Egyptian dress day

Visitors/Visits: Manchester Museum

Homework Project: Egypt theme

Texts: The Cairo News

Writing for purpose: email, fact file, newspaper report, brochure

Cross-curricular maths: Volume of 3d shapes

Science: Marvellous mixtures, All change

RE: What do Muslims believe about a good life?

History: Ancient Egypt—mummification, pyramids

Geography: importance of the Nile, settlement, trade etc.

Art: Egyptian drawings

DT: canopic jars, collars, Egyptian headdress

Music: Exploring listening, exploring performance

PE: Handball, netball

Topic: Let's animate!

Question: How has animation changed the world?

Legacy outcome: Red carpet film screening of animation

Mini outcome 1: Formal letter to RVHS to use animation facilities

Mini outcome 2: Film storyboard

Mini outcome 3: Design and build animation set

Mini outcome 4: Creating animation

Launch: RVHS visit to animation studios

Visitors/Visits: Bradford Media Museum

Homework Project: Stop motion animation project

Texts: A Child of Books

Writing for purpose: formal letter, biography, instructions, film script

Cross-curricular maths: scaling, pricing

Science: Danger—low voltage!

RE: Should we forgive others?

History: History of animation, famous animators e.g. Walt Disney, Nick Park

Art: Digital art, Disney artwork, use of colour to create mood

DT: Set design (structures, joining techniques), scale drawing

Music: Exploring structure, exploring beat

PE: Gymnastics, dance, hockey

Topic: Viva Espana!

Question:

Legacy outcome:

Mini outcome 1:

Mini outcome 2:

Mini outcome 3:

Launch:

Visitors/Visits:

Homework Project:

Texts:

Writing for purpose:

Cross-curricular maths:

Science: Nature library

RE: What does it mean to be a Sikh?

History:

Geography:

Art:

DT:

Music:

PE: