

LOCKINGTON C.E.V.C. PRIMARY SCHOOL

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Dear Parents,

I hope you all had a very enjoyable Christmas break and I would like to take this opportunity to wish you all a very happy new year. This half term our topic in key stage 1 is "Cold, Cold, Cold." I have enclosed a brief description of the work the children will be studying this half term:

Literacy:

- ❖ The children will be looking at stories in familiar settings, instructions and recounts and tales from a variety of cultures.
- ❖ In addition to this EYFS children will be continuing to learn to write their full name. They will be listening to a variety of stories and creating their own role play areas from these. They will be making labels and captions to use in their role play as well as experiencing other forms of mark making. They will be making little books about some of the stories they have read and individual and class non-fiction books. They will also be looking at card writing.
- ❖ The children will all have a daily phonics session and guided reading session.
- ❖ They will also have two, "Big Write" sessions.

Mathematics:

- ❖ Understanding place value in 2 digit numbers.
- ❖ Adding and subtracting 10 from 2 digit numbers.
- ❖ Adding and subtracting 9 or 11 from a 2 digit number.
- ❖ Number bonds to 10.
- ❖ Using place value and number facts to solve number problems.
- ❖ Add 1 digit to 2 digit numbers to reach the next multiple of 10.
- ❖ Recall number facts to 20, number pairs 4 to 20 and bonds 10 to 20.
- ❖ Finding change.
- ❖ Using coins to solve problems involving addition, subtraction and giving change.
- ❖ Recognising and naming properties of 2D and 3D shapes.
- ❖ Ordering and comparing 2 digit numbers and saying a number in between.

Our Reception children will be:

- ❖ Recognising numbers to 10 and then 20.
- ❖ Counting objects and matching to a number.



- ❖ Exploring patterns and line symmetry.
- ❖ Partitioning sets of 10 objects and learn pairs to 10.
- ❖ Doubling and halving.
- ❖ Timing events and recognising seconds, minutes, hours, days, months and years.
- ❖ Identifying and describing 3 D shapes.
- ❖ Exploring lengths, heights and weights.

Science/Understanding the World:

- ❖ Finding out about the sun.
- ❖ Seeing where the sun is in the sky at different times of day and at different times of year.
- ❖ Exploring shadows.
- ❖ Ordering months and seasons.
- ❖ Recording weather and using poems to stimulate discussion about weather at different times of the year.
- ❖ Seasonal weather.
- ❖ Migration and hibernation.
- ❖ Sun myths.

In addition to this our Reception children will be:

- ❖ Melting and freezing plastic Artic animals to see what happens to water when it is frozen and when heat is applied.
- ❖ Melting ice balloons in the sun to investigate what happens.

R.E:

- ❖ We will be starting a unit of work called, "Caring for the World." We will be looking at the story of Creation and how we can look after the world we live in. We will also look at how Chinese New Year is celebrated.

Computing/Understanding the World:

- ❖ A unit of work called "We are Celebrating". The children will have the opportunity to create a digital greetings card for Chinese New Year.

Topic/Foundation Areas:

- ❖ PE/PD - Gymnastics and Dance.
- ❖ Art/Design and Technology/Expressive arts and design - Fabric work, exploring tie dyeing and creating a patchwork blanket.
- ❖ PSHCE/PSED - Going for Goals.
- ❖ Geography/History/Understanding the World - finding out about the Antarctica, penguins and how they cope with extreme weather conditions. Looking at the impact of climate change. Finding out about famous explorers to the North and South Pole including Scott of the Antarctic.
- ❖ Music/Expressive Arts and Design - We will be continuing to use Charanga. The children will be starting a unit of work called, "Into the Groove."
- ❖ They will also be learning hymns for daily worship.

In addition to this our Reception children will have on going access to the indoor and outdoor learning areas where they will continue to learn through child initiated play.

We would welcome your continued help each week with:

- ❖ Listening to your child read every night and writing in their reading record book.
- ❖ Practising their weekly spellings every night and using the words in sentences too. The children will be tested on them on Friday.
- ❖ Homework will be set for Y1/2 on a Friday and needs to be completed by the following Wednesday.
- ❖ Reception children will have homework set on a Thursday which needs to be completed by the following Wednesday.
- ❖ Phonics homework - Reception children will bring home phonics homework at least once a week. This might be a pot of letters to practise saying and making words with or a written activity in their phonics books. If they bring their phonics books home they need to be returned the next day.
- ❖ We understand that you know your children best and that they have many important experiences out of school which we would love to hear about. These could be visiting a museum or a Church, a family wedding, learning to ride a bike or swim, taking part in a dance show or a football match, dressing themselves or brushing their own teeth etc. In key stage 1 we like to celebrate these achievements and so we have a display, "Building on our achievements" in the classroom. This term the display is a big fish. Attached to this letter are some scales for you to write on to let us know about these achievements, which will then be shared with the class.

Special week children

Every week the Reception children will take part in a "special week" celebration. When it is their turn we would like the children to bring in things which interest them or share any certificates or achievements with us. If you wish to come in during your child's special week please either ring school or see Miss. Peacock to arrange a time.

PE

P.E will be on a Monday and a Friday. We might be doing outdoor P.E on Monday weather permitting. Please could you ensure that your child has warm clothes e.g. a tracksuit and a pair of trainers in addition to their usual P.E kit. It is a great help to us if all your child's clothes are labelled!

Library Time

Each week the children will have the opportunity to visit the library and bring home a library book to share with you. Please could you ensure that this book is returned the following week on the same day so they may change their book every week.

Finally, we would like to thank you for your continued support and help. If you have any problems or concerns please feel free to come in to school to talk to us at any time.

Many thanks

Miss Peacock and Mrs Turner

