



## School Assessment information

Teachers across the Federation are assessing children all of the time, constantly considering how well they have understood their learning and what the next steps are. Teachers use assessment grids to assess Reading, Writing, SPaG (spelling, punctuation and grammar) and Maths. The assessment grids are stuck into the children's books.

Teachers will talk to the children about their next steps so that they know how to improve. Teachers submit a teacher assessment for each child four times a year and children's progress is discussed regularly through the year with school leaders at Pupil Progress Meetings.

Children's attainment and progress will be shared with parents and carers at parents' evening in the autumn and spring term with a written report in the summer term.

The assessment grids are organised into specific learning for each group. Children may be beginning to understand a new concept, developing or secure with their learning.

Some children may be 'working at greater depth,' within the year, which demonstrates that they can apply their learning to a range of contexts. In this case we tick the + column on our assessment.

Children might be working on a grid below age related and we will be supporting them to catch up as quickly as they can.

## Our Assessment System

Step	Year Group	Development Stage
1-15	Pre Year 1 Attainment Stages	
16	Year 1	Beginning
17		Developing
18		Secure
		+ At Greater Depth
19	Year 2	Beginning
20		Developing
21		Secure
		+ At Greater Depth
22	Year 3	Beginning
23		Developing
24		Secure
		+ At Greater Depth
25	Year 4	Beginning
26		Developing
27		Secure
		+ At Greater Depth
28	Year 5	Beginning
29		Developing
30		Secure
		+ At Greater Depth
31	Year 6	Beginning
32		Developing
33		Secure
		+ At Greater Depth
<b>Post Y6 Attainment Stages</b>		

During Parents' meetings and on the end of year report, we will discuss your child's STEP level with you.