

Evaluation of Results

As this is the first data using the new CASPA system the results are not used as a conclusive method of evaluation of the pupils progress in these breakdowns as we consider that a new system/data is not consistent yet as higher up in the school, the more previous data that has been included, the more accurate the data appears to be. This is consistent with our view on the early stages of using a new system, until it has been running for at least 3 years we will be unable to use it as a tool to base for evaluation of target acquisition.

The following is from the CASPA data (2015-16) :

Pupils reaching the End of Key Stage 2 in July 2016

60 % of targets in English were met

45 % of targets in Maths were met

42 % of targets in Science were met

Pupils reaching the End of Key Stage 3 in July 2016

80 % of targets in English were met

80 % of targets in Maths were met

75 % of targets in Science were met

Pupils reaching the End of Key Stage 4 in July 2016

100% of targets in English were met

92 % of targets in Maths were met

93 % of targets in Science were met

All the comparison data shows that all students are making expected or better than expected progress compared to the larger cohort of similar pupils in the scheme (CASPA)

This is the case for protected characteristic groups also including those with English as a second language and those eligible for Pupil Premium.