

Totnes St John's Primary School: Curriculum Overview for Year 6

<p>English</p> <p>Teaching and Learning Sequences</p> <p><u>Autumn Term</u></p> <p>Non-fiction: Report Writing Inspired by the book 'Animalium'.</p> <p>Non-fiction: Letter Writing Writing letters for different purposes and to different audiences.</p> <p>Poetry: Imagery Linked to our grounds.</p>	<p>There is a strong emphasis on spelling, punctuation and grammar during all T&L sequences. Exciting Writing opportunities cover a variety of genres.</p> <p><u>Spring Term</u></p> <p>Narrative: Detective Fiction Short! and The Speckled Band (Sherlock Holmes).</p> <p>Non-Fiction: Argument and Debate GM crops.</p> <p>Non-Fiction: Diary Writing John Muir theme.</p> <p><u>Summer Term</u></p> <p>Poetry: Classic Poems Inspired by L.Carroll.</p> <p>Non-fiction: Non-chronological reports Create an online resource.</p> <p>Narrative: Plays Linked to our end of year production.</p>	<p>Art & Design</p> <ul style="list-style-type: none"> • Sketching- skill of separating a picture up into squares and using this to focus on particular parts of the picture. • Clay modelling. • Colour Wheels. • Watercolours- colour washes. • Collage. 	<p>Computing</p> <ul style="list-style-type: none"> • Familiarisation with Office programmes: <ul style="list-style-type: none"> - Word - Publisher - Excel - PowerPoint • Animation • Scratch
<p>Mathematics</p> <p><u>Autumn Term</u></p> <p>Number Sense Ordering, comparing, rounding.</p> <p>Additive Reasoning +,-,x and ÷, fractions, algebra, measurement.</p> <p>Multiplicative Reasoning +,-,x and ÷, fractions, algebra, measurement, ratio/proportion.</p> <p>Geometric Reasoning Properties of shape, Algebra, measurement.</p> <p>Number Sense Negative numbers, fra/dec/%.</p>	<p>Rising Stars Framework</p> <p><u>Spring Term</u></p> <p>Additive Reasoning Frac/dec/%, mental calculations, statistics.</p> <p>Number Sense Fra/dec/%, algebra, measurement, statistics.</p> <p>Multiplicative Reasoning Multiplication and division, ratio and proportion.</p> <p>Geometric Reasoning Position and direction, properties of shape, algebra, measurement.</p> <p><u>Summer Term</u></p> <p>Number Sense Place value, fractions, measurement.</p> <p>Additive Reasoning Solving calculations in different contexts, mental and written methods.</p> <p>Number Sense Relationship between fra/dec/%.</p> <p>Multiplicative Reasoning Ratio and proportion, using and applying.</p> <p>Problem Solving Theme throughout.</p>	<p>Design & Technology</p> <ul style="list-style-type: none"> • Model making (newspaper). • 3D displays. • Prop design. 	<p>Geography</p> <p>Do you think the geography of Greece influenced the way people behaved? Why? Spotlight on Greece and Mediterranean region.</p> <p>Why did they build homes on this site? [History link] Types of settlement, land use, natural resources etc.</p> <p>Viva Espana! Region study: The Pyrenees, Spain. Locational knowledge, skills and fieldwork, place knowledge, human & physical geography.</p>
<p>Science</p> <p>What is Biology? Classifying living things. Evolution and inheritance. Links to history: Mary Anning, Charles Darwin.</p> <p>Physics is Fun! Electricity: building on learning from Year 4.</p> <p>The Mountain Habitat. Geography led Biology learning [evolution]: How are animals and plants adapted to survive?</p>	<p>History</p> <p>It's all Greek to me! 500BC – 330BC 'A study of Greek life and achievements and their influence on the western world'. Local links: Brutus of Troy; Legend of Gogmagog.</p> <p>Stones, bones and bumps in the ground. 'Changes in Britain from the Stone Age to the Iron Age.' 9000BC –AD42 Enquiries that stem from evidence in our local landscape and archaeological finds..</p> <p>Short local history study: When was Totnes Castle built, and why?</p>	<p>Modern Languages</p> <p><u>French</u></p> <p>Understand the main points and simple opinions in a spoken story, song or passage.</p> <p>Use spoken language confidently to initiate and sustain conversations and to tell stories.</p> <p>Identify and read different text types</p> <p>Match sound to sentences and paragraphs.</p> <p>Write sentences on a range of topics using a model.</p> <p>Compare attitudes towards aspects of everyday life.</p> <p>Present information about an aspect of culture.</p>	<p>Music</p> <p>Perform with control & expression solo & in ensembles</p> <p>Improvise & compose using dimensions of music</p> <p>Listen to detail and recall aurally</p> <p>Use and understand basics of staff notation</p> <p>Develop an understanding of the history of music, including great musicians & composers</p>
		<p>Physical Education</p> <p>Area Sports Programme:</p> <p>Year A: Netball, Gymnastics and Dartmoor Three Ball</p> <p>Year B: Tag Rugby, Handball and Athletics</p>	<p>Additional PE units:</p> <p>Year A: Dance, Rounders, Swimming and Athletics.</p> <p>Year B: Gymnastics, Dance, Swimming and Rounders.</p> <p>PSHE Whole school SEAL themes.</p> <p>Summer Term focus around forming and maintaining positive relationships with family and friends.</p> <p>Religious Education</p> <p>Autumn Term: What does it mean to belong to a faith or belief system?</p> <p>Spring Term: Religious Texts</p> <p>Summer Term: The Journey of Life and Death</p>