


<p>Maths - We will build on our skills and develop our fluency with facts about numbers:</p> <ul style="list-style-type: none"> Count, read and write numbers to 100 in numerals Add and subtract a 1 digit number including 0 using concrete, then pictorial and then numerical representations Know pairs of numbers to give 1 to 10 fluently Recognise, understand and use +, - and = signs Begin to solve simple word problems involving addition and subtraction Compare and describe problems about time using quicker, slower Tell the time to the hour/o'clock 	<p>Science - We will develop our scientific skills while learning about:</p> <ul style="list-style-type: none"> Animals including humans Animals and their habitats Seasonal change- winter/spring (link Geography) <p>Computing - We will:</p> <ul style="list-style-type: none"> Develop our programming skills with coding and algorithms Develop our research skills Learn how to use technology safely 	<p>English</p> <p>As well as weekly Read Write Inc, Book talk, Spelling, Grammar and Punctuation lessons we will:</p> <ul style="list-style-type: none"> Read stories by Julia Donaldson and Michael Bond, especially The Snail on the Whale and Paddington Bear Role play being explorers, the snail and the whale and other characters we meet Develop our sentence building skills linking ideas using 'and, so, because' Write from memory simple sentences dictated by the teacher
<p>Geography - We will:</p> <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the united kingdom using atlases and globes Identify seasonal and daily weather patterns in the UK and the location of hot and cold countries around the world Name and locate the 7 continents and 5 Oceans 	 <p>Lift the World</p> <p>Year 1 Spring Term 2017</p>	<p>PSHE - SEAL</p> <ul style="list-style-type: none"> 1st half term — Going for Goals 2nd half term — Good to be me <p>Music</p> <ul style="list-style-type: none"> 1st half term: Feel the Pulse - Exploring Pulse and Rhythm 2nd half term: Taking off - Exploring pitch <p>Religious Education</p> <ul style="list-style-type: none"> Our focus for R.E. will be 'belonging' whether to different groups or different faiths. We will also look at festivals and celebrations such as Shrove Tuesday and Easter.
<p>History - We will:</p> <ul style="list-style-type: none"> Learn about the lives of significant individuals in the past such as Christopher Columbus Compare aspects of life, identifying similarities and differences Use evidence that has survived from the past 	<p>Art - We will:</p> <ul style="list-style-type: none"> Develop a wide range of art and design techniques using colour, pattern, texture, line, shape and form. Look at various artists and their work. 	<p>PE</p> <p>Gym - developing rocking and rolling</p> <p>Dance - representing animals</p> <p>Games - developing skills of rolling, bowling and bouncing</p>
<p>DT - We will:</p> <ul style="list-style-type: none"> Understand where food comes from Design a healthy sandwich for Paddington Bear Explore a range of tools and equipment safely Evaluate the design 		