

Communication, Language & Literacy

This term in the context of our topic "Once Upon a time" we are learning to:

-To build on our recognition of the sounds that different letters or combinations of letters make.

The children are taught Set 1 Sound cards in the following order:

m a s d t, i n p g o, c k u b, f e l h sh, r j v y w, th z ch
qu x ng nk

-then to be able to say the sound by itself and recognise it within words in their reading.

They then move on to set 2 sounds in the following order

ay ee igh ow oo oo ar
or air ir ou oy

They then daily practise these sounds and use "fred talk"(sounding out) to blend them together to make words. Then practise segmenting a whole word into sounds for spelling.

-To build on our recognition and reading of some tricky red words

-To use complete sentences to explain or describe things.

-To listen and respond to stories with a particular focus on fairy tales this term!

To begin to write simple sentences.

Physical Development

This term in the context of our topic "Once Upon a time" we are learning to:

-To form all of our letters accurately using correct pencil grip

- Negotiate space safely when playing chasing games adjusting speed and direction to avoid obstacles.

- Building on our ball skills with the Little Kickers on a Thursday

- use scissors safely and with increasing control

- Handle construction and malleable materials such as playdough with increasing control in the context topic.

R.E

This term we are learning to:

-To recognise celebrations in our own lives

- recognise celebrations in the church

- recognise when Jesus was taken to the temple for the first time

- think about the Year of Archbishop Romero in our church

Personal Social and Emotional Development

This term in the context of our space topic we are learning to:

-Develop our confidence in choosing our own activities and selecting the resources we need to carry out our tasks

- Develop our confidence in talking to the other children and the adults in the classroom particularly through family time and through our structured play

- Recognise our own strengths and develop a real positive sense of self-worth.

Expressive Arts and Design

This term we are learning to:

- Join materials together to make crowns, castles and things a fairy might need!

- Choose particular colours and textures for a purpose

- Role Play being a fairy in "The Magic House", role play being a knight, king, queen, prince or princess in our role play castle

Trips/Events

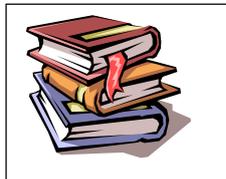
23.1.17 Class trip to Newcastle castle.

31.1.17 Class photos

13& 14.2.17 Parents Evenings

17.2.17 Inset day school closed to pupils

Spring Term
Curriculum planner
Reception Miss
Acheson 2016/17



Number

This term we are learning to:

- Match numbers and quantities
- Orally count up to 20 and beyond 20
- Find the total number of objects in 2 groups by counting all of them
- Use the language of more and fewer to describe 2 groups of objects

Knowledge and Understanding of the world

This term we are learning to:

- Remember and talk about significant events in our own experience
- Know some of the things that make us unique and recognise that not everyone likes the same things
- Know about similarities and differences between different places in our world.