

LITERACY

The children will continue to work on a programme of spelling this year, which will see them working on daily spelling activities. *Please support this by practising spellings for homework.*

We will be working on a range of fiction and non-fiction genres including recounts, poetry, advertising (persuasive writing). We will be enhancing punctuation and grammar skills, within the different text types. We will also focus on handwriting!

MATHS

The children will be continuing to develop their understanding of number looking at the place value of 4 digit numbers and decimals. They will be calculating using the four operations and developing skills with more formal written methods and 2 step problems.

We will also work on Shape, Space and Measure including telling the time, money and measuring length, mass and capacity.

ICT

The focus will be on typing skills using an online programme called BBC Dance Mat Typing. We will then move on to Coding where the children will write instructions to make an event happen on screen.



ART / DT

We will be completing a DT project on food design – the children will be investigating, planning, creating and evaluating healthy pancakes – sweet and savoury options!

MUSIC

The children will continue their Violin lessons via the Wider Opportunities.

Food Glorious Food Spring 2017

SCIENCE

We are looking at Teeth and Healthy Eating including taking a tour around Tesco to explore how food gets from farm to fork.

This half term, the children will learn about the different types of teeth and will learn about making healthy food choices.

PE

This term PE is on a *Thursday and Friday* and we will focus on:

Dance

Cricket - We have visitors this half term from the Yorkshire Cricket Board to deliver 6 weeks of training.

Please ensure your child has suitable outdoor PE kit, including trainers, socks, tracksuit and sweatshirt.

RE

The 'Come and See' topics this half term are:
Local Church - Community
Islam - Holy Books.
Eucharist : Giving and Receiving

GEOGRAPHY – We will be using maps and atlases to locate where different foods grow and where they were first discovered.

We will also look at how land in temperate, tropical and Mediterranean climate zones is used to produce food.

We will study how land is used to produce food in the United Kingdom and the trade links that enable food from around the world to be sold in the UK.